

## **CONSENT FORM**

(Digital Wellness Video Contest)

## Please see Consent Form Guidelines for specific directions on using the Consent Form.

I give my permission for my son/daughter to participate in the taping, photographing, or audio recording of a video entry in the PTA Digital Wellness Video Contest. I give consent for the student's image and/or voice to be included in the entry. This entry may be used by the PTA an unlimited number of times in perpetuity in connection with the Utah PTA and schools. I understand that entries may be judged at the Local, Council, Region, and State levels. Entries may be reproduced, distributed and/or shown at schools or other public areas, including the internet. I and my student also grant Utah PTA a non-exclusive license for the copying, distribution and public display of my video. I understand that by submitting this video I give UT PTA and schools full permission to use this video as well as the name and likeness of every person involved in its creation for Contest promotion and PTA educational and promotional purposes without any demand for current compensation or future expectation of compensation to me or my family.

I have read and understand the rules of the	PTA Digital Wellness Video Contest and gi	ve consent to the above release:	
Name of Student:	Signature of Student:		
Name of Parent/Guardian:	Signature of Parent/0	Signature of Parent/Guardian:	
Names and signatures for minors whose im	nages and/or voices appear in video entry:		
Name	Parent Signature	Date	
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For use of an adult's image and/or voice:			
Digital Wellness Video Contest. I give conseused an unlimited number of times in perpe	icipating in the taping, photographing, or audent for my voice and/or image to be included tuity in connection with the Utah PTA and fone Local, Council, Region, State levels. Entri	in the entry. This entry may be r educational school purposes. I	
I have read and understand the rules of the	e PTA Digital Wellness Video Contest and co	onsent to the above release	
Signature		Date	
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