Utah PTA Advocacy Conference 2026

BRIDGING CONNECTION

Connecting Voices, Creating Change

NOVEMBER 12, 2026

JORDAN LEARNING CENTER

3706 W 9800 S, SOUTH JORDAN, UT

9:00 AM - 2:00 PM

Utah PTA®

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SCHEDULE

Utah PTA Advocacy Conference 2026
BRIDGING CONNECTION
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8:00 AM - 9:00 AM	On-site Registration	Lobby
9:00 AM - 9:25 AM	Welcome	Quad 119
9:25 AM - 10:20 AM	Utah Legislators Panel	Quad 119
SESSION 1: (CHOOSE 1) 10:30 AM - 11:15 AM	■ Small Lift, Big Impact: Using School LAND Trust Funds to Support Classroom Achievement	B126
	■ The Power of Family School Partnerships: Why Children Win When We Work Together	B125
	■ Legislative Basics	Quad 119
SESSION 2: (CHOOSE 1) 11:30 AM - 12:15 PM	■ Artificial Intelligence: Navigating through technology. What parents and educators need to know	Quad 119
	■ Education Funding Basics	B125
	■ Childhood Trauma	B126
12:15 PM - 12:30 PM	Lunch Pickup	Common area
12:30 PM - 2:00 PM	Utah PTA Fall Business Meeting Legislative Priorities, Updated Resolutions, and Bylaws	Quad 119

PANEL MEMBERS

KAREN PETERSON

Karen Peterson represents House District 13 (Clearfield, Clinton, Sunset, and West Point) and has served in the legislature since 2022. She has lived with her family in Clinton for almost 20 years. Previously, she worked as the Legislative Policy Director for Gov. Spencer Cox and as the Education Policy Advisor for Governor Gary Herbert, she currently works as Assistant to the President at Southern Utah University. She and her husband, Eric, have three children and a very active Australian Shepherd.

R. NEIL WALTER

Representative Walter began his legislative service in 2023. Since then, he has represented Utah's House District 74 which includes the western portion of Washington County. He is a graduate of Dixie High School and Dixie College in St. George. He spent 9 years as faculty at Dixie State University teaching Economics and Finance adjunct. He has degrees in Finance from Brigham Young University and Carnegie Mellon University. In addition, he is a Chartered Financial Analyst charter holder.

CAROL MOSS

Representative Carol Spackman Moss, serving House District 34 in the Utah State Legislature, holds the record as the longest-serving female legislator in Utah's history since her election in 2000. Her district covers most of Holladay, along with parts of Millcreek and Murray. Over her two-decade legislative tenure, Representative Moss has been a driving force behind impactful initiatives. She has successfully advocated for bills supporting refugees' access to driver's licenses, enhanced mental health treatment in county jails, and funded the International Baccalaureate program for high school students. Additionally, her legislative efforts address critical issues such as bullying prevention, teacher mentoring, and inclusion of instruction on sexual violence in health classes.

SESSION 1

SMALL LIFT, BIG IMPACT: USING SCHOOL LAND TRUST FUNDS TO SUPPORT CLASSROOM ACHIEVEMENT

Presented by Marcus Chen

School Community Councils support classroom achievement by managing and allocating designated funds for the most critical academic needs at their schools. This workshop explores best practices for shared decision-making to maximize the effective use of these academic funds, and provides insight and resources for developing the School LAND Trust plan.

Marcus Chen is the Training Specialist for the School LAND Trust Program. He has 10 years of public education experience, consisting mostly of secondary science teaching and family-engagement non-profit work. He also makes a pretty decent slice of pizza and loaf of bread (ask him about dough fermentation).

THE POWER OF FAMILY-SCHOOL PARTNERSHIPS: WHY CHILDREN WIN WHEN WE WORK TOGETHER

Presented Julie Cluff and Kim Topham

Advocacy doesn't begin in a legislator's office. It begins in hallways, classrooms, kitchen tables, and carpool lines, wherever families, educators, students, and community members come together around the children they care about. We'll explore how strong family-school partnerships form the foundation of effective advocacy, and why the most powerful voice for children is a collective one. Drawing on real stories and practical insights, this session will show how trust, communication, and shared purpose turn individual concerns into lasting change. Whether you're a seasoned advocate or just finding your voice, you'll leave inspired to build the relationships that make effective advocacy possible.

Julie has been involved in PTA for 22 years in 2 states and at the local, council, region and state levels in a variety of capacities. Julie loves PTA because it brings people together with different talents, interests and ideas, yet all of these people have the same purpose in serving - they love their kids and want to make their educational experience the best it can be. Julie has been married to her college sweetheart for 27 years and together they have 2 adult children. In her free time, Julie loves all things crafting, but who has free time!

Kim Topham serves as the Region 8 PTA Chair and is passionate about the power of true family-school partnerships. She loves introducing parents to the opportunities for involvement, collaboration, and advocacy made possible through PTA. A mom of six (ages 11 to 27), she has lived in a state of continual sleep deprivation for… decades. When she's not immersed in volunteer work, you'll find her with a book in her ears, a suitcase half-packed, or sweating it out at Orange theory — on a good day. She's been known to torment her family with unsolicited historical context at every site they visit, and her secret delight is quizzing IKEA employees on how to properly pronounce the product names.

LEGISLATIVE BASICS

Presented by Amber Bonner

Would you like to help make a difference for our schools? One of the best ways to help is to develop a relationship with your legislators and encourage their support for education friendly legislation! Come learn how to be an effective advocate with our elected officials!

Amber Bonner is a wife and mother of seven amazing children. Her youngest is currently a sophomore in high school. She is passionate about children and education and finds joy in working to improve education in our state. Amber is a former Alpine District School Board Member, and has served on many School Community Councils, PTAs, and with other school groups. She is currently serving as the Utah PTA Education Commissioner and as a school board member for the Aspen Peaks School District.

SESSION 2

ARTIFICIAL INTELLIGENCE: NAVIGATING THROUGH TECHNOLOGY. WHAT PARENTS AND EDUCATORS NEED TO KNOW

Presented by Detective Chris Ruiz

This course provides parents and educators with the foundational literacy and practical frameworks required to navigate the rapidly shifting landscape of AI based digital technology in K-12 education. Participants will explore how popular artificial intelligence tools (such as ChatGPT, Claude, and Gemini) work, their creative and academic benefits, and the underlying risks they present to independent thought and student privacy and productivity.

Chris Ruiz is a Detective with the Pleasant Grove Police Department. He is currently assigned to the schools as the School Resource Officer. He has been in law enforcement for 14 years. Before getting into police work, Chris worked 20 years in the Retail Sales field as a Customer Service Manager. The knowledge and skills learned over the years in the retail field, specifically in conflict resolution and de-escalation, has helped him have a successful career in law enforcement.

EDUCATION FUNDING BASICS

Presented by Bea Twede

Education funding in Utah can be really complicated. Come learn how our schools are funded and where the resources come from!

Bea Twede serves as the Business Administrator for Aspen Peaks School District in Utah. She holds a Master of Accountancy (MAcc) degree in taxation from Brigham Young University and is a Certified Public Accountant (CPA).

Bea began her career in tax with PricewaterhouseCoopers before transitioning to public education finance at Alpine School District. She started in Alpine as a finance secretary and advanced through several district office roles, including positions on the accounting team, Budget Director, and Assistant Business Administrator, before becoming Business Administrator for Aspen Peaks School District.

Outside of work, Bea loves to spend time with family, travel and be outside as much as possible. Bea is also a proud mother of four children (who all attended Alpine School District schools) and "Nana" to three adorable grandchildren.

CHILDHOOD TRAUMA

Presented by Joe Dennis

The class is a brief overview to familiarize non-clinicians with trauma, its general effects, its impacts on education, and ways that educators and parents can both prevent trauma and assist in symptom management and recovery.

Joe is a master's level mental health clinician with over 14 years in the field. His primary specialty is in trauma and its impact on identity, business, and relationships. Joe has spoken for corporations, retreats, and workshops; trained numerous other clinicians and specialists; and has served as a director for multiple clinics and rehabs. He currently co-owns Rising Therapy Collective, which provides mental health treatment and coaching for individuals and couples in American Fork and Salt Lake.

Proposed Resolution on Clean Air and Water for Utah's Children Health

WHEREAS, The commitment to the protection of children's health and well-being is a fundamental priority of Utah PTA, and we acknowledge the need to address air and water quality issues to mitigate the health risks posed to our state's children [1-2] ; and

WHEREAS, Children's health is important to their development and well-being; ensuring access to clean air and water contributes to better health outcomes for children [3-4]; and

WHEREAS, Utah PTA acknowledges the right of parents to advocate for access to clean air and water to support their children's health [5-6]; and

WHEREAS, Scientific research has established a clear link between environmental pollutants and negative health outcomes in children beginning as early as perinatal development[7-8 9]; and

WHEREAS, Utah's mountainous terrain and valley geography contribute to the trapping of air pollution, and temperature inversions prevent pollutants from dispersing leading to prolonged exposure and increased respiratory risks, particularly for children;[10-11] ; and

WHEREAS, Children have a higher inhalation rate relative to their body weight compared to adults, increasing their exposure to airborne pollutants , and Utah currently ranks within the top 10 states experiencing elevated levels of air pollution[12-14]; and

WHEREAS, Access to clean and safe water supports children's health, and in Utah's desert climate, water conservation is necessary to maintain a sustainable supply for current and future use[15-16]; now, therefore, be it

Resolved, That Utah PTA calls on governments at all levels to enact and enforce policies and regulations aimed at reducing air and water pollution, with a specific focus on areas where children are most vulnerable, such as schools and residential areas; and be it further

Resolved, That Utah PTA recognizes the critical role that local governments, businesses, and individuals play in ensuring access to clean air and water for better public health and supports the development of policies and programs that encourage sustainable practices and responsible resource management; and be it further

Resolved, That Utah PTA advocates for increased public awareness and education about

Proposed change to Utah PTA bylaws

Original Wording	Proposed Amendment
ARTICLE V: State PTAs/PTSAs Section 10. Utah PTA is responsible for compliance by the locals, councils, and regions within its area with National PTA Bylaws and Utah PTA Bylaws.	ARTICLE V: State PTAs/PTSAs Section 10. Utah PTA is responsible for ensuring compliance by the locals, councils, and regions within its area with National PTA Bylaws and Utah PTA Bylaws.
ARTICLE VII: Councils Section 13. Council board members may be eligible to serve on Utah PTA committees as approved by the Utah PTA Board of Directors.	ARTICLE VII: Councils Section 13. Council board members ~~may be eligible~~ are encouraged to serve on Utah PTA committees and/or commissions as approved by the Utah PTA Board of Directors.
ARTICLE X: Officers, Directors, Commissioners, and Representatives Section 4. The representatives of Utah PTA shall be the administrator representative and the teacher representative. a. The term of each representative shall be two (2) years or until their successor is elected. b. Each representative shall serve no more than three (3) consecutive terms. c. The position of administrator representative shall be filled by a current superintendent of one of the school districts in Utah. d. The position of teacher representative shall be filled by a certified teacher currently employed by a school district in Utah. e. The representatives shall be employed by different school districts in Utah.	ARTICLE X: Officers, Directors, Commissioners, and Representatives Section 4. The representatives of Utah PTA shall be the administrator representative and the teacher representative. a. The term of each representative shall be two (2) years or until their successor is elected. b. Each representative shall serve no more than three (3) consecutive terms. c. The position of administrator representative shall be filled by a current superintendent, associate superintendent, deputy superintendent, assistant superintendent, or equivalent district-level administrator of a ~~one of the~~ school districts in Utah~~.~~, or by a Superintendent who has retired within the previous three (3) years from a school district in Utah. d. The position of teacher representative shall be filled by a certified teacher currently employed by a school district in Utah. e. The representatives shall be ~~employed by, or retired~~ from different school districts in Utah.

DRAFT

2025-2027 LEGISLATIVE PRIORITIES

Utah PTA Advocacy Conference 2026
BRIDGING CONNECTION
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Introduction
Utah's children are our most valuable resource, and their success depends on strong schools, healthy families, and safe communities. We call on policymakers, community leaders, and families to work together in ensuring that every child has the opportunity to learn, grow, and thrive. The following priorities highlight the key areas that require support and action to build a brighter future for all Utah students.

- Prioritize a generously maintained public school system by increasing overall school funding, supporting teachers, reducing class sizes, and prioritizing local control.
- Increase funding to ensure safe schools and to address the growing need for digital and online safety.
- Endorse legislative action and evidence-based efforts to improve the health and well-being of children in Utah
- Champion opportunities for constructive family engagement within schools and the greater community.
- Encourage positive character and civic development to help students become resilient and engaged community members.

Closing Statement
By investing in Utah's children, we can ensure they are safe, supported, and empowered to thrive. These priorities reflect our commitment to nurturing their growth, strengthening families, and preparing students to become the leaders of tomorrow. Together, we can create lasting change that uplifts children and builds stronger communities across our state.

The 2025-27 Legislative Priorities are part of the Utah PTA Public Policy Program. At Advocacy Conference, the general membership votes to approve the entire Public Policy Program, which included the updated Legislative Priorities from above.

2025 AUDIT REPORT

Scan to view the 2025 Audit Report

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UTAH PTA PUBLIC POLICY PROGRAM



The Utah PTA Public Program is the primary authority for public policy action and statements by Utah PTA on state and local legislation and administrative policies and regulations.

THE UTAH PTA PURPOSES

- To promote the welfare of children and youth in home, school, places of worship, and throughout the community
- To raise the standards of home life
- To advocate for laws that further the education, physical and mental health, welfare, and safety of children and youth
- To promote the collaboration and engagement of families and educators in the education of children and youth
- To engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth
- To advocate for fiscal responsibility regarding public tax dollars in public education funding

THE UTAH PTA PUBLIC POLICY PROGRAM HAS FIVE (5) COMPONENTS:

- The National PTA and Utah PTA Mission Statement and Values
- The National PTA and Utah PTA Resolutions
- The Utah PTA Legislative Policy
- The Utah PTA Legislative Priorities
- National PTA and Utah PTA Position Statements

1. The National PTA and Utah PTA Mission Statement and Values

National PTA Mission
PTA's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

National PTA Values
COLLABORATION: We will work in partnership with a wide array of individuals and organizations to broaden and enhance our ability to serve and advocate for all children and families.
COMMITMENT: We are dedicated to children's educational success, health, and well-being through strong family and community engagement, while remaining accountable to the principles upon which our association was founded.
DIVERSITY: We acknowledge the potential of everyone without regard, including but not limited to: age, culture, economic status, educational background, ethnicity, gender, geographic location, legal status, marital status, mental ability, national origin, organizational position, parental status, physical ability, political philosophy, race, religion, sexual orientation, and work experience.
RESPECT: We value the individual contributions of members, employees, volunteers, and partners as we work collaboratively to achieve our association's goals.
ACCOUNTABILITY: All members, employees, volunteers, and partners have a shared responsibility to align their efforts toward the achievement of our association's strategic initiatives.

Utah PTA Mission:
To make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

Vision of Utah PTA:
To fulfill the mission, Utah PTA will:
- Advocate by speaking on behalf of all children and youth in schools, in the community, before governmental bodies, and before other organizations that make decisions affecting children.
- Develop programs, resources, and leadership skills that enhance the lives of all children, youth, and their families.
- Engage the public in united and equitable efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth.

2. The National PTA and Utah PTA Resolutions

Resolutions and positions are formal statements of PTA public or association policy voted by the delegates at the annual Advocacy Conference or the annual National PTA and Utah PTA Conventions.

The process for moving forward a Utah PTA resolution is:
- A PTA can propose resolutions to the Utah PTA Resolutions Committee.
- The Utah PTA Resolutions Committee reviews submitted resolutions and recommends action to the Utah PTA Board of Directors.
- The Utah PTA Board of Directors forwards resolutions to the delegates at either the Advocacy Conference or the Leadership Convention for consideration.
- Resolutions must be approved by the conference or convention body to become official policies of the association.

3. The Utah PTA Legislative Policy

The legislative policy is the philosophy and general principles which guide the Utah PTA's consideration of proposed legislation.

UTAH PTA PUBLIC POLICY PROGRAM

The Utah PTA is a non-profit, grassroots, child advocacy association made up of parents, teachers, and students. The legislative program of the Utah PTA is derived from the work of PTA in home, school, and community. PTA efforts "to secure adequate laws for the care and protection of children and youth" are based upon: (1) the recognition of the home as the foundation of our society; (2) parental involvement as an essential component of all policy-making processes pertaining to children; (3) the observance and understanding of the rights and obligations of responsible citizenship and ethical government; and, (4) the realization that maintaining a free and public education system is a cornerstone of democracy—that the Utah Public Education System is created in the state Constitution to "secure and perpetuate" freedom.

General Principles for Consideration of Proposed Legislation:

- Equity in the form of equal justice, privileges, opportunities, and responsibilities in every phase of life for all children and youth, while recognizing that each child is unique with individual needs and talents.
- High standards for those who work in all areas concerned with children and youth.
- Coordination and planning by all agencies with clear definition of responsibility at each level of government.
- Prioritizing the needs of all children and youth, while adhering to fiscal responsibility in government.
- Maximum local control when it serves the best interest of all children and youth.
- Continued maintenance of the constitutional guarantee of financial support for public schools as the first claim on state revenues.
- Maintenance of Utah PTA's viability as a non-profit voice for children.

4. Utah PTA Legislative Priorities

The Utah PTA Legislative Priorities are based upon the actions called for by the Utah PTA and National PTA resolutions and position statements. Rather than providing an exhaustive list of the areas in which the Utah PTA is involved, the priorities are indicative of issues on which PTA expects to target its efforts and activity. All PTA statewide public policy work is consistent with the Utah PTA's priorities, resolutions, and position statements.

Utah PTA Legislative Priorities are approved by Utah PTA members annually during the Advocacy Conference Business meeting.

5. The Utah and National PTA Position Statements

Position statements are initiated by members of the Utah PTA or National PTA Board of Directors and approved by a majority vote of that body. Position statements provide guidance rather than prescribe specific policy actions to be taken by the association and are meant to be temporary in their nature until a resolution on the issue can be passed by the membership at the annual Utah PTA Advocacy Conference or Leadership Convention. Position statements have the same level of authority as resolutions.

Please note: The Utah PTA Public Policy Program is updated every fall. Please attend the Utah PTA Advocacy Conference or the Legislative Advocacy Committee to be involved in the process of updating this document.

SPEAKING AND VOTING PROCEDURES



1. Voting delegates must be present in person to vote.
2. Delegates must be a member of a Utah PTA unit to make motions, debate, and vote.
3. No delegate may represent more than one PTA unit when voting.
4. Only voting delegates may comment or vote on a question.
5. Delegates must come to the microphone on the floor and be acknowledged by the chair before speaking and writing their name, the name of the unit represented, and the unit location.
6. Comments from all delegates are limited to two minutes at a time on any question and only twice on the same question. No delegate may comment a second time until all delegates seeking recognition have had an opportunity to speak.
7. To make a second comment, delegates must follow the same process to be acknowledged and given the ability to comment again. Delegates must observe the timer on the screen.
8. No business shall be on the floor more than 10 minutes unless debate time is extended. To extend debate time, the motion to extend debate must be adopted by a two-thirds vote. Inquiry motions or points of order do not count in the 10 minutes.
9. The chair shall recognize delegates for and against a motion in alternating order.
10. To stop debate and force the vote, a member should obtain the floor and say, "I call the previous question." This requires a second and a two-thirds vote.
11. If discussion is needed, the question on a motion should not be called until there has been a reasonable amount of discussion on both sides of the issue, at least two "FOR" and two "AGAINST".
12. A tie vote is a lost vote.
13. Hasty action may be corrected by use of the motion to reconsider. The motion may be made only by one who voted on the prevailing side.

CONFERENCE RULES

1. All voting delegates MUST have their membership registered on the membership list of their local PTA/PTSA and on the books of the Treasurer of Utah PTA fourteen (14) days preceding the annual conference (Utah PTA Bylaws). All delegates are verified by Utah PTA prior to the Conference.
2. Non-voting delegates may attend all meetings of the conference, provided they register and pay a fee.
3. A badge shall be provided for entrance to meetings. Badges will be required for admission to all portions of the conference.
4. Workshop presenters and guests shall be provided with identification badges entitling them to admission.
5. During the general sessions, non-voting attendees will be observers only as per Utah PTA Bylaws. (ARTICLE XXIII:-Section 7)
6. Delegates are requested to be seated before the opening of each session.
7. No message is to be presented directly to the chair (the president). All messages and announcements must be given to a designated person at the floor microphone.
8. Any person disrupting the business of the conference shall be asked to leave the meeting.
9. The minutes of the conference shall be approved by a committee appointed by the president.
10. Robert's Rules of Order Newly Revised shall govern the conference in all cases not provided for in Utah PTA Bylaws or these Conference Rules.

Make a **difference**— Serve with Utah PTA!

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Now seeking passionate leaders for the Utah PTA Board of Directors

Do you have a passion for advocating for children, supporting families, and strengthening schools? The Utah PTA Nominating Committee is seeking dedicated individuals who are ready to make a difference by serving in leadership roles in Utah PTA Board of Directors.

Opportunities to Serve:

We are currently accepting applications and nominations for the following positions on the Utah PTA Board of Directors for a 2 year term ending June 30, 2029:

- President Elect
- Advocacy Vice President
- Secretary
- Director of Leadership
- Director of Membership
- Education Commissioner
- Safety Commissioner
- Area Director for Areas 1 and 3
- Administrator Representative

The following positions are in the middle of the term and are open now for a 1 year term ending June 30, 2028.

- Treasurer
- Director of Communication
- Community Engagement Commissioner
- Area 4 Director

Whether you are an experienced PTA leader or someone who is ready to grow and develop your leadership skills, we encourage you to consider serving!

What Is Expected of Board Members?

Serving on the Utah PTA Board of Directors is a meaningful commitment. Individuals serving in these positions should expect to:

- Dedicate approximately 20–30 hours per week, depending on the position and time of year.
- Attend monthly Board of Directors meetings.
- Serve on additional committees and commissions as assigned or requested.
- Be responsible for the specific area of focus outlined in the position's job description.
- Become familiar with and follow the Utah PTA Bylaws, policies, and procedures.
- Work collaboratively with other board members and leaders to advance the mission of Utah PTA.

For additional information about each position, including specific responsibilities and qualifications, please review the job descriptions on the Utah PTA website.

DUE: JAN 25

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For questions, please email nominations@utahpta.org

FROM UTAH PTA NOMINATING COMMITTEE 2026-2027

Who Should Apply?

We are looking for individuals who:

- Believe in the mission of PTA.
- Are committed to serving children, families, and communities.
- Have a desire to advocate for all children.
- Enjoy collaborating and working with others.
- Are willing to learn, grow, and develop as leaders.
- Want to help shape the future of Utah PTA.

Why Serve?

Serving with Utah PTA provides an opportunity to:

- Make a statewide impact for children and families.
- Develop valuable leadership and advocacy skills.
- Build meaningful friendships and connections.
- Support and strengthen local PTAs throughout Utah.
- Be a voice for families, schools, and communities.
- Help make every child's potential a reality.

We Need Leaders Like You!

If you know someone who would be an outstanding leader—or if that someone is you—we encourage you to submit a nomination or application.

Your experience, talents, and passion can make a lasting difference. Together, we can continue the important work of Utah PTA and make every child's potential a reality.

2 year term application for

- President Elect
- Advocacy Vice President
- Secretary
- Director of Leadership
- Director of Membership
- Education Commissioner
- Safety Commissioner
- Area Director for Areas 1 and 3
- Administrator Representative

1 year mid-term application for

- Treasurer
- Director of Communication
- Community Engagement Commissioner
- Area 4 Director

Apply or Nominate Today!

Applications are due January 25, 2027, at 11:59 p.m.
The applications open on December 1, 2026.

DUE: JAN 25

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For questions, please email nominations@utahpta.org

FROM UTAH PTA NOMINATING COMMITTEE 2026-2027

UPCOMING EVENTS

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VIDEO CONTEST

Sponsored by the Utah PTA Digital Wellness Committee



grades 9-12

FEB 8-MAR 12
2027

utahpta.org/video-contest

CASH PRIZES!

Utah PTA

2027

Leadership Convention

THE POWER WITHIN

May 12-13, 2027
Davis Convention Center

One Kind Act a Day and Utah PTA

Teacher of the Month

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LOCAL EVENT SPOTLIGHT

We want to shine a spotlight on the amazing people and events that make PTA strong across Utah. Whether it's a volunteer who goes above and beyond, or a PTA event that brought your school community together, we'd love to feature your story. Share your nomination and help us inspire others with the power of PTA!

UPCOMING EVENTS

Utah PTA Advocacy Conference 2026
BRIDGING CONNECTION
Connecting Voices, Creating Change

CELEBRATING 25 YEARS!

THE ANNUAL UTAH PTA
BATTLE OF THE BANDS

Check out your School,
Multi-Region, and State Events

Utah PTA
UTAH PTA DAY at the CAPITOL
February 3, 2027

Utah PTA
STUDENT PTSA DAY at the CAPITOL
February 16 and 25, 2027

Apply for Leadership Awards

Utah PTA
GOLD STAR PTA

Utah PTA
L.E.A.P. AWARDS

Join the conversation on social media including Membership Mondays, Table Talk Tuesdays, Advocacy Wednesdays, Thursday Spotlights and Friday Family Day.