



News Release

FOR IMMEDIATE RELEASE

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FOR MORE INFORMATION

Jason Nackos
Director of Communications
(801) 318-6130
jason@utahpta.org

9 Utah schools recognized by National PTA as 2021-2023 Schools of Excellence

The National Parent Teacher Association announced on Monday, Aug 1, 2022 that 9 Utah schools have been recognized as 2021-2023 Schools of Excellence for forming strong partnerships that are enriching the educational experience and overall well-being for all students. “Family-school partnerships are essential to children’s education and success and it is more important than ever for families and schools to establish strong partnerships,” said Anna King, president of National PTA.

The Schools of Excellence are:

- Centerville Elementary PTA Centerville UT
- Eastwood Elementary PTA Millcreek UT
- Lehi Jr. High PTSA Lehi UT
- Liberty Hills Elementary PTA Lehi UT
- Millcreek Elementary PTA Salt Lake City UT
- Northridge Elementary PTA Orem UT
- Skyline High PTSA Millcreek UT
- Tolman Elementary PTA Centerville UT
- Westfield PTA Alpine UT

National PTA’s School of Excellence program is a year-long commitment to improving family-school partnerships. Throughout the year, PTAs and schools collect feedback from their school communities to create and implement plans of action to make a difference for every child. Through the School of Excellence program, PTAs and families become key partners in decision-making and school improvement efforts. The program opens the lines of communication and critical thinking within school communities to make data-drive decisions that yield positive, long-term results.

“National PTA’s School of Excellence program provides a framework for PTAs and schools to identify and implement best practices in family engagement to strengthen family-school partnerships. The program also helps build inclusive and welcoming school communities where all families contribute to enriching the educational experience and overall well-being for all students,”

said Nathan R. Monell, CAE, National PTA executive director. “There could not be a more urgent time for families and schools to work together to support our students’ success academically, socially and emotionally and promote learning environments where students feel safe, supported and ready to learn.”

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