The Power of Positive Engagement

A Program of the Utah PTA Commissioners and Specialists

Thursday, October 7
9:00 a.m. - 1:30 p.m.

www.UtahPTA.org  801-261-3100
5192 S Greenpine Drive, Salt Lake City, UT 84123
## Utah PTA Mission
To make every child’s potential a reality by engaging and empowering families and communities to advocate for all children.

## Vision of Utah PTA
To fulfill the mission, Utah PTA will:

**Advocate** by speaking on behalf of all children and youth in schools, in the community, before governmental bodies, and before other organizations that make decisions affecting children.

**Develop** programs, resources, and leadership skills that enhance the lives of all children, youth, and their families.

**Engage** the public in united and equitable efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth.

## Purposes of the PTA
The Purposes of the Utah PTA, in common with those of the National PTA, are:

1. To promote the welfare of children and youth in home, school, places of worship, and throughout the community;
2. To raise the standards of home life;
3. To advocate for laws that further the education, physical and mental health, welfare, and safety of children and youth;
4. To promote the collaboration and engagement of families and educators in the education of children and youth;
5. To engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth; and
6. To advocate for fiscal responsibility regarding public tax dollars in public education funding.

## Utah PTA Board of Directors

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Stacey Mollinet</td>
</tr>
<tr>
<td>President-elect</td>
<td>Corey Fairholm</td>
</tr>
<tr>
<td>Regions-elect</td>
<td>Dr. Anthony Godfrey</td>
</tr>
<tr>
<td>Advocacy Vice President</td>
<td>Johanna Williams</td>
</tr>
<tr>
<td>Secretary</td>
<td>Julie Cluff</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Betty Shaw</td>
</tr>
<tr>
<td>Director of Communications</td>
<td>Amy Choate-Nielsen</td>
</tr>
<tr>
<td>Director of Leadership</td>
<td>Heidi Grimshaw</td>
</tr>
<tr>
<td>Director of Membership</td>
<td>Alexis Beazer</td>
</tr>
<tr>
<td>Immediate Past President</td>
<td>Laney Benedict</td>
</tr>
<tr>
<td>Administrator Representative</td>
<td>Kris Denison</td>
</tr>
<tr>
<td>Teacher Representative</td>
<td>Johanna Williams</td>
</tr>
<tr>
<td>Community Engagement Commissioner</td>
<td>Taitum Abrams</td>
</tr>
<tr>
<td>Education Commissioner</td>
<td>France Barral</td>
</tr>
<tr>
<td>Family Life Commissioner</td>
<td>Kristina Pexton</td>
</tr>
<tr>
<td>Health Commissioner</td>
<td>Cheryl Phipps</td>
</tr>
<tr>
<td>Individual Development Commissioner</td>
<td>Chrisi Call</td>
</tr>
<tr>
<td>Safety Commissioner</td>
<td>Sheri Mattle</td>
</tr>
<tr>
<td>Student Involvement Commissioner</td>
<td>Todd Hougaard</td>
</tr>
<tr>
<td>Region 1 Director</td>
<td>Stacy Adams</td>
</tr>
<tr>
<td>Region 2 Director</td>
<td>TC Walls</td>
</tr>
<tr>
<td>Region 3 Director</td>
<td>Lee Ann Brocious</td>
</tr>
<tr>
<td>Region 4 Director</td>
<td>Mara Hammer</td>
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<tr>
<td>Region 5 Director</td>
<td>Carol Rednour</td>
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<tr>
<td>Region 6 Director</td>
<td>Kimberly Swensen</td>
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<tr>
<td>Region 7 Director</td>
<td>Karen Beebe</td>
</tr>
<tr>
<td>Region 8 Director</td>
<td>Camille Whitchurch</td>
</tr>
<tr>
<td>Region 9 Director</td>
<td>Charissa Little</td>
</tr>
<tr>
<td>Region 10 Director</td>
<td>Joann Brown</td>
</tr>
<tr>
<td>Region 11 Director</td>
<td>Brittany Young</td>
</tr>
<tr>
<td>Region 12 Director</td>
<td>Mande Adams</td>
</tr>
<tr>
<td>Region 13 Director</td>
<td>Terri Francis</td>
</tr>
<tr>
<td>Region 14 Director</td>
<td>Liz Miles</td>
</tr>
<tr>
<td>Region 15 Director</td>
<td>Jeannette Bowen</td>
</tr>
<tr>
<td>Region 16 Director</td>
<td>MarChe Hindes</td>
</tr>
<tr>
<td>Region 17 Director</td>
<td>Becca Crookston</td>
</tr>
</tbody>
</table>

## Office Staff

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountant</td>
<td>Shantel Stanworth</td>
</tr>
<tr>
<td>Bookkeeper</td>
<td>Eryn Rhoades</td>
</tr>
<tr>
<td>Graphic Designer</td>
<td>Diana Osiek</td>
</tr>
<tr>
<td>Office Coordinator</td>
<td>Annette Yenchik</td>
</tr>
</tbody>
</table>
Welcome to the 2021 Utah PTA Advocacy Conference. Utah PTA is the largest child advocacy association in the state and nation. Our shared mission: To make every child’s potential a reality by engaging and empowering families and communities to advocate for all children. At this conference you will have the opportunity to learn about advocacy efforts in Community Engagement, Education, Family Life, Health, Individual Development, Safety, and Student Leadership.

A special thanks to Utah PTA Advocacy VP LeAnn Wood and Utah PTA commissioners Kris Dennison, France Barral, Kristina Pexton, Cheryl Phipps, Chrisi Call, Sheri Mattle, and Todd Hougaard for their planning of this conference. I encourage you to follow their advocacy efforts throughout the year via Utah PTA social media and www.Utahpta.org. If you would like to receive legislative alerts this year, you can join our Take Action Network: utahpta.memberhub.com/join/d1e708 or email Leann@utahpta.org.

Thanks to Utah PTA staff Annette Yenchik, Diana Osiek, Shantel Stansworth, and Eryn Rhoades for assisting with this conference.

Thank you for your attendance today. Please share the information from Advocacy Conference with your PTAs. Thank you for advocating for the children of Utah. We appreciate your willingness to serve.

Stacey Mollinet
Utah PTA President
8:00 a.m. - 9:00 a.m. On-site registration

9:00 a.m. - 10:00 a.m. Welcome and Keynote
  ♦ The Power of Positive Engagement
    LeAnn Wood, Utah PTA Advocacy Vice President
  ♦ Portrait of a Graduate
    Sarah Young, Director of Strategic Initiatives, USBE

10:15 a.m. – 11:00 a.m. Session 1 (Choose one)
  ♦ Making a Positive Impact on Student Wellness
    Tamara Oborn, Prevention Program Coordinator, PG Cares
    Brad Moulton, Counselor, Grovecrest Elementary
    Tami Curtis, MSW, LCSW, Social Emotional Learning (SEL) Coordinator,
    Washington County School District
    Jodi Lunt, Executive Director, Davis Education Foundation
  ♦ Education Funding - An Investment in Knowledge Pays the Best Interest
    Rob Smith, Business Administrator, Alpine School District
  ♦ Early Childhood Learning - A Best Start to a Bright Future
    Elizabeth Garbe, United Way of Salt Lake
    Anna Thomas, Voices for Utah Children

11:15 a.m. – 12:00 p.m. Session 2: (Choose one)
  ♦ Making Our Schools a Safe, Secure and Supportive Space for Children
    Rhett Larson, School and Student Safety Specialist, Utah State Board of
    Education (USBE)
  ♦ Everyday Strong - How to Grow Resilient Children
    Michaelann Gardner, United Way, EveryDay Strong Program Director
    Jessica Bigler, MSW, Prevention Specialist, Davis Behavioral Health
  ♦ Covid Updates - Where Are We Now?
    Leisha Nolen, Utah State Epidemiologist

12:00 p.m. - 12:15 p.m. Lunch pick-up

12:15 p.m. - 1:30 p.m. Lunch | Utah PTA Fall Business Meeting
  ♦ Parliamentary Procedure Demonstration
  ♦ Approval of 2021-2022 Legislative Priorities
  ♦ Approval of Utah PTA Public Policy Program (see accompanying sheet)
  ♦ Bylaw Amendment
  ♦ EDU-2021-2 TEACHER LIBRARIANS AND SCHOOL MEDIA PROGRAMS
    RESOLUTION
KEYNOTE SPEAKER

Sarah Young is the Director of Strategic Initiatives with the Utah State Board of Education and is working to bring next generation learning to Utah’s public schools. Her work has included the state’s Digital Teaching and Learning Initiative and development of Utah’s Portrait of a Graduate. Ms. Young has ensured these initiatives are centered in creating learning environments that foster 21st century skills for Utah’s students. Ms. Young’s passion for personalized learning has fostered her active engagement in several other roles working with: K-12 Computer Science for All, Competency Based Learning, and K-12 CARES Funding Coordination.

Thanks to our PTA Sponsors

[Logos of sponsors: Mountain America Credit Union, SelectHealth, McDonald’s, AIM Insurance Management Inc., Goldenwest, Lifetouch, Migraine at School]
The Utah PTA Legislative Priorities are based upon the actions called for by the Utah PTA and National PTA resolutions and position statements. Rather than providing an exhaustive list of the areas in which the Utah PTA is involved, the priorities are indicative of issues on which PTA expects to target its efforts and activity. All PTA statewide public policy work is consistent with the Utah PTA’s priorities, resolutions, and position statements.

1. Support a 5% WPU increase with maximum flexibility to be used for purposes such as recruiting, supporting, and retaining teachers or upgrading buildings to be physically safe and secure.

2. Support expedited state special education funding to support and implement IEPs for public school students with disabilities.

3. Support public education funding for high quality part and optional full day kindergarten, as well as other early childhood opportunities to adequately prepare our students to be successful learners.

4. Support the continued development of educator career pathways programs including pathways for counselor, psychologist, and social workers. Support incentives and programs to increase the number of counselors, psychologists, and social workers for greater access for our students.

5. Support increased education and awareness campaigns to share evidence-based mental health knowledge and understanding of mental health disorders to students, families, and communities; and, provide early intervention and prevention programs; and, help reduce the stigma associated with mental illness.

### Parliamentary Procedures At-A-Glance

<table>
<thead>
<tr>
<th>Motion</th>
<th>Second?</th>
<th>Vote Required</th>
<th>Debatable?</th>
<th>Amendable?</th>
<th>Reconsiderable?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjourn Meeting</td>
<td>Yes</td>
<td>Majority</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Amend a Pending Motion</td>
<td>Yes</td>
<td>Majority</td>
<td>Yes, if motion to be amended is debatable</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Call the Previous Question</td>
<td>Yes</td>
<td>2/3</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>Close Nominations</td>
<td>Yes</td>
<td>2/3</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Division of Assembly</td>
<td>No</td>
<td>Any Member</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Limit or Extend Debate</td>
<td>Yes</td>
<td>2/3</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Main Motion</td>
<td>Yes</td>
<td>Majority</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Point of Order</td>
<td>No</td>
<td>Ruled on by Chair</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Postpone to a Definite Time</td>
<td>Yes</td>
<td>Majority</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Question of Privilege</td>
<td>No</td>
<td>Majority</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>Recess</td>
<td>Yes</td>
<td>Majority</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Reconsider</td>
<td>Yes</td>
<td>Majority</td>
<td>Yes, if motion to which it applied is debatable</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Refer (commit)</td>
<td>Yes</td>
<td>Majority</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Rescind</td>
<td>Yes</td>
<td>Majority with notice, 2/3 without notice</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Suspension of Rules</td>
<td>Yes</td>
<td>2/3</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Table a Motion</td>
<td>Yes</td>
<td>Majority</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Remove Motion From Table</td>
<td>Yes</td>
<td>Majority</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Withdrawal of Motion</td>
<td>No</td>
<td>Majority</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>
Proposed Bylaws Amendment

State Bylaw Amendment - Article X: Officers, Directors, Commissioners, and Representatives

Current Language

Section 9. After the Committee on Nominations for Utah PTA officers, directors, commissioners, and representatives has complete the slate of nominees for incoming commissioners and the names have been presented to the board, the president in even-numbered years or the president-elect in odd-numbered calendar years shall call a meeting of the Board Specialist Selection Committee to consider board specialists for the coming year.

New Language

Section 9. Board Specialists shall be selected by the committee under which they will serve as determined in standing rules and shall be approved by the Utah PTA Board of Directors.

Please complete the 2021 Advocacy Conference Feedback Survey.
WHEREAS, In 2021, there are 220 qualified teacher librarians to direct school library programs of services in Utah’s 987 public K-12 schools; and a direct correlation between increased academic achievement and the quality of library media staff, collections, and programs is shown in over 60 impact studies; and, to ensure equitable access to, and instruction in the use of, ideas and information, and help students from all races, ethnicities, and socioeconomic backgrounds succeed academically, it is essential that all Utah schools have quality staff (directed by a certificated, fully-endorsed teacher librarian), collections, and programs; \(^{1,2,3,4,5,6,7}\) and

WHEREAS, The Utah State Board of Education decisively adopted library media core curriculum standards, which, through the instruction of information and media literacy skills, call for students to become critical thinkers, problem-solvers, and continually evolving learners; effective and safe consumers and creators of information in all formats; and to value reading;\(^{8,9}\) and

WHEREAS, Students, as citizens of a varied and global society, navigate vast amounts of varied, sometimes conflicting, information, so they must learn to locate, access, evaluate, and apply information from numerous resources in multiple formats (print, non-print, and digital) and to present data and information in compelling and useful ways;\(^{10,11,12,13}\) and

WHEREAS, In a “complex and diverse social environment online” (Jenkins, 2006), it is imperative that students learn ethical, legal, and social rules and responsibilities, as derived from the Utah Core State Standards for Library Media;\(^{14,15,16,17}\) and

WHEREAS, Students with access to fully-qualified teacher librarians, with their knowledge of the diverse selection of reading materials
in various formats and reading levels, and to new, inviting books, are more likely to practice and refine their reading skills, and to value reading, a foundational skill, for the development of new understandings, personal growth, and enjoyment;\textsuperscript{18,19,20,21,22,23,24} and

WHEREAS, Student achievement increases when highly-qualified teacher librarians collaborate with other teachers in the school, e.g., co-designing curriculum and team teaching, supporting classroom instruction, facilitating use of technology, providing tech support and professional development;\textsuperscript{25,26,27,28} now, therefore, be it

Resolved, That Utah PTA and its constituent associations encourage local school boards to find new methods to hire, at all levels, teacher librarians, who have earned teaching certificates and library media endorsements for professional tasks, accompanied by library assistants for clerical tasks, to provide equitable opportunities and outcomes in all schools and give all Utah students, irrespective of race, ethnicity, or socioeconomic status, the opportunity to succeed academically; and be it further

Resolved, That Utah PTA and its constituent associations support increased funding to provide sufficient ongoing funds for the purchase of print and digital resources and, thereby, renew and update diverse collections of current, high quality, and high interest materials that meet the needs of a broad range of learners; and be it further

Resolved, That Utah PTA and its constituent associations support the use of information technologies as part of school library media services to enhance instruction throughout the school and increase access to a variety of resources for students and teachers; and be it further

Resolved, That Utah PTA and its constituent associations encourage local school boards to meet Utah State Board of Education standards for high quality library media center staffing, programs, resources, and facilities.

(Updates and replaces EDU 2010-1 Teacher Librarians and Library Media Programs)

Documentation:
Documentation can be found at www.utahpta.org/resolution/edu-2021-2
CONFERENCE RULES FOR IN-PERSON AND VIRTUAL ATTENDEES

1. All voting delegates MUST have their membership registered on the membership list of their local PTA/PTSA and on the books of the treasurer of Utah PTA 30 days preceding the annual conference (Utah PTA Bylaws). All delegates are verified by Utah PTA prior to the conference.

2. Non-voting delegates may attend all meetings of the conference, provided they register and pay a fee. A badge shall be provided for in-person entrance to meetings.

3. Badges will be required for in person admission to all portions of convention.

4. Workshop presenters and guests shall be provided with identification badges entitling them to admission.

5. During the general sessions, non-voting delegates will be observers only as per Utah PTA Bylaws.

6. Delegates are requested to be seated before the opening of each session.

7. No message is to be presented directly to the chair (the president). All in-person messages and announcements must be given to a designated person at the floor microphone. Virtual attendees must submit comments through the Zoom Q&A feature.

8. Any person disrupting the business of the convention shall be asked to leave the meeting or be removed from the webinar.

9. The minutes of the convention shall be approved by a committee appointed by the president.

10. Robert’s Rules of Order Newly Revised shall govern the conference in all cases not provided for in Utah PTA Bylaws or these Conference Rules.

CONFERENCE MICROPHONE PROCEDURES

To expedite convention business, the following microphone procedures are being used.

- There will be one microphone for all delegates wishing to address the chair.
- Delegates will be acknowledged in the order they come to the microphone unless they have a parliamentary inquiry, point of order, appeal, point of information, or personal privilege.
- Hasty action may be corrected by use of the motion to reconsider. This motion may be made only by one who voted on the prevailing (winning) side.
- To stop debate and force the vote, a member should obtain the floor and say, “I call the previous question.” This requires a second and a two-thirds vote.
- Bylaw amendments cannot be amended from the floor.
- Delegates may only amend the Resolved statements in a resolution.

Delegates may

- Speak FOR a motion or amendment
- Speak AGAINST a motion or amendment
- Debate
- Propose main motions or amendments
SPEAKING AND VOTING PROCEDURES

1. Voting delegates must be present in the general meeting or live webinar to vote.
2. No delegate may represent more than one PTA unit when voting.
3. Delegates must be a member of a Utah PTA unit to make motions, debate, and vote.
4. Only voting delegates may comment or vote on a question.
5. Official business will take place at the microphone or using the Zoom Q&A. No business will be conducted using the Zoom Chat feature. The Zoom Chat feature will be turned off during the business portion of the meeting.
6. Using the Zoom Q&A, virtual delegates shall type their name, the name of the unit represented, the unit location, and their purpose for commenting (for, against, or question), followed by the comment or question they would like read aloud. (Example: John Smith, Columbia Elementary PTA, West Jordan. Comment FOR the bylaw amendment. I support this change.)
7. The designated person at the table will read any business received in the Zoom Q&A once acknowledged by the chair.
8. All written questions, comments, and motions must be typed into the Zoom Q&A window and acknowledged by the chair.
9. Written comments from a delegate are limited to two minutes at a time on any question and only twice on the same question. No delegate may comment a second time until all delegates seeking recognition have had an opportunity to speak.
10. To make a second comment, delegates must follow the same process to be acknowledged and given the ability to comment again. Delegates must observe the timer on the screen.
11. Bylaws shall be on the floor for 10 minutes unless debate time is extended. To extend debate time, the motion to extend debate must be adopted by a two-thirds vote.
12. No other business, including resolutions, shall be on the floor more than 15 minutes unless debate time is extended. To extend debate time, the motion to extend debate must be adopted by a two-thirds vote. Inquiry motions or points of order do not count in the 15 minutes.
13. The chair shall recognize delegates “For” and “Against” a motion in alternating order.
14. If discussion is needed, the question on a motion should not be called until there has been a reasonable amount of discussion on both sides of the issue, at least two “For” and two “Against.”
15. A tie vote is a lost vote.
16. Hasty action may be corrected by use of the motion to reconsider. The motion may be made only by one who voted on the prevailing side.
17. To stop debate and force the vote, a member should obtain the floor and say, “I call the previous question.” This requires a second and a two-thirds vote.

VOTING

- A tie vote is a lost vote
- Hasty action may be corrected by use of the motion to reconsider. This motion may be made only by one who voted on the prevailing side.
Student Leadership Conference
Saturday, October 9, 2021
Indian Hills Middle School

62nd Annual National Guard Veterans Day Concert
Thursday, November 11, 2021
Cottonwood High School

Virtual PTA Day at the Capitol
Wednesday, January 26, 2022

Student Day at the Capitol
Tuesday, February 8, 2022

125th Founder’s Day with the Legislature
Tuesday, February 16, 2022

Utah PTA Reflections Awards Night
April 2022 (TBD)

Utah PTA - Battle of the Bands
Saturday, May 7, 2022
SLCC Grand Theatre

Utah PTA Leadership Convention
Wednesday and Thursday, May 11 & 12, 2022
Davis Conference Center, Layton, Utah

Many thanks to Jordan School District for allowing us to use their fantastic building.

STAY CONNECTED TO UTAH PTA ALL YEAR