Resolution 2022-04 - Gifted & Accelerated Learners

Background:
- Public education in Utah has a duty to serve all Utah students.
- Gifted and Accelerated learners have different needs and need to be given the opportunity to be challenged appropriately.
- This resolution updates Utah PTA resolution from 2010 and new research and requests a renewed focus on this issue from all stakeholders.

What the Resolution does:
The resolution does
- Defines a “gifted” or “accelerated” learner as “children or youth who give evidence of high achievement capability in areas such as intellectual, creative, artistic, or leadership capacity, or in specific academic fields, and who need services and activities not ordinarily provided by the school in order to fully develop those capabilities”
- Explain that these students need to be challenged in different ways; if not they may experience boredom and lack of motivation
- Points out the need to identify students more equitably

The resolution urges
- Local districts to develop and offer programs for these students
- The legislature to appropriate sufficient amount of funding to serve these students
- The USBE and local school boards to offer professional development to educators to identify these students and support their learning.

What the Resolution doesn’t do:
- NA

Why we need this Resolution:
- This resolution will help Utah PTA fight for all children’s academic success