

# Bill Sheet - 2015 General Session of the 61st Legislature

63 Items

[Printable Utah PTA Bill Sheet](#)

sorted by: billNumber; then by... • ☐ grouped as sorted

1.

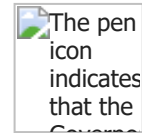


## **HB0030 | MATH TEACHER TRAINING PROGRAM AMENDMENTS**

**Sponsor:** Edwards, Rebecca P.

**Status:** Governor Signed

**Fiscal Note:** No fiscal impact



### **Description:**

This bill expands a grant program for teacher training in math by allowing a grant to be used to provide a stipend, professional development, and leadership opportunities to an experienced mathematics teacher to assist the teacher in becoming a teacher leader.

### **Impact on Children:**

Math is a subject area where many children struggle. Advancing the teaching skills of math teachers and giving excellent teachers an incentive to remain in the teaching profession and mentor other teachers will help children to succeed with this increasingly critical thinking skill.

**PTA Resolution:** EDU 2011-1 Excellence in Teaching

**Notes:** Resolved, That Utah PTA support high standards for teacher preparation, licensing, hiring, recertification, professional development, particularly for beginning teachers, and ongoing training as curriculum changes, in order to promote the academic achievement of all students and and be it further Resolved, That Utah PTA support adequate funding for and encourage consideration of financial incentives to recruit and retain highly qualified and effective educators.

Education

### **SEARCH & FILTER:**

#### **PTA Commission**

- 2 Community Involvement
- 24 Education
- 12 Family Life
- 5 Health
- 1 Individual Development

#### **Position**

- 1 (missing this field)
- 2 Information only
- 1 Local Control
- 9 Oppose
- 2 Oppose with comment

#### **Sponsor**

- 1 Adams, J. Stuart
- 2 Anderegg, Jacob L.
- 1 Arent, Patrice M.
- 1 Bramble, Curtis S.
- 1 Brown, Melvin R.

#### **Bill Status**

- 1 Bill Failed House 3rd Reading 12-62-1
- 12 Enacting Clause Stricken
- 13 Enrolled
- 1 Failed in House

2.



## **HB0042 S1 | EARLY LEARNING AMENDMENTS**

**Sponsor:** Snow, V. Lowry

**Status:** House substituted bill



**Fiscal Note:** This legislation appropriates \$17,500,000 from the Education Fund to the State Board of Education for optional enhanced kindergarten competitive grants. The bill also rescinds a presumed base budget appropriation of \$7,500,000 from the Education Fund to the Related to Basic Early Intervention Program, for a net increase in appropriations of \$10,000,000. Of the total appropriation, the State Board can use up to one percent

(\$175,000) for administrative costs.

**Description:**

This bill requires the State Board of Education to develop kindergarten entry and exit assessments for use by certain kindergarten student academic improvement programs. They will also administer a grant program to support certain kindergarten student academic improvement programs and gives rule making authority. This bill also recodifies and makes technical changes to provisions related to early interactive reading software and allows a public school to use an early interactive reading software license for a student in grade 4, 5, or 6 under certain circumstances.

**Impact on Children:**

This establishes a grant program for LEAs that desire to offer an extended day kindergarten focusing on helping students at risk of experiencing intergenerational poverty and performing below grade level in reading. It also funds a grant for educational technology programs for use in grades 1-6.

**PTA Resolution:** FAM 2014-1 Intergenerational Poverty

**Notes:** That Utah PTA support programs that help mentoring families, including those that focus on the individual or family for a significant amount of time, teaching parenting skills, promoting continuing education, encouraging good health care for themselves and their children, and helping children succeed in school.

## Family Life

3.



### **HB0364S02 and HB0049S03 |** **SUICIDE PREVENTION** **AMENDMENTS and CLEAN** **FUEL SCHOOL BUSES AND** **INFRASTRUCTURE**

The pen  
icon  
indicates  
that the

**Sponsor:** Eliason, Steve  
and Handy, Stephen G.



**Status:** Governor Signed and Enacting Clause  
Stricken

**Fiscal Note:** This bill appropriates \$20 million one-time from the Education Fund in FY 2016 to the State Board of Education to award grants to local education agencies for new school buses, alternative fuel fueling stations, and bus shop retrofits.

**Description:**

This bill: ▶ amends State Board of Education and Division of Substance Abuse and Mental Health program components for suicide prevention, ▶ amends interim committee reporting requirements, This bill: ▶ provides funding for a qualifying school district or charter school: • to replace a school bus manufactured before 2002 with a new school bus that uses alternative fuel or clean diesel fuel and provide infrastructure to support new school buses, or • if a qualifying school district does not have any school buses manufactured before 2002, or the need for infrastructure to support clean fuel buses, for other infrastructure purposes, ▶ requires the State Board of Education to make rules, and ▶ requires the State Board of Education to: • facilitate training for bus drivers and bus shop technicians on the operation and maintenance of a school bus that uses alternative fuel, and and • make a report to the Legislature.

**Impact on Children:**

Interventions provided in this bill will have the potential of dramatically reducing the number of youth suicides. and The policy change can, and will, seriously affect education funding. Currently, transportation is funded at 63% of funding and the change will spread the dollars even thinner.

**PTA Resolution:** HEA 1998-3 Youth Suicide Prevention and Environmental Health and Safety Position Statement

**Notes:** That the Utah Congress of Parents and Teachers support legislation and school district programs which address the development and implementation of a comprehensive (K-12) age appropriate youth suicide prevention program in all school districts in Utah, That these programs include in-service classes for school personnel, classroom discussions, films, awareness presentations for parents, coordination of school and community resources, confidential record keeping, and other materials and methods as they are developed and approved, That such programs be conducted by professional personnel trained in the youth suicide prevention, school counselors, school psychologists, school workers, etc., That the Utah Legislature be encouraged to provide adequate funding to provide suicide prevention programs in every district and school in the State of Utah., and Promote "reduce, re-use, and recycle" policies and support incentives for pollution prevention and natural resource conservation activities. Improve the quality of our physical environment by securing and monitoring the enforcement of stricter health and safety standards for contaminants and pollutants. Minimize the production of hazardous waste, and enforce strict compliance with rules that require the safe transportation, storage, management, and disposal of hazardous waste.

## Health

4.



### **HB0061 S1 | CORPORATE FRANCHISE AND INCOME TAX CHANGES**

**Sponsor:** Knotwell, John

**Status:** Governor Signed



**Fiscal Note:** Enactment of this bill may reduce revenue to the Education Fund by \$131,731,000 in FY 2017 and \$138,317,000 in

FY 2018. A dynamic fiscal analysis for this bill is available here: <http://le.utah.gov/lfa/fnotes/2016/HB0061.dfn.pdf>

**Description:**

This bill addresses the apportionment of business income to the state for purposes of corporate franchise and income taxes

**Impact on Children:**

Passage of this bill will reduce the monies coming into the Education Fund from Income Tax by \$2,641,000.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** That Utah PTA continue to urge the legislature to make public education revenue allocations and funding effort a high priority.

## Education

5.

### **HB0063S02 | DISTRACTED DRIVER AMENDMENTS**

**Sponsor:** Anderegg, Jacob L.

**Status:** Enacting Clause Stricken

**Fiscal Note:** Enacting this bill could increase the amount the state will collect per applicable citation from \$100 to \$120. Surcharge revenue could also increase. There



were 1,394 similar convictions in the most recent fiscal year (34 at the state level and 1,360 at the local Justice Court level). Assuming the same number of convictions, state revenue could increase by \$10,100 annually beginning FY 2016 from increased fine and surcharge collections.



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**Description:**

This bill modifies the Traffic Code by amending provisions relating to using a handheld wireless communication device while operating a moving motor vehicle.

**Impact on Children:**

► provides and amends definitions, ► amends the prohibition on using a handheld wireless communication device, and and ► amends the exceptions to the prohibition on using a handheld wireless communication device.

**PTA Resolution:** Resolution on Distracted Driving

**Notes:** That PTA and its constituent associations support the adoption and enforcement of laws that restrict the manipulation of handheld and portable communication devices while driving and

## Safety

6.



### **HB0094 S1 | LOCAL FUNDING OPTIONS FOR PUBLIC EDUCATION**

**Sponsor:**



**Thurston, Norman K.**

**Status:** House comm - substitue recommendation

**Fiscal Note:** Enactment of this legislation may result in a cost to the state if administering this block grant program is in addition to the Utah State Office of Education's (USOE) current duties. However, depending on the scale of the program, there may be savings to offset that cost to the extent that USOE would no longer have to administer the current program. Costs will depend upon the number and size of districts participating in the new block grant program. Current overhead costs for administering existing programs is approximately 1.4% of pass-through funds. USOE estimates that the cost of this bill would be approximately \$125,000, which reflects one FTE (\$100,000) and current expenditures (\$25,000), ongoing per year beginning in FY 2017 for the five years of this pilot program. If a limited number of districts participate then the costs of monitoring could be less than one FTE.

**Description:**

This bill creates the Block Grant Funding Pilot Program.

**Impact on Children:**

This bill would allow local school districts to determine critical education needs and submit a proposal to the State School Board. If approved for participation, appropriated money could be used for any public education purpose.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** That Utah PTA encourage the legislature to adequately fund critical educational needs, including but not limited to, class size reduction, teacher salaries, technology, textbooks and supplies

Many smaller rural districts may not have the resources to put together a grant proposal. We need to ensure all districts have the opportunity to participate if desired.

## Education

7.



### **HB0110 S3 | ELECTION LAW CHANGES**

**Sponsor:** Hall, Craig



**Status:** House Comm - substituted

**Fiscal Note:** No fiscal impact

#### **Description:**

This bill amends provisions of the Election Code relating to: the election of State Board of Education members and and inactive voters.

#### **Impact on Children:**

This bill will allow for a nonpartisan primary election for State School Board members.

**PTA Resolution:** EDU 2015-3 State Board of Education

**Notes:** That Utah PTA support legislation which enacts direct, nonpartisan election of State School Board members and opposes partisan election of the same body.

## Education

8.



### **HB0139S03 | FOSTER HOME AMENDMENTS**

**Sponsor:** Daw, Bradley M.



**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

#### **Description:**

This Bill amends the definition of Foster Home to allow one more foster child to be placed in a foster home. It also defines the requirements for sibling groups to be placed in the same home.

#### **Impact on Children:**

Licensed foster homes are certified and overseen by the DCFS and are held to very high standards. Allowing these foster homes to provide a place for more children will ensure that those children are in a good situation in a home with a family environment. Allowing siblings to be placed together is very important for these children who have been removed from their parents.

**PTA Resolution:** FAM 1998-2 Foster Care Standards

**Notes:** That Utah PTA continue to work with the Division of Child and Family services to ensure that standards are not lowered in order to generate a greater number of approved foster care providers and

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## Family Life

9.



### **HB0147 | DRIVER LICENSE TESTING AMENDMENTS**

**Sponsor:** Eliason, Steve

**Status:** Enrolled



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**Fiscal Note:** This bill could cost the Department of Public Safety (DPS) \$36,000 one time in FY 2015 from the Department of Public Safety Restricted Account for 360 hours of programming to facilitate online testing for about 60,000 individuals annually.

**Description:**

This bill modifies the Uniform Driver License Act by amending provisions relating to driver license testing.

**Impact on Children:**

This bill: ▶ provides that if an applicant has been issued an equivalent learner permit by another state or branch of the United States Armed Forces, the applicant is subject to the driver education, testing, age, and fee requirements, ▶ provides that an applicant for an original or provisional class D license shall pass a knowledge test approved by the division, ▶ provides that a percentage of the test questions included in the knowledge test shall cover the topic of major causes of traffic related deaths as identified in statistics published by the Highway Safety Office, and and ▶ makes technical corrections.

**PTA Resolution:** National PTA Resolution on Teen Driving Safety

**Notes:** That PTA encourage the development of consistent, quality standards for driver education and training programs and support policies and legislation to make such programs accessible to all students.

## Student Involvement

10.



### **HB0175 | PUBLIC EDUCATION EMPLOYMENT AMENDMENTS**

**Sponsor:** Powell, Kraig

**Status:** House Comm - substituted



**Fiscal Note:** No fiscal impact

**Description:**

This bill repeals provisions requiring a public school to provide or obtain certain information about a public school employee.

**Impact on Children:**

Passage of this bill will remove volunteers from being included as "employees" of a school requiring a full background check to work with children in an educational setting.

**PTA Resolution:**

## Community Involvement

11.



### **HB0179S01 | CONSENSUAL SEXUAL ACTIVITY OF A MINOR**

**Sponsor:** Nelson, Merrill E.



**Status:** Governor Signed

**Fiscal Note:** No Fiscal Impact

**Description:**

This bill modifies the Utah Criminal Code regarding abuse of a minor.

**Impact on Children:**

This bill modifies the definition of sexual abuse of a minor, aged 14 and 15, regarding the age differential between the offender and the victim changing it from seven years to four years.

**PTA Resolution:** FAM 2009-2 Child Abuse and Neglect

**Notes:** That Utah PTA and its constituent bodies advocate for adequate laws to protect children in all areas of child abuse, neglect, maltreatment, and exploitation. .

## Safety

12.



### **HB0193 S1 | CHARTER SCHOOL FUNDING AMENDMENTS**

**Sponsor:** Powell, Kraig



**Status:** House comm - substitute recommendation

**Fiscal Note:** No Fiscal Impact

**Description:**

This bill: ▶ amends the definition of "district local property tax revenues" to include school district revenues expended for recreational facilities and revenues received from certain state guarantees, ▶ defines terms, ▶ amends provisions that require a school district to allocate a certain portion of school district tax revenues for charter schools, ▶ amends charter school facility expenditures provisions, ▶ amends provisions related to the board local levy, ▶ creates a levy for charter school funding, ▶ provides for the distribution of revenues from the levy for charter school funding, ▶ establishes the Charter School Levy Account, and ▶ requires certain notice on the charter school funding levy

**Impact on Children:**

This bill would create greater accountability and transparency for charter schools by creating a separate property tax to fund them rather than diverting revenues from district

imposed property taxes.

**PTA Resolution:** National PTA Position Statement - Public Charter Schools

**Notes:** Public Charter Schools must be supported by specifically allocated public funds in amounts that do not exceed and do not divert funding from non-charter public schools.

**We appreciate the compromise between HB193 and SB38 S4 that resulted in this substitute. We are concerned about the recreation levy going to charter schools when many charter schools when many charter students return to district schools for sports and other activities.**

## Education

13.



### **HB0198 | STRENGTHENING COLLEGE AND CAREER READINESS**

**Sponsor:** Arent, Patrice M.



**Status:** Enrolled

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**Fiscal Note:** This bill appropriates \$440,000 one-time from the Education Fund in FY 2016 to the State Board of Education. Over the course of three years as outlined in the bill, the State Board of Education may award grants to local education agencies for payment of course fees for their counselors to aid in students' college and career readiness.

#### **Description:**

This bill creates a program to provide grants to local education agencies for professional development for school counselors.

#### **Impact on Children:**

When school counselors have greater professional skills, students may be able to receive counseling that will better prepare them for their future .

**PTA Resolution:** EDU 2013-2 Education Planning

**Notes:** Resolved, That Utah PTA and its constituent bodies work to fully implement the use of quality SEPs in its elementary schools and quality SEOPs in its junior high/middle schools and high schools.

## Education

14.



### **HB0199S1 | PILOT PROGRAM FOR ASSISTANCE FOR CHILDREN WITH DISABILITIES AND COMPLEX MEDICAL CONDITIONS**

**Sponsor:** Redd, Edward

**Status:** Enrolled



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**Fiscal Note:** Enactment of this Legislation may result in ongoing costs of \$3,304,300 General Fund and \$7,840,500 federal funds to the Department of Health beginning in FY

2017 and \$29,300 General Fund and \$87,900 federal funds for the Department of Workforce Services beginning in FY 2016 to serve 500 children with disabilities and complex medical conditions in Medicaid. Costs in FY 2016 may be \$2,358,900 one-time General Fund and \$5,437,400 federal funds for the Department of Health. One-time costs in FY 2016 for the Department of Workforce Services may be \$5,300 General Fund and \$15,700 federal funds. Costs to the Department of Health are to provide Medicaid services and costs to the Department of Workforce Services are for 1.4 FTEs to determine Medicaid eligibility and changes to its eligibility determination computer system.

**Description:**

Directs the Department of Health to apply for a Medicaid waiver for children with disabilities and complex medical conditions.

**Impact on Children:**

The families of these children with disabilities and severe medical conditions struggle to pay for health care. This pilot program would allow families to get a Medicaid waiver to help cover the enormous cost of health care.

**PTA Resolution:** National Health Reform and Access to Care for Children, Youth, Families and Pregnant Women

**Notes:** Underserved Children, Families and Pregnant Women. There must be assurances that low income and other high risk families have coverage for services that may not be included in a basic benefit plan such as outreach, case management, transportation, home visits and child care.

## Family Life

15.



### **HB0201 S2 | STUDENT TESTING AMENDMENTS**

**Sponsor:** Poulson, Marie H.



**Status:** Governor signed

**Fiscal Note:** No fiscal impact

**Description:**

This bill places restrictions on the use of end-of-level assessment scores for the evaluation and compensation of certain employees.

**Impact on Children:**

Basing teacher pay upon student performance on a test is likely to punish teachers who work with some of the most challenging, disadvantaged students.

**PTA Resolution:** PS EDU 2016 - Value of Teachers

## Education

16.

### **HB0206 S1 | HUMAN TRAFFICKING SAFE HARBOR AMENDMENTS**

**Sponsor:** Romero, Angela



**Status:** Governor Signed

**Fiscal Note:** Enactment of this legislation could increase costs to the Division of Child and Family Services (DCFS) by \$30,500 ongoing General Fund beginning in FY 2017 from referral of a child engaged in prostitution or sexual solicitation to DCFS upon the first offense instead of after the first offense.



**Description:**

This bill modifies the Utah Criminal Code and Juvenile Court Act regarding a child subjected to prostitution or human trafficking.

**Impact on Children:**

If this bill passes the Division of Child and Family Services will be required to provide services to a child who is engaged in prostitution or sexual solicitation. In addition, it allows that any child engaged in prostitution or sexual solicitation may not be subject to delinquency proceedings. It also amends the definition of abuse in the Juvenile Court Act to include human trafficking of a child for sexual exploitation.

**PTA Resolution:** NPTA Resolution-Child Trafficking

**Notes:** That National PTA and its constituent organizations advocate for the protection of rights of victims and support efforts to provide measures for the physical, psychological, and social recovery of victims of child trafficking.

## Safety

17.



### **HB0221 S10 | IMMUNIZATION OF STUDENTS AMENDMENTS**

**Sponsor:** Moss, Carol  
Spackman



**Status:** Senate/ to House  
with amendments

**Fiscal Note:** Enactment of this legislation may cost the Department of Health \$41,000 ongoing for personnel (0.5 FTE) to maintain the online education module and \$25,300 one-time to develop the website through which the online education module will be delivered, all from the General Fund beginning in FY 2017. The Department of Health has indicated it can absorb these costs within existing resources.

**Description:**

This bill: ▶ amends requirements for a student seeking an immunization exemption, ▶ requires the Department of Health to: • develop an immunization exemption form, • develop an education module, and • make rules, ▶ requires a local health department to issue an immunization exemption form under certain conditions, ▶ requires an individual to present a certificate of completion for an education module as a condition for receiving an exemption from required immunizations, ▶ enacts renewal requirements for an exemption from immunization, ▶ amends requirements for transferring a student's exemption from required immunizations to a new school, ▶ requires a school to maintain a list of students who have not received required immunizations, and ▶ amends provisions related to a conditional enrollment

**Impact on Children:**

Passage of this bill will tighten up rules on students who are exempted from receiving vaccinations against communicable diseases which includes an education component for

the parents and provides a list of students who have not been immunized.

**PTA Resolution:** HEA 2011-1 Prevention of the Spread of Communicable Diseases

**Notes:** That Utah PTA support legislative efforts to protect children and youth from communicable diseases through vaccinations or other prevention methods allowing for medical, religious, and personal exemptions and That Utah PTA support legislation and programs to educate parents on the importance of having their children properly and fully immunized against serious, vaccine-preventable diseases and the importance of preventing their spread.

## Education

18.



### **HB0221 S10 | IMMUNIZATION OF STUDENTS AMENDMENTS**

**Sponsor:** Moss, Carol Spackman



**Status:** House Comm - substituted

**Fiscal Note:** Enactment of this legislation may cost the Department of Health \$41,000 ongoing for personnel (0.5 FTE) to maintain the online education module and \$25,300 one-time to develop the website through which the online education module will be delivered, all from the General Fund beginning in FY 2017. The Department of Health has indicated it can absorb these costs within existing resources.

#### **Description:**

This bill: ▶ amends requirements for an exemption from required immunizations, ▶ requires the Department of Health to: • develop an immunization exemption form, • develop an education module, and • make rules, ▶ requires a local health department to issue an immunization exemption form under certain conditions, ▶ requires certain individuals to present a certificate of completion for an education module as a condition for receiving an exemption from required immunizations for a student, ▶ enacts renewal requirements for an exemption from immunization, ▶ amends requirements for transferring a student's exemption from required immunizations to a new school, ▶ requires a school to maintain a list of students who have not received required immunizations, and ▶ amends provisions related to a conditional enrollment

#### **Impact on Children:**

Passage of this bill will tighten up rules on students who are exempted from receiving vaccinations against communicable diseases which includes an education component for the parents and provides a list of students who have not been immunized.

**PTA Resolution:** HEA 2011-1 Prevention of the Spread of Communicable Diseases

**Notes:** "That Utah PTA support legislative efforts to protect children and youth from communicable diseases through vaccinations or other prevention methods allowing for medical, religious, and personal exemptions and That Utah PTA support legislation and programs to educate parents on the importance of having their children properly and fully immunized against serious, vaccine-preventable diseases and the importance of preventing their spread."

## Health

19.



## HB0229 S1 | SYSTEM OF CARE DEVELOPMENT

**Sponsor:** Redd, Edward H.



**Status:** House Comm - substituted

**Fiscal Note:** Enactment of this legislation could cost the Department of Human Services \$1,797,200 one-time from the General Fund in FY 2017 to put in place the interfaces and infrastructure required by this bill.

### Description:

This bill clarifies the authority of the Department of Human Services related to developing a system of care for minors with complex emotional and behavioral needs, and modifies the components of a system of care, and authorizes the department to develop an information technology infrastructure to implement the system of care.

### Impact on Children:

Substitute 1- rennumbers the lines and adds in cleans up the wording, impact to children remains the same Children who are being treated for complex mental health issues need a lot of care. This bill will create the Systems of Care which will help the Department of Human Services ensure they are getting the care and support they need. There will also be support for the families of these children.

**PTA Resolution:** HEA 2001-1 Mental Illness

**Notes:** Utah PTA support prevention and intervention initiatives and appropriate state funding for collaborative efforts between the home, school, private physicians, and community resource agencies to create support networks for families,

## Family Life

20.



## HB0252 | HUMAN TRAFFICKING AMENDMENTS

**Sponsor:** King, Brian S.



**Status:** Enrolled

**Fiscal Note:** No fiscal impact.

### Description:

This bill modifies the Utah Criminal Code regarding the kidnapping, trafficking, and smuggling of persons younger than 18 years of age.

### Impact on Children:

► modifies the definition of the crime of human trafficking of a child and and ► provides that a person who is convicted of human trafficking of a child is guilty of a first degree felony.

**PTA Resolution:** Nation PTA Resolution on Child Trafficking

**Notes:** That National PTA and its constituent organizations support the adoption and enforcement of laws that will deter the recruitment, transportation, transfer, harboring, or receipt of children for the purpose of exploitation and

The pen icon indicates that the Governor

## Safety

21.



## HB0263 | STATE SCHOOL BOARD POWERS MODIFICATIONS

**Sponsor:** Thurston, Noman K.



**Status:** Bill Failed House 3rd Reading 12-62-1

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**Fiscal Note:** No fiscal impact

### Description:

This bill modifies provisions relating to state school board powers. Specifically, The Utah State Constitution states that "The general control and supervision of the public education system shall be vested in a State Board of Education." This bill defines "general control and supervision" such that "the State Board of Education shall direct and manage the public education system: (a) as the Legislature defines the public education system and and (b) in accordance with laws made by the Legislature. In addition, the Board rules must be "in accordance with laws made by the Legislature."

### Impact on Children:

A single voice in the ear of a legislator can motivate the drafting of a bill that eventually becomes a law. The change in this bill turns the Legislature into a 104-member Super Board of Education and the State Board into their staff. These legislators, who are still further removed from the public school children, will continue to micromanage public education but this would now be sanctioned in law. Redefining the words of the Constitution is a serious matter.

**PTA Resolution:** EDU 2004-1 The State Board of Education

**Notes:** Resolved, That Utah PTA recognizes the State Board of Education as the body elected to establish policy . . . for education in the State of Utah

## Education

22.



## HB0284S02 | MINOR ALCOHOL OR DRUG RELATED OFFENSES AND DRIVING PRIVILEGES

**Sponsor:** Redd, Edward H.



**Status:** Enrolled

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**Fiscal Note:** To the extent that additional staff are required to provide assessments and additional training, enactment of this bill could have a fiscal impact. The number of youth impacted by this bill is unknown at this time.

### Description:

This bill modifies provisions relating to sentencing requirements for certain alcohol or drug related offenses.

### Impact on Children:

- authorizes a court to order a screening, an assessment, and an educational series or substance abuse treatment if found appropriate by the screening or assessment for a

first violation of certain alcohol or drug related offenses committed by minors, ▶ requires a court to order a screening, an assessment, and an educational series or substance abuse treatment if found appropriate by the screening or assessment for a second or subsequent violation of certain alcohol or drug related offenses committed by minors, ▶ authorizes a court to reduce a driver license suspension period for certain alcohol or drug related offenses committed by minors, ▶ amends the requirements for a court to reduce a driver license suspension period for certain alcohol or drug related offenses committed by minors, and and ▶ makes conforming and technical changes.

**PTA Resolution:** HEA 2007-1 SUBSTANCE ABUSE

**Notes:** That Utah PTA supports legislative action that promotes education or cessation programs regarding substance abuse and

## Safety

23.



### **HB0294 | SCHOOL TRANSPORTATION AMENDMENTS**

**Sponsor:** Ipson, Don L.

**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal impact.



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**Description:**

This bill amends provisions related to student eligibility for state-supported transportation.

**Impact on Children:**

▶ amends provisions related to student eligibility for state-supported transportation.

**PTA Resolution:** SAF 2001-2 School Pedestrian Safety

**Notes:** That local PTAs review and offer suggestions on pedestrian safety for each school's child access routing plan.

## Safety

24.



### **HB0301 S1 | SCHOOL BUS ROUTE GRANT PROGRAM**

**Sponsor:** Stanard, Jon E.

**Status:** Governor Signed

**Fiscal Note:** No fiscal impact



**Description:**

This bill creates a grant program to fund certain school bus routes.

**Impact on Children:**

The passage of this bill would create a grant program to provide transportation funding for routes that are shorter than the currently prescribed distance for K-12 students but are unsafe for a student to walk.

**PTA Resolution:** SAF 1998-1 Pedestrian Safety

**Notes:** That Utah PTA continue to work with the Utah State Legislature to secure adequate funding specifically dedicated to safe school routes and pedestrian safety devices

## Safety

25.



### **HB0305 | STATE BOARD OF EDUCATION MEMBERSHIP**

**Sponsor:** McCay, D



The pen icon indicates that the Governor

**Status:** Enacting Clause Stricken

**Fiscal Note:** Enactment of this bill requires the Lieutenant Governor's Office to verify signatures for the State Board of Education membership. Based on the minimum number of signatures required and the number of candidates from the last election, it is estimated that \$30,000 in personnel costs for temporary employees will be needed each election cycle to verify signatures. An additional \$15,000 one-time is for laptops and supplies. This bill also requires the voters be residents of the State Board of Education district. This would require approximately 120 hours to set up the signature verification module in a statewide database and verify that boundaries are correct for an estimated cost of \$9,000 one-time.

#### **Description:**

This bill provides for partisan election of the members of the State Board of Education and provides for appointment of the members of the State Board of Education if the voters pass a constitutional amendment permitting appointment, ► removes the nonvoting members from the State Board of Education, ► modifies the reporting requirements of state board office candidates and officeholders, and ► reverses the modifications described in the preceding paragraph if the voters pass a constitutional amendment permitting appointment of members of the State Board of Education.

#### **Impact on Children:**

The State Board of Education directs the work, policies, and education standards set by the State Office of Education. This direction impacts the education of every student enrolled in public education in the state of Utah. Their election process should be as close to the voters as possible, no matter the political affiliation.

**PTA Resolution:** EDU 2015 State Board of Education Election Position Statement

**Notes:** Resolved, That Utah PTA support legislation which enacts direct, nonpartisan election of State School Board members and opposes partisan election of the same body.

## Education

26.

### **HB0318 S2 | POINT OF THE MOUNTAIN DEVELOPMENT COMMISSION ACT**



**Sponsor:** Wilson, Brad R.

**Status:** Governor Signed



**Fiscal Note:** Enactment of this legislation appropriates \$800,000 from the General Fund, one-time in FY 2017 as follows: \$750,000 to the Legislative Services line item, \$5,000 to the Senate, \$5,000 to the House of Representatives, and and \$40,000 to Legislative Research and General Counsel.

**Description:**

This bill creates the Point of the Mountain Development Commission. It describes the membership and duties of the commission, and provides for staff and expenses.

**Impact on Children:**

This bill creates a commission to study and develop a plan for future development of the point of the mountain area including the location of the prison. The development of this area will include both commercial and residential growth. This substitute adds a representative from one of the surrounding school districts to the commission to represent the infrastructure needs of schools.

**PTA Resolution:** National PTA Resolution on Improved Infrastructure Around Schools

**Notes:** That PTA and its constituent associations encourage local governments to seek out and apply for state and federal infrastructure grants, utilizing funds to build and improve infrastructure, including but not limited to sidewalks, crosswalks, bike lanes, crossing signals, traffic signals and street lighting and and be it further Resolved, That PTA and its constituent associations urge federal, state and local governments to adopt policies that encourage transportation planners and engineers to design and improve roadways to provide safe routes to school.

## Trust Lands

27.



### **HB0331 | PROFESSIONAL LEARNING GRANT PROGRAM**

**Sponsor:** Last, Brad G.

**Status:** Enacting Clause Stricken



The pen icon indicates that the Governor

**Fiscal Note:** This bill appropriates \$30 million ongoing from the Education Fund beginning in FY 2016 to the State Board of Education to use on a professional learning grant program.

**Description:**

This bill requires the State Board of Education to establish a professional learning grant program.

**Impact on Children:**

Teacher quality is the number one influence on a child's academic success. This bill replaces funding for quality professional development, which was cut during the years of the recession. Together with an engaged parent, highly trained teachers will help to ensure that our children have the best possible education.

**PTA Resolution:** EDU 2011-1 Excellence in Teaching

**Notes:** Resolved, That Utah PTA advocate for policies that strengthen respect and support for public education and the teaching profession and and be it further resolved, that Utah PTA support high standards for teacher preparation, licensing, hiring, recertification, professional development, particularly for beginning teachers, and ongoing training as curriculum changes, in order to promote the academic achievement of all students.

## Education

28.



### **HB0333 | ELECTRONIC CIGARETTE PRODUCTS, NICOTINE INHALERS, AND RELATED REVENUE AMENDMENTS**

**Sponsor:** Ray, Paul

**Status:** House filed



**Fiscal Note:** Enactment of this bill expands the cigarette and tobacco tax to include e-cigarette products which would be taxed at a rate of .86 of manufacturer's sales price with revenues to be deposited into the Electronic Cigarette Product and Nicotine Inhaler Tax Restricted Account. Revenues deposited into this account shall be distributed as specified in the bill. It is estimated that taxing e-cigarette products would generate approximately \$11,100,000 in FY 2017 and \$11,600,000 in FY 2018.

**Description:**

This bill modifies provisions related to the regulation and taxation of electronic cigarette products and nicotine inhalers and how related revenues are to be spent.

**Impact on Children:**

Passage of this bill will cause e-cigarettes to be labelled and taxed as tobacco products and directs the monies received from taxes collected from these products to be distributed for cessation programs of the state and local health departments.

**PTA Resolution:** HEA 2015-2 Electronic Cigarettes and Utah's Youth

**Notes:** That Utah PTA support effective FDA efforts to regulate ENDS as tobacco products. That Utah PTA seek and support legislation that would include ENDS in the Utah Code Annotated definition of tobacco products and treat them as such – including the need for licensing, sales restrictions, tax parity, and marketing. That Utah PTA support the position that any revenue generated through taxation of ENDS should support tobacco cessation and prevention programs.

**Health Commission Priority Bill**

## Health

29.



### **HB0335 | PUBLIC EDUCATION CURRICULUM AMENDMENTS**

**Sponsor:** Stratton, Keven  
J

**Status:** House filed

**Fiscal Note:** No fiscal impact



**Description:**

This bill: ► requires the State Board of Education to report on certain curriculum, instructional, and training materials to the Education Interim Committee and ► amends parent or guardian consent requirements for a student to receive child sexual abuse prevention instruction.

**Impact on Children:**

This bill will add child abuse prevention as a topic covered in the Human Sexuality Instruction. It also allow the State Board of Education and the Department of Human Services to collaborate at revise the current curriculum to ensure it is age-appropriate. Parents will have prior notice of the instruction and will be required to provide written consent for the student to participate in the instruction.

**PTA Resolution:** FAM 2009-2 Child Abuse and Neglect

**Notes:** The Utah PTA and its constituent bodies collaborate with schools and community organizations to increase awareness of the problem of child abuse, neglect, maltreatment, and exploitation and to help educate families, children, and educators about the causes of and strategies to prevent abuse.

## Family Life

30.



### **HB0343 | SCHOOL ADMINISTRATION AMENDMENTS**

**Sponsor:** Stratton, Kevan J.

**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**

This bill provides clarifying language about the reading achievement plan and ensures that technology is installed and configured consistent with school board or charter school governing board policy. It also provides that parents of incoming students can run for a school community council (SCC) position and vote if a SCC election is held in the spring.

**Impact on Children:**

This bill provides clarification on a few lines of SCC law. It will also ensure all parents of children attending a school will get the opportunity to run for a SCC position and/or participate in elections.

**PTA Resolution:** EDU 2011-2 PTA Support for School Community Councils

**Notes:** Resolved: that Utah PTA encourage local PTA members to run for and actively serve on the SCC and and be it further resolved that Utah PTA work with the Utah State Board of Education to develop high level training for local SCCs and school boards on items including the required plans.

## Trust Lands

31.

### **HB0358 S1 | STUDENT PRIVACY AMENDMENTS**

**Sponsor:** Anderegg, Jacob L.

**Status:** Governor Signed

**Fiscal Note:** This bill appropriates \$930,000 one-time and \$1,055,000 ongoing from the Education Fund beginning in FY 2017 to the State Board of Education to administer the Student Data Protection Act.

**Description:**

This bill enacts the Student Data Protection Act and amends provisions related to student privacy.

**Impact on Children:**

Passage of this bill will strengthen the privacy of student data.

**PTA Resolution:** Student Data Privacy Utah PTA Position Statement

**Notes:** "Utah PTA supports safeguards to student data privacy that are balanced with the need to provide data for personalized instruction, assessment, and education research. "

## Education

32.



### **HB0438 | AMENDMENTS TO THE NOMINATING COMMITTEE FOR THE SCHOOL AND INSTITUTIONAL TRUST LANDS BOARD OF TRUSTEES**

The pen icon indicates that the Governor

**Sponsor:** Brown, Melvin R.



**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal impact.

**Description:**

This bill provides that a member of the State Board of Education may no longer serve as a member of the nominating committee for the School and Institutional Trust Lands Board of Trustees.

**Impact on Children:**

The School and Institutional Trust Lands (SITLA) Board of Trustees is responsible for the management of the School Trust Lands. The process for selecting board members is important to the success of the organization. The State Board legally represents the beneficiaries of the trust which are our school kids. Therefore the State Board should have a voice on who is appointed to the SITLA Board if they so choose.

**PTA Resolution:** EDU 2004-2 School Trust Lands

**Notes:** Resolved that Utah PTA encourage the Governor, Legislature, State Treasurer, Attorney General, Board of Trustees and Administration of the School and Institutional Trust Lands, other state and local officials to take all necessary steps to assure that management of the School Trust Lands is in accordance with trust duties and principles, including undivided loyalty to the beneficiaries, a duty to make trust property productive, a duty to keep and render accounts, and a duty to exercise prudence and skill in administering the trust, thereby obtaining much-needed revenue for Utah's schools.

**We support this bill if there is money available after fully funding enrollment growth and a modest increase in the WPU.**

## Trust Lands

33.



## HB0440 | SUICIDE PREVENTION AND GUN DATA STUDY

**Sponsor:** King, Brian S.



**Status:** House substituted bill

**Fiscal Note:** Expenditures due to the enactment of this legislation are estimated at \$125,000 from the General Fund one-time in FY 2017 to contract for research related to the study required in the bill.

### Description:

This bill modifies the duties of the state suicide prevention coordinator.

### Impact on Children:

This bill directs a study of the rate of gun involved suicides.

**PTA Resolution:** HEA 1998-3 Youth Suicide Prevention

**Notes:** That the Utah Congress of Parents and Teachers support legislation and school district programs which address the development and implementation of a comprehensive (K-12) age appropriate youth suicide prevention program in all school districts in Utah

## Health

34.



## HB0443 | SCHOOL DROPOUT RECOVERY AMENDMENTS

**Sponsor:** Gibson, Francis D.



**Status:** House Comm - substituted

**Fiscal Note:** No fiscal impact

### Description:

This bill amends provisions regarding a school's responsibility to attempt to recover students who have dropped out of school.

### Impact on Children:

This bill strengthens a school's responsibility to attempt to recover students who have dropped out of school.

**PTA Resolution:** NPTA Positon Statement Education Emphasis

**Notes:** Reduce the dropout rate.

## Student Involvement

35.

## HB313S02 | PRIMARY ELECTIONS MODIFICATIONS

**Sponsor:** Roberts, Marc K.



**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal impact.

**Description:**

Changes primary election process that if one candidate does not receive 40% of the vote, the political party may choose the candidate, including offices up to congressional delegates.

**Impact on Children:**

Changes voting process and allows parties to choose candidates.

**PTA Resolution:** 2014 Position Statement Count My Vote



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## Community Involvement

36.



### **HB363 | SCHOOL LAND TRUST PROGRAM AMENDMENTS**

**Sponsor:** Cunningham, Rich

**Status:** Enrolled

**Fiscal Note:** No fiscal impact.

**Description:**

This bill raises the current cap on the amount of money the School LAND Trust Program may be funded at from 2% of the Minimum School Program to 3%. It adds to the items that a School Community Council is required to evaluate in developing the school improvement plan. It clarifies certain open and public meeting requirements for Charter Trust Land Councils.

**Impact on Children:**

This bill will ensure that all School LAND Trust Funds will continue to go to local public schools. Interest and dividends from the trust fund are distributed through the School LAND Trust program to local schools. When the program was first instituted, a cap of 2% of the Minimum School Program was placed on the School LAND Trust Program. Interest and dividends above the 2% cap would go into the Uniform School Fund which Higher Education also has access to. The fund is growing rapidly and we will hit the cap within the next few years. Raising the cap to 5% will ensure the interest and dividends will continue to stay with public K-12 schools.

**PTA Resolution:** EDU 2004-2 School Trust Lands

**Notes:** That Utah PTA encourage the Utah State Legislature to support all interest and dividends from the permanent State School Fund being distributed to each public school to improve student academic performance and



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## Trust Lands

37.

### **HHB213S2 | SAFE TECHNOLOGY UTILIZATION AND DIGITAL CITIZENSHIP IN PUBLIC SCHOOLS**



**Sponsor:** Stratton, Keven J

**Status:** Enrolled

**Fiscal Note:** No fiscal impact.



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**Description:**

This bill requires a school district or charter school to ensure there is adequate internet filtering for educational technology that they have purchased. It directs the School Community Council (SCCs) to partner with the principal or administrators to ensure adequate filtering. It also directs the SCC to provide education on safe technology and digital citizenship.

**Impact on Children:**

Safe technology and digital citizenship are important to protect our children and should be a high priority in our schools. Federal law already requires schools to have internet filters, monitor online activity, and educate minors about appropriate online behavior through the Children's Internet Protection Act. This bill involves parents in discussions to ensure there is adequate filtering and internet safety education in their school.

**PTA Resolution:** SAF 2012-2 Safety and Education for the Internet, EDU 2004-2 School Trust Lands

**Notes:** Resolved that Utah PTA and its constituent organizations inform and educate parents, educators, policy makers, and communities on the dangers associated with the Internet and that information be provided for the reporting of violations of safety, and be it further Resolved that Utah PTA and its constituent organizations provide training to parents, educators, and students for the safe, responsible, effective, and ethical use of the Internet and other communication technology. Resolved, That Utah PTA and its constituent organizations participate on committees making decisions about the use of the funding and work to ensure funds are used wisely to improve academic excellence in the schools.

## Trust Lands

38.



### **HJR012 | JOINT RESOLUTION ON HOMELESS AND RUNAWAY YOUTH**

**Sponsor:** Froerer, Gage

**Status:** Enrolled

**Fiscal Note:** No fiscal impact.



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**Description:**

This joint resolution of the Legislature designates the month of November as "Homeless and Runaway Youth Awareness Month" and recognizes the efforts of those addressing the problem of youth homelessness

**Impact on Children:**

This is a joint resolution that will declare November "Homeless and Runaway Youth Month". It will raise awareness to the dangers and risks to these youth experience. It will help to recognize and support organizations who are working to provide services to these kids.

**PTA Resolution:** SAF 1976-1 The Runaway Child

**Notes:** That the National Congress address itself to this problem by: 1. Encouraging intensive programs to promote the National Resolutions: strengthening family and home life and children's emotional health. 2. Promoting an active community awareness

campaign with respect to citizen responsibility toward hitchhikers, harboring runaways, and the real needs of these young people. 3. Encouraging communities to provide shelter homes, resources and services for the runaway youth. 4. Directing increased attention to effective guidance counseling in the schools.

## Family Life

39.



### **HJR014S1 | JOINT RESOLUTION SUPPORTING THE RETENTION OF PUBLIC EDUCATORS**

**Sponsor:** Edwards, Rebecca



**Status:** House comm - substituted/ Consent calendar

**Fiscal Note:** No fiscal impact

**Description:**

This joint resolution supports the retention of public educators by directing revenue generated from public lands towards a fund to increase educator salaries.

**Impact on Children:**

This resolution acknowledges the teacher shortage in Utah. It directs that 50% of any new, recurring net revenue generated from the management of public lands that have been transferred to the state of Utah be deposited into a new fund for the purpose of increasing public educator salaries.

**PTA Resolution:** EDU 2011-1 Excellence in Teaching

**Notes:** Resolved: That Utah PTA support adequate funding for and encourage consideration of financial incentives to recruit and retain highly qualified and effective educators, including appropriation of adequate funding to upgrade salary schedules.

## Trust Lands

40.



### **HJR022 | JOINT RESOLUTION APPROVING LAND EXCHANGE**

**Sponsor:** Sagers, Douglas V.



**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal impact.

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**Description:**

This resolution approves the proposed land exchange between the state of Utah and the United States Government for the Test and Training Range Expansion. The land exchange allows for the school trust lands included in the expansion to be traded for other lands of equal value.

**Impact on Children:**

The proposed expansion of the Utah Test and Training Range will capture approximately 68,000 acres of school trust lands and 10,000 acres of mineral rights belonging to the school trust. This legislation would exchange school trust lands that are currently scattered in small parcels for lands with greater economic development potential that could be more effectively managed for the benefit of the trust. This may result in more revenues for the School LAND Trust Program which means more revenues for our public schools. The exchange also involves a conservation area that provides protection by the federal government while the school trust gains lands with economic development potential.

**PTA Resolution:** EDU 2004-2 School Trust Lands

**Notes:** Resolved hat Utah PTA work to encourage Federal and State officials to fulfill their responsibilities under the Enabling Act by assisting the State in proper management of School Trust Lands for their intended purpose, to support schools, and in cases where management for trust purposes would conflict with other important purposes, such as protection of archaeological, aesthetic, or other environmental or cultural resources, that the Federal Government or state purchase, or trade the affected lands for other lands of comparable value, and be it further Resolved, That Utah PTA encourage any such trade or purchase be for the full value of the trust lands, with an appropriate additional amount to compensate the school trust for losses incurred due to failure of permit reasonable development of the trust lands in question, and

## Trust Lands

41.



### **HR005 | HOUSE RESOLUTION REGARDING MATHEMATICS PROFICIENCY AMONG HIGH SCHOOL STUDENTS**

**Sponsor:** Eliason, Steve

**Status:** Enrolled

**Fiscal Note:** No fiscal impact.



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**Description:**

This resolution of the House of Representatives expresses support for a requirement that a Utah high school student be enrolled in, and pass, a mathematics course all four years of high school unless the student demonstrates mathematics proficiency.

**Impact on Children:**

The State Board of Education, with the aid of their education professionals, are best able to determine the proper requirements for graduation. Their expertise will help our children be prepared for college and career readiness.

**PTA Resolution:** 2004-1 The State Board of Education

**Notes:** Resolved, That Utah PTA recognizes the State Board of Education as the body elected to establish policy . . . for education in the State of Utah

## Education

42.

### **SB0001S01 | PUBLIC EDUCATION BASE BUDGET AMENDMENTS**



**Sponsor:**



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**Stephenson, Howard A.**

**Status:** Enrolled

**Fiscal Note:** This bill appropriates \$3,930,747,400, including \$2,692,135,000 from the General/Education Funds for FY 2016. These appropriations support the operations of state government, including expendable funds and accounts. State funds include an ongoing transfer of \$3,000,000 from the General/Education Funds into the General Fund Restricted - School Readiness Account. This bill also includes revenues, expenditures, and fund balances for a fiduciary fund of \$35,300.

**Description:**

This bill: ▶ provides appropriations for the use and support of state education agencies, ▶ provides appropriations for the use and support of school districts and charter schools, ▶ sets the value of the weighted pupil unit (WPU) initially at the same WPU value set for the 2014-15 fiscal year: • \$2,726 for the special education and career and technology add-on programs, and • \$2,972 for all other programs, ▶ sets the estimated minimum basic tax rate at .001416 for fiscal year 2015-16, and and ▶ provides appropriations for other purposes as described.

**Impact on Children:**

This bill sets the base budget for the upcoming year for Public Education.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** That Utah PTA continue to urge the legislature to make public education revenue allocations and funding effort a high priority, That Utah PTA encourage the legislature to adequately fund critical educational needs, including but not limited to, class size reduction, teacher salaries, technology, textbooks and supplies, and

## Education

43.



### **SB0012S1 | CHILD CARE AMENDMENTS**

**Sponsor:** Christensen, Allen M.



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**Status:** Enrolled

**Fiscal Note:** About 1,000 child care workers in FY 2015 and 7,000 ongoing beginning in FY 2016 who previously paid \$15 for a background check to the Department of Public Safety will now pay those fees to the Department of Health. This could result in a shift of revenue of \$15,000 in FY 2015 and \$105,000 ongoing beginning in FY 2016 from dedicated credits to the Department of Public Safety to a deposit in the General Fund. The Department of Health deposits its child care background check fees into the General Fund.

**Description:**

Substitution adds a section that says that the Department of Health shall not share the information collected for the background checks.

**Impact on Children:**

The change in this bill will protect personal information of both staff and children attending the child care facility.

**PTA Resolution:** FAM 1990-1 Child Care

**Notes:** That Utah PTA support appropriate regulations to ensure quality child care. That Utah PTA encourage affected agencies to examine existing policies and create new policies which will better serve the needs of both children and parents.

## Family Life

44.



### **SB00175S2 | SCHOOL SAFETY AND CRISIS LINE**

**Sponsor:**



**Thatcher, Daniel**

**Status:** Enrolled

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**Fiscal Note:** Enactment of this bill appropriates \$150,000 ongoing and \$150,000 one-time from the Education Fund to the University of Utah - University Neuropsychiatric Institute to implement the School Safety and Crisis Line as outlined in the bill. Enactment of the bill could reduce costs for the Legislature by \$1,600 per year for fewer legislators serving on the commission.

**Description:**

This bill establishes a School Safety and Crisis Line.

**Impact on Children:**

This is a Utah PTA Priority Bill The Legislature recognizes that every student in the public schools should have the opportunity to learn in an environment which is safe, conducive to the learning process, and free from unnecessary disruption. (2) (a) To foster such an environment, each local school board or governing board of a charter school, with input from school employees, parents and guardians of students, students,

**PTA Resolution:** Utah PTA SAF 1997-1 Safe Schools/Safe Schools Policies

**Notes:** That Utah PTA and its constituent bodies work with their respective state education specialists, in there districts, schools, and communities to encourage the development and implementation of safe school policies and and be it further

## Health

45.



### **SB0033S1 | PUBLIC SCHOOL GRADUATION AMENDMENTS**

**Sponsor:** Osmond, Aaron



**Status:** Failed in House 31-41-3

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**Fiscal Note:** Enactment of this bill could increase costs to the State Board of Education by \$37,000 one-time in FY 2015 from the Education Fund for Liaison Committee member per diem, staff time and contracted research.

**Description:**

This substitute adds the requirement that schools inform students in 8th grade and their parents about courses that are identified by the State Board of Regents as those that will prepare students for them for college and career readiness.

**Impact on Children:**

It is very important that parents have the resources they need to help their children make realistic and ambitious education plans for academic success.

**PTA Resolution:** EDU 2013-1 Family Engagement in Education

**Notes:** Resolved, That Utah PTA promote the use of programs and tools, such as the Family Education Plan, to guide parent, alongside their children, in forming plans for their children's education

## Education

46.



### **SB0038 S4 | SCHOOL FUNDING AMENDMENTS**

**Sponsor:**



**Stephenson, Howard A.**

**Status:** Governor Signed

**Fiscal Note:** Enactment of this bill includes certain local revenue sources and expenditures in the Charter School Local Replacement formula, namely, the Voted Local Levy, Board Local Levy, Capital Outlay Programs, and local school district expenditures on community recreation activities. The bill also eliminates a 2-year lag in estimating the Local Replacement Rate by requiring the use of projected local property tax collections beginning in FY 2018. At full implementation in FY 2018, estimates indicate that the total cost to the state may increase by \$41,500,000 ongoing from the Education Fund to the Minimum School Program - Charter School Local Replacement Program. The FY 2017 amount is associated with including the revenue and expenditure sources in the formula with an estimated cost of \$13.8 million ongoing. The amount increases in FY 2018 based on growth in the included revenue and expenditure sources and projecting local property tax collections with an estimated cost of \$27.7 million ongoing.

**Description:**

" This bill: ▶ amends the definition of ""district local property tax revenues"" to include school district revenues expended for recreational facilities and revenues received from certain state guarantees, ▶ defines terms, ▶ amends provisions that require a school district to allocate a certain portion of school district tax revenues for charter schools, ▶ amends charter school facility expenditures provisions, ▶ amends provisions related to the board local levy, ▶ creates a levy for charter school funding, ▶ provides for the distribution of revenues from the levy for charter school funding, ▶ establishes the Charter School Levy Account, and ▶ requires certain notice on the charter school funding levy"

**Impact on Children:**

This bill would create greater accountability and transparency for charter schools by creating a separate property tax to fund them rather than diverting revenues from district imposed property taxes.

**PTA Resolution:** National PTA Position Statement - Public Charter Schools

**Notes:** Public Charter Schools must be supported by specifically allocated public funds in amounts that do not exceed and do not divert funding from non-charter public schools.

**We appreciate the compromise between HB193 and SB38 S4 that resulted in this substitute. We are concerned about the recreation levy going to charter schools when many charter schools when many charter students return to district schools for sports and other activities.**

## Education

47.



### **SB0043S01 | FIREARM SAFETY AND VIOLENCE PREVENTION IN**

**Sponsor:**  
**Weiler, Todd**



**Status:** Governor Signed

**Fiscal Note:** Enactment of this bill appropriates \$75,000 one-time from the Education Fund to the Attorney General to implement the Firearm Safety and Violence Prevention Pilot Program outlined in the bill.

#### **Description:**

This bill provides for firearm safety and violence prevention instruction in public schools.

#### **Impact on Children:**

If passes, this bill would create an opt in pilot program to teach 8th graders the following: what to do if there is an active shooter, what to do if they come across a firearm, what to do if someone is handling a firearm around them.

**PTA Resolution:** SAF 1995-1 Firearms Responsibility/Injury Prevention

**Notes:** That Utah PTA support educational programs and intervention strategies designed to do the following: 1) Teach firearm responsibility through use of Utah PTA approved and recognized programs. 2) Encourage parents to talk with and educate their children about gun safety and responsible firearm usage. That Utah PTA work with state and other agencies to educate parents and children of the potential dangers of firearms if handled inappropriately or stored in a way that allows children easy access to these firearms.

**Utah Supports educational programs that teach firearm safety. However, there isn't enough information on the efficacy of the proposed program. In addition this is a societal not an education issue, therefore, the funding should come from the general fund or from private donors.**

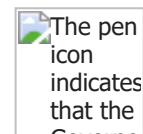
## Safety

48.



### **SB0075 | ELEMENTARY ARTS LEARNING PROGRAM AMENDMENTS**

**Sponsor:** **Bramble, Curtis S.**



**Status:** Governor Signed

**Fiscal Note:** Enactment of this legislation may cause a shift in funding allocation within the arts learning program. Funding currently used for an independent program evaluation may be allocated to participating schools or to grants with an endowed university as outlined in the bill.

#### **Description:**

This bill: defines terms, modifies a grant program for integrated elementary arts education, increases a local education agency's flexibility in the number and types of art specialist positions the agency may hire through the program, increases the matching

funds that a local education agency must provide to 20% of the grant amount, allows an integrated arts program at an endowed university in the college where the endowed chair resides to: provide high quality professional development in elementary integrated arts education in accordance with professional learning standards, conduct research on elementary integrated arts education, and provide the public with elementary integrated arts education resources removes the requirement for an independent evaluation, and and makes technical and conforming changes.

#### **Impact on Children:**

Arts education plays an important role in developing students' skills in critical thinking, creativity, imagination and innovation.

#### **PTA Resolution:** Utah PTA IND 2014-1 Arts Education

**Notes:** Resolved, That Utah PTA and its constituent bodies support Fine Arts as an essential part of each child's educational experience, and be it further That Utah PTA and its constituent bodies support a quality arts program that is: • structured • offered as an integral part of the regularly scheduled instruction at each grade level • taught by experienced individuals • one of the requirements for elementary, middle/junior high school and senior high school graduation • utilized as instructional integration tools and strategies in reading, writing, math, science, social studies, and other disciplines, and and be it further That Utah PTA advocate for appropriate funding for education that includes the arts as part of a child's educational experience.

## Individual Development

49.



### **SB0082 S3 | CHILD WELFARE MODIFICATIONS**

**Sponsor:** Harper, Wayne A.



**Status:** Governor Signed

**Fiscal Note:** If this legislation passes, state expenditures will be impacted by the Division of Child and Family Services establishing a psychotropic medication pilot program consisting of an oversight team for children in foster care at a cost of \$340,500 General Fund and \$332,200 federal funds ongoing beginning in FY 2017 and \$20,000 (\$18,200 General Fund and \$1,200 federal funds) one-time in FY 2017. State expenditures will also be impacted by an increase for preparation and court time necessary due to the legislation for the Office of the Attorney General (\$68,000 General Fund) and the Guardian ad Litem (\$45,600 General Fund) ongoing beginning in FY 2017

#### **Description:**

\*Substitution added in language to include the foster child's health care provider to the oversight team. "This bill amends the name of the Child Abuse Advisory Council to the Child Welfare Improvement Council. It also requires child welfare caseworkers within the Division of Child and Family Services (the division) to use evidence-informed or evidence-based safety and risk assessments to guide decisions concerning a child throughout a child protection investigation or proceeding. It requires a juvenile court to consider the division's safety and risk assessments to determine whether a child should be removed from the custody of the child's parent or guardian. It also modifies the division's requirements for completing background checks before placing a child in emergency placement. Also, it requires the division, through contract with the Department of Health, to establish and operate a psychotropic medication oversight pilot program for children in foster care to ensure that foster children are being prescribed psychotropic medication consistent with their needs. It also includes a sunset to the pilot program. "

#### **Impact on Children:**

These are some of our most at-risk children. We need to do everything we can to ensure they are placed in the best possible situation and receive all the care and services available to them. By requiring the Division of Child and Family service to use evidence based safety and risk assessments they will be better informed and able to act in the

best interest of the child. This bill will also form a pilot program to better serve the children who need mental health services and medication that are in the Foster Care system.

**PTA Resolution:** FAM 2009-2 Child Abuse and Neglect

**Notes:** That Utah PTA and its constituent bodies advocate for adequate laws to protect children in all areas of child abuse, neglect, maltreatment, and exploitation."

## Family Life

50.



### **SB0083 | MEDICAIDE EXPANSION PROPOSAL**

**Sponsor:** Davis, Gene

**Status:** Enacting Clause  
Stricken



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**Fiscal Note:** Enacting this bill could increase total costs for Medicaid by an estimated \$4.3 million in FY 2015, \$335 million in FY 2016 and \$450 million in FY 2017. By FY 2021 the total cost increase could be around \$625 million. In fiscal year FY 2016, federal funding will cover these cost increases and reduce the State's share of costs. The bill deposits the General Fund cost share decrease of \$10.2 million in FY 2016 into the Medicaid Growth Reduction and Budget Stabilization Account. In FY 2017 costs to the General Fund could be \$0.4 million. By FY 2021 the bill's General Fund cost could be an estimated \$50 million. If enactment of this bill results in more currently eligible, but not enrolled Medicaid clients signing up for Medicaid, then there could be costs of \$10.6 million General Fund and \$24.0 million federal funds in FY 2016 and \$27.8 million General Fund and \$65.7 million federal funds in FY 2021. If everyone eligible enrolled for Medicaid under enactment of this bill, total costs could increase for Medicaid by an estimated \$4.3 million in FY 2015, \$745 million in FY 2016 and \$940 million in FY 2017. By FY 2021 the total cost increase could be around \$1,310 million. In FY 2017 costs to the General Fund could be \$10.0 million. By FY 2021 the bill's General Fund cost could be an estimated \$115 million.

#### **Description:**

This bill would expand Medicaid coverage to families who fall into 130% of the poverty line. In our state that would mean health care coverage for 95,000 adults and 29,000 children who currently do not qualify.

#### **Impact on Children:**

The PTA feels very strongly that children need proper health care. They will be able to come to school better prepared to learn when they are healthy and happy.

**PTA Resolution:** National Health Reform and Access to Care for Children, Youth, Families and Pregnant Women

**Notes:** The National PTA believes that health is based on the quality of life of the whole child -- emotional, intellectual, physical, and social. All elements must be considered before optimum health can exist. Therefore, the National PTA supports legislation to assist states and localities to develop and fund comprehensive health care programs, including school-linked health clinics, and provide equitable access to quality, affordable health care for all children, youth and pregnant women.

## Family Life

51.



## SB0091 S2 | BOARD OF EDUCATION AMENDMENTS

**Sponsor:** Hillyard, Lyle W.



**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

### Description:

"This bill: ► allows the State Board of Education to: • enforce Title 53A, State System of Public Education, under certain circumstances, • audit the use of certain state funds, • require a local education agency to, in certain contracts between a local education agency and a third party contractor, include certain provisions, or • appoint an attorney for certain purposes, and ► gives rulemaking authority

### Impact on Children:

All schools must comply with federal and state laws governing public schools that require fiscal transparency, responsibility and accountability.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** That Utah PTA continue to urge the legislature to make public education revenue allocations and funding effort a high priority

## Education

52.



## SB0104S05 | EDUCATION ELECTIONS AND REPORTING AMENDMENTS

**Sponsor:** Jackson, Alvin B.



The pen icon indicates that the Governor has signed the bill.

**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal impact.

### Description:

This substitute still provides for partisan election of State School Board members, but removes the requirement that local school board also elect their members by partisan process and however, makes clear that they may choose to do so.

### Impact on Children:

Children benefit from public education that is directed by a Board that is accountable to the local voters in their districts, rather than the political party leaders.

**PTA Resolution:** EDU 2015 State Board of Education Election Position Statement

**Notes:** Resolved, That Utah PTA support legislation which enacts direct, nonpartisan election of State School Board members and opposes partisan election of the same body.

## Education

53.



## SB0113S01 | SUBJECTING A MINOR TO SEXUAL MATERIAL

**Sponsor:** Weiler, Todd



**Status:** Senate Comm - substituted

**Fiscal Note:** Enactment of this bill could increase incarceration costs from the General Fund to the Department of

### Description:

This bill modifies the Utah Criminal Code penalties regarding specified offenses against children.

### Impact on Children:

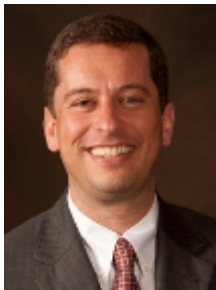
This bill provides that if the defendant in specified offenses exposes the victim, who is a minor, to pornography, the courts and the Utah Board of Pardons and Parole shall consider the defendant's act as an aggravating factor in their deliberations.

**PTA Resolution:** SAF 2002-1 Internet Pornography

**Notes:** That Utah PTA and its constituent bodies encourage and support legislation that includes appropriate penalties for predators who send pornographic material to children and youth.

Safety

54.



## SB0117 | INTERVENTIONS FOR READING DIFFICULTIES PILOT

**Sponsor:** Osmond, Aaron



**Status:** Enrolled

**Fiscal Note:** Enactment of this bill appropriates \$750,000 one-time from the Education Fund to the State Board of Education to implement the Interventions for Reading Difficulties Pilot Program outlined in the bill.

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### Description:

Creates a pilot program to provide: professional development for educators, and literacy interventions to students in kindergarten through grade 5 who are at risk for or experiencing reading difficulties, including dyslexia. It also provides criteria for the State Board of Education to use in selecting local education agencies to participate in the pilot program. The bill also defines requirements for local education agencies that participate in the pilot program, and and provides for a third-party evaluation.

### Impact on Children:

Early identification and intervention is key in helping children with reading difficulties. Children who are below grade level in as early as first grade are less likely to catch up without targeted intervention. This bill creates a pilot prgram so that LEAs can request to be part of the pilot throught the State Office of Education.

**PTA Resolution:** EDU 2014-1 Dyslexia and Other Specific Learning Disabilities

**Notes:** That Utah PTA advocate for early identification and interventions for students with dyslexia and other specific learning disabilities in both general education and special education so that all children with dyslexia and other specific learning disabilities can receive the appropriate interventions. Utah PTA and its constituent bodies support legislation for funding to assist in training of parents, teachers and other school

personnel in early identification, appropriate education intervention and assisted technologies for dyslexia and other specific learning disabilities.

## Family Life

55.



### **SB0125 S1 | AFTER-SCHOOL PROGRAMS AMENDMENTS**

**Sponsor:** Escamilla, Luz

**Status:** Governor Signed

**Fiscal Note:**

**Description:**

This bill: requires the State Board of Education, in consultation with the Department of Workforce Services, to make rules that describe high quality standards for programs.

**Impact on Children:**

When students can participate in high quality after school programs studies show an increase in academic achievement, higher graduation rates, more parent involvement, and greater community support.

**PTA Resolution:** EDU 2015-2 Support For Community Schools

**Notes:** Utah PTA urge state legislators to facilitate implementation of community schools to provide services for the whole child and the families in each school community.



## Family Life

56.



### **SB0143 S1 | COMPETENCY-BASED LEARNING AMENDMENTS**

**Sponsor:**  
Stephenson,  
Howard A.

**Status:** Governor Signed



**Fiscal Note:** Assuming that approximately 10 percent of Local Education Agencies (LEAs) opt to participate in the Competency-Based Education Grants Program and it takes multiple years for the program to be implemented, enactment of this bill may cost the State Board of Education \$480,000 ongoing and \$324,500 one-time from the Education Fund in FY 2017 to develop the grant program, make system changes, and issue the Planning Grants provided in the bill. In FY 2018, costs may increase to \$1,880,000 ongoing from the Education Fund. This cost may vary depending on the number of Implementation Grants awarded. In future years, the cost of the program may increase as additional Planning, Implementation, and Expansion grants are awarded

**Description:**

This bill establishes the Competency-Based Education Grants Program.

**Impact on Children:**

This bill will provide a grant process to explore competency-based education.

## Education

57.



### **SB0149 S1 | SCHOOL GRADING MODIFICATIONS**

**Sponsor:** Millner, Ann



**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**

This bill amends provisions related to the letter grade that is assigned to the percentage of points earned under school grading.

**Impact on Children:**

This bill will dramatically increase the number of schools able to receive an "A" or "B" grade in the current school grading system established by the Utah legislature.

**PTA Resolution:** EDU 2014-1 Public School Accountability

**Notes:** "That Utah PTA support systems of accountability for public schools that take into account qualitative characteristics, including a welcoming environment, family engagement efforts, administrative leadership, and community collaboration and in addition to quantitative measurements, such as educator qualifications, student absenteeism, average student tested proficiency and student academic growth. That Utah PTA advocates against the implementation of any accountability system that reduces the evaluation of a school to a single grade or score, that ranks schools beyond statistical confidence, and that grades on a bell curve."

**We oppose school grading and however, we appreciate the efforts made to make improvements.**

## Education

58.



### **SB0152 | ACCELERATED FOREIGN LANGUAGE COURSE AMENDMENTS**

**Sponsor:** Stephenson, Howard A.



**Status:** Governor Signed

**Fiscal Note:** Enactment of this bill appropriates \$300,000 ongoing from the Education Fund beginning in FY 2017.

**Description:**

This bill provides for the development of concurrent enrollment courses for accelerated foreign language students.

**Impact on Children:**

This will expand foreign language opportunities to concurrent enrollment.

**PTA Resolution:** EDU 1990-5 Language Instruction

**Notes:** That Utah PTA support language instruction offerings be continued throughout high school, including advanced classes for students preparing to use language professionally, in translation/interpretation, diplomacy, or international business.

## Education

59.



### **SB0158 | JUVENILE COURT AND CHILD ABUSE AMENDMENTS**

**Sponsor:** Harper, Wayne A.



**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**

This bill amends the definition of "sexual abuse" in the Juvenile Court Act.

**Impact on Children:**

Currently the DCFS is required to investigate all reports of same-age peers having consensual sex. This is a parental or value issue and not an issue for the government. This bill will allow the DCFS not to get involved unless its suspected that force or coercion is involved. This will also protect families from the unintended trauma that happens in these circumstances. Currently under the law the DCFS has to treat any perpetrator the same. We want to avoid a child from being treated the same as a 40 year sexual predator who is abusing children.

**PTA Resolution:** FAM 2009-2 Child Abuse and Neglect

**Notes:** That Utah PTA and its constituent bodies advocate for adequate laws to protect children in all areas of child abuse, neglect, maltreatment, and exploitation.

## Family Life

60.



### **SB0162 | DISTRACTED DRIVING REVISIONS**

**Sponsor:**



The pen icon indicates that the Governor

Urquhart, Stephen H

**Status:** Enacting Clause Stricken

**Fiscal Note:** Enactment of this legislation could cost the Courts \$4,600 ongoing from the General Fund beginning in FY 2016 to prosecute violations of this prohibited use of handheld wireless devices.

**Description:**

This revises last years Distracted Driving Law, to clear up what exactly is considered a handheld device. It also makes it so that we can only use hands-free devices while driving, with the exception for emergency situations and police work.

**Impact on Children:****PTA Resolution:** National-Teen Driving Safely**Notes:** X

## Student Involvement

61.

**SB0195 | AMENDMENTS TO  
SCHOOL BOARD OF  
EDUCATION****Sponsor:** Millner, A.**Status:** Enacting Clause  
Stricken

The pen  
icon  
indicates  
that the

**Fiscal Note:** Enactment of this bill requires the Lieutenant Governor's Office to verify signatures for the State Board of Education membership. Based on the minimum number of signatures required and the number of candidates from the last election, it is estimated that \$30,000 in personnel costs for temporary employees will be needed each election cycle to verify signatures. An additional \$15,000 one-time is for laptops and supplies. This bill also requires the voters be residents of the State Board of Education district. This would require approximately 120 hours to set up the signature verification module in a statewide database and verify that boundaries are correct for an estimated cost of \$9,000 one-time.

**Description:**

This bill provides for partisan election of the members of the State Board of Education and provides for appointment of the members of the State Board of Education if the voters pass a constitutional amendment permitting appointment.

**Impact on Children:**

The State Board of Education directs the work, policies, and education standards, set by the State Office of Education. This direction impacts the education of every student enrolled in public education in the state of Utah. The election of State School Board members should be as close to the voters as possible, no matter what their political affiliation.

**PTA Resolution:** EDU 2015 STATE BOARD OF EDUCATION ELECTION POSITION STATEMENT

**Notes:** Resolved, that Utah PTA support legislation which enacts direct, nonpartisan election of State School Board members and opposes partisan election of the same body.

## Education

62.

**SB0244S1 | SCHOOL  
FUNDING PROVISIONS****Sponsor:** Fillmore,  
Lincoln**Status:** Senate filed

**Fiscal Note:** Enactment of this bill appropriates \$21,400,000 ongoing from the Education Fund to increase the state guarantee rate for the Voted & Board Local Levy Programs as outlined in the bill. In addition to the direct appropriation, enactment of this bill may cost the State Board of Education in FY 2017, \$20,200,000 ongoing from the Education Fund to replace the school district contribution to the Charter School Local Replacement Program. Bill provisions require that funding equal to 1 percent of the Basic School Program be allocated each year, beginning in FY 2018, to increase the state guarantee rate on the Voted & Board Local Levy Programs. This increase is estimated at approximately \$26,000,000 ongoing from the Education Fund in FY 2017 and will vary in future years depending on the prior year appropriation for the Basic School Program. The FY 2017 amount is reduced by (\$26,000,000) one-time from the Education Fund because the 1 percent of Basic School Program adjustment for the state guarantee rate takes effect in FY 2018. All components together may cost the State Board of Education \$41,600,000 ongoing in FY 2017 and \$67,600,000 ongoing in FY 2018 from the Education Fund to fund the programs outlined above.

**Description:**

This bill amends the state contribution guarantee amount for the voted and board local levies and enacts language stating the use of guarantee funds can be for any educational purpose.

**Impact on Children:**

This bill would require 1/3 of future funds available for a WPU increase to go toward increasing the state guarantee rate. The Weighted Pupil Unit (WPU) is given to every school on a per pupil basis. The state guarantee rate goes to school districts who have a high property tax effort, but low property tax values. This bill would take funding from the WPU, which helps all children, and give it to the state guarantee rate which helps children in property poor districts.

**PTA Resolution:** EDU 2010-2 Funding for Education

**Notes:** Resolved: That Utah PTA encourage the legislature to adequately fund critical educational needs, including but not limited to, class size reduction, teacher salaries, technology, textbooks and supplies.

**PTA supports efforts to help property poor districts and to ensure adequate education funding for all children. However, we are concerned that the money will be taken from the WPU which helps ALL students. We feel this concept should be studied further during interim.**

## Education

63.



### **SCR019 | CONCURRENT RESOLUTION ON EDUCATION**

**Sponsor:**  
**Adams, J.**  
**Stuart**



**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**

This resolution: ► declares that parents should have decision making authority over primary and secondary education in the state, ► notes that the Tenth Amendment to the United States Constitution limits the authority of the federal government to those powers enumerated in the Constitution, which do not include education, ► urges the United States Congress to end all current and prohibit any further interference with state decisions regarding education by the United States Department of Education, and and ► demands the prohibition of federal programs that incentivize states to adopt certain academic standards or that require states to pass specific education legislation in order to maintain federal funding.

**Impact on Children:**

This resolution calls for the federal government to not be involved in education in any way.

**PTA Resolution:**

## Education

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