
NATIONAL PTA STANDARDS FOR PARENT/FAMILY INVOLVEMENT

The National PTA has long supported the need for effectively involving parents and families in their children's education. In 1997 the National PTA created and adopted the National Standards for Parent/Family Involvement Programs to be used along with other education content and performance standards and reform initiatives in support of establishing quality parent involvement programs that influence children's learning and success. Each standard addressed a different type of parent involvement:

- STANDARD I: COMMUNICATING**—Communication between home and school regular, two-way, and meaningful.
- STANDARD II: PARENTING**—Parenting skills are promoted and supported.
- STANDARD III: STUDENT LEARNING**—Parents play an integral role in assisting student learning.
- STANDARD IV: VOLUNTEERING**—Parents are welcome in the schools, and their support and assistance are sought.
- STANDARD V: SCHOOL DECISION MAKING AND ADVOCACY**—Parents are full partners in the decisions that affect children and families.
- STANDARD VI: COLLABORATING WITH COMMUNITY**—Community resources are used to strengthen schools, families, and student learning.

These standards were developed with education and parent involvement professionals through the National Coalition for Parent Involvement in Education. The standards were built upon the work of Joyce L. Epstein, PH.D of the Center of School, Family and Community Partnerships at the Johns Hopkins University.

Free training available for community, parent or school groups. Please call (801) 261-3100 or email kids@utahpta.org.
