

# COMMON CORE MYTHS AND CORRECTIONS

National experts don't support the standards.

**24 of 28 experts on the validation team agreed.**

This is just the unsuccessful "Investigations Math" approach.

**Standards don't define how to teach or what to use to teach.**

This will kill the reading of classic literature.

**Choices of materials are local**

**Informational text is part of other classwork (e.g. – social studies, science, math, etc.).**

Utah won't be able to change these standards – or only 15%.

**Utah can change any or all of the standards.**

The State Board rushed to adopt the standards with no public notice or input.

**All Board actions were in public meetings where public input is taken.**

**Utah public input received during three 30-day comment periods.**

**Public input is still accepted, analyzed, and used (e.g. – handwriting).**

Utah's new Core Standards are an example of federal overreach.

**NCLB is federal overreach. Common Core adoption allows a waiver.**

The Common Core is a new federal, high stakes assessment system.

**The Common Core State Standards are *standards*, not *assessments*. Utah's assessment system is entirely within our control.**

Common Core standards obligate the collection of personal student data.

**No new data will be collected as a result of the Common Core adoption.**

**FOR MORE INFORMATION AND REFERENCES VISIT: [www.utahpublicschools.org](http://www.utahpublicschools.org)**

