

# Bill Sheet - 2017 General Session of the 62nd Legislature

66 Items

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### Sponsor

- 1 Adams, J Stuart
- 1 Anderegg, Jacob L.
- 1 Arent, Patrice M
- 1 Coleman, Kim E

### Bill Status

- 1 Became law without the Governor's Signature
- 16 Enacting Clause Stricken

1.



## HB0027 | INTERSTATE COMPACT ON MILITARY CHILDREN AMENDMENTS

**Sponsor:** Winder, Mike

**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

### Description:

This bill extends the compact coverage to all full-time uniformed services

members.

### Impact on Children:

Passage of this bill will allow all children of active duty National Guard and Reserve Members to qualify for coverage under the interstate compact.

**PTA Resolution:** FAM 2014-2 Utah PTA Supports Military Families and Children

**Notes:** Resolved, That Utah PTA and its constituent bodies support legislation to assist district superintendents, local school administrators, staff and teachers to identify, recognize and support military connected children and the unique challenges they face and

**National PTA Public Policy:** Elementary and Secondary Education - 3. Ensure all students receive quality instruction from well-prepared teachers and have access to well-rounded and rigorous curriculum that facilitate student learning and growth

Community Involvement

2.



## HB0043 | AMERICAN INDIAN AND ALASKAN NATIVE EDUCATION AMENDMENTS

**Sponsor:** Noel, Michael E.

**Status:** Governor Signed

**Fiscal Note:** Enactment of this bill appropriates \$500,000 ongoing from the Education Fund to the State Board of Education to fund the four-year Pilot

Teacher Retention Grant Program as outlined in the bill.

### Description:

This bill creates a pilot program related to teachers at American Indian and Alaskan Native concentrated schools located in certain areas.

### Impact on Children:

This bill is an effort to strengthen education for American Indian and Native Alaskan children in the state of Utah.

**PTA Resolution:** EDU 2011-1 Excellence in Teaching

**Notes:** That Utah PTA support adequate funding for and encourage consideration of financial incentives to recruit and retain highly qualified and effective educators, including appropriation of adequate funding to upgrade salary schedules.

**National PTA Public Policy:** Elementary and Secondary Education number 3: Ensure all students receive quality instruction from well-prepared teachers and have access to well-rounded and rigorous curriculum that facilitate student learning and growth.

## Community Involvement

3.



### **HB0053 | MISSING AND EXPLOITED CHILDREN'S DAY**

**Sponsor:** Handy, Stephen G.

**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**

This bill provides that Rachael Runyan/Missing and Exploited Children's Day shall be commemorated annually on August 26.



**Impact on Children:**

According to the National Center for Missing and Exploited Children, roughly 800,000 children are reported missing each year in the United States -- that's roughly 2,000 per day. Of those, there are 115 child "stranger abduction" cases each year, which means the child was taken by an unknown person. And in Utah alone the Utah ICAC Task Force from January 2015 to December 2015 received 2,867 documented complaints and 733 cyber tips associated with sexual exploitation of a minor. By having a day devoted to raising awareness of missing and exploited children we can hopefully increase prevention and lower the statistics to zero someday.

**PTA Resolution:** SAF 2016-2 SEXUAL EXPLOITATION OF A MINOR

**Notes:** That Utah PTA and its constituent associations encourage and call for members, policy makers, schools and community organizations to actively raise awareness and to address those conditions and situations that contribute to the sexual exploitation of a minor

**National PTA Public Policy:** Support programs that provide for a child's health and wellness—including mental health—as they progress through each stage of development into adulthood and help families monitor their child's well-being

**NPTA POSITION STATEMENT—CHILD SAFETY AND PROTECTION**

[https://s3.amazonaws.com/rdcms-](https://s3.amazonaws.com/rdcms-pta/files/production/public/FileDownloads/1_Position_ChildSafety_Protection_FINAL.pdf)

[pta/files/production/public/FileDownloads/1\\_Position\\_ChildSafety\\_Protection\\_FINAL.pdf](https://s3.amazonaws.com/rdcms-pta/files/production/public/FileDownloads/1_Position_ChildSafety_Protection_FINAL.pdf)

**Assist in the identification and return of missing or runaway children.**

## Safety

4.



### **HB0057 | REPRODUCTIVE HEALTH AND MEDICAID AMENDMENTS**

**Sponsor:** King, Brian

**Status:** Held in House Business and Labor Standing Committee



**Fiscal Note:** Enactment of this bill may cost the Department of Health one-time computer programming costs of \$92,500 General Fund and \$267,500 federal funds in FY 2017 and \$10,000 General Fund and \$90,000 federal funds

in FY 2018 as well as ongoing costs beginning in FY 2018 of \$1,000,000 General Fund and \$9,000,000 federal funds to provide family planning services to 35,800 low income individuals who do not qualify for Medicaid. Additionally, this bill may cost the Department of Workforce Services \$180,100 General Fund and \$603,000 federal funds in one-time programming and staffing costs in FY 2017 and \$691,100 General Fund and \$2,073,200 federal funds in FY 2018 in for 37 staff to determine Medicaid eligibility for these 35,800 individuals.

**Description:**

This bill directs the Division of Health Care Financing to seek a waiver for Medicaid coverage for limited family planning services and reproductive health.

**Impact on Children:**

This bill would effect the children of Utah by providing sexual health treatment and prevention for cervical cancer, STDs, breast health checkups and provide screening and testing for these. Sexual health education, preventative care, and family planning which doesn't not include abortion for children who are on Medicaid or are considered low income.

**PTA Resolution:** HEA 2010-1 and HEA 2010-2

**Notes:** Resolved, That Utah PTA work with other agencies to identify the reasons for differing pregnancy and STD rates, and explore solutions and programs adapted to cultures and ethnic groups to help reduce sexual involvement among youth. HEA 2010-1 Resolved, That Utah PTA support state law and Utah State Board of Education rules to grant flexibility in required curriculum content for local districts to provide additional information about contraceptive methods and and devices for STD/pregnancy prevention and risk reduction while including strategies to return to abstinence when addressing strictly high risk students outside of the regular public school setting such as youth in custody, young mother programs or alternative high schools. HEA 2010-2 Resolved, that Utah PTA encourage parents to access testing and medical assistance from public and private health professional in an individual setting for children who choose to initiate or continue sexual activity before marriage. HEA 2010-2

**National PTA Public Policy:** [http://www.pta.org/advocacy/content.cfm?](http://www.pta.org/advocacy/content.cfm?ItemNumber=1289&navItemNumber=4616)

ItemNumber=1289&navItemNumber=4616 National Health Reform and Access to Care for Children, Youth, Families and Pregnant Women

## Health

5.



### **HB0073 | CHILD PLACEMENT AMENDMENTS**

**Sponsor:** Peterson, Jeremy A.



**Status:** Enacting Clause Stricken

**Fiscal Note:** Enactment of this legislation could cost \$71,200 ongoing beginning in FY 2018. Of that amount, \$6,400 in General Fund and \$800 in federal funds is for personnel at the Department of Human Services - Division of Child and Family Services to determine whether a parent or guardian has an

outstanding felony arrest warrant. The remaining \$64,000 in General Fund is for personnel at the Office of the Attorney General - Child Protection Division to prepare and file reports with the court.

**Description:**

This bill enacts provisions in the Juvenile Court Act related to child placement during an abuse, neglect, or dependency proceeding.

**Impact on Children:**

Requires the Division of Child and Family Services to determine whether a parent or guardian has an outstanding felony arrest warrant before recommending the return of a child to the custody of the parent or guardian and and allows the juvenile court to deny the return of a child to the custody of a parent or guardian if the parent or guardian has an outstanding felony arrest warrant.

**PTA Resolution:** National PTA Position Statement on Child Safety and Protection

**National PTA Public Policy:** A founding purpose of National PTA is to promote safety for children and youth. National PTA urges its members at all levels to monitor, support, and advocate for laws and

programs in the following areas: .... National PTA Position on Child Safety and Protection "Junvenile Justice .... Encourage collaboration between law enforcement, the judicial system, and child agencies...Assist youth leaving the juvenile justice system, and prevent their return."

## Family Life

6.



### **HB0087 | STUDENT ACCESS TO ONLINE COURSES**

**Sponsor:** Coleman, Kim F.



**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal note attached yet

**Description:**

This bill amends provisions authorizing an eligible student to enroll in an online course, removes a limitation on the number of online credits an eligible student may enroll in, requires a primary LEA of enrollment to provide physical space and technology for an eligible student to access an online course under certain conditions, and and makes technical and conforming amendments.

**Impact on Children:**

This bill will allow the children of Utah more flexibility in accessing on-line courses by eliminating the credit limitation and by requiring LEA's to provide space and technology for courses to be accomplished.

**PTA Resolution:** EDU 2006-1 High School Graduation Requirements

**Notes:** Resolved, That Utah PTA encourage rigor in student academic pursuits, but also value each student's diverse needs and post high school plans by encouraging statewide practices and requirements that achieve balance and flexibility in student curriculum and

**National PTA Public Policy:** Education Technology and Student Data Privacy - 1. Promote policies that increase access to digital devices and broadband to promote personalized learning .

## Education

7.



### **HB0092 | PHYSICAL RESTRAINT IN SCHOOLS**

**Sponsor:** Moss, Carol Spackman



**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**

This bill amends provisions related to the use of physical restraint in schools. This bill: defines terms, amends provisions related to the infliction of corporal punishment on a student, amends provisions related to the use of physical restraint in schools, and amends provisions related to a student who willfully defaces or otherwise injures school property.

**Impact on Children:**

This bill supplies better definitions and provisions on how and when to use physical restraint or escort thereby increasing the safety of every individual in the school.

**PTA Resolution:** NPTA Resolution on Restraint and Seclusion

**Notes:** That National PTA and its constituent associations support legislation, regulations, policies, and programs providing that the use of restraint and seclusion practices shall only be used as a last resort in emergency\* situations, not as a substitute for comprehensive school-wide supports and

accommodations and and seclusion and restraint interventions shall cease as soon as the immediate danger of physical harm ceases to exist. \*Emergency is defined as an unanticipated and already occurring event that is placing the individual or others in imminent danger of physical harm.

**National PTA Public Policy:** Support programs that provide for a child's health and wellness—including mental health—as they progress through each stage of development into adulthood and help families monitor their child's well-being.

## Safety

8.



### **HB0110S01 | CONTROLLED SUBSTANCE AMENDMENTS**

**Sponsor:** Ray, Paul

**Status:** Governor Signed



**Fiscal Note:** Assuming offenders under the provisions in the bill would otherwise be convicted under separate similar offenses, enactment of this bill likely will not materially impact state expenditures. However if there is a net increase in prison commitments as a result of the bill, it could cost the

Department of Corrections about \$33,000/year/prisoner for each additional commitment and \$7,500/year/offender for community probation supervision from the General Fund beginning in FY 2018. Similarly if there is a net increase in offenders mentioned above, this could cost the Board of Pardons and Parole about \$400/offender per decision from the General Fund.

**Description:**

This bill adds the substance 3,4-dichloro-N-[2-(dimethylamino)cyclohexyl]-N-methylbenzamide that is also known as U-47700 or "pink" to the list of controlled substances under Schedule I.

**Impact on Children:**

This bill is a Utah PTA Priority Bill because the drug "pink" is relatively new to Utah and and with the quick death of two students in Park City it needs to be added to the list of controlled substances under Schedule I.

**PTA Resolution:** HEA 2007-1

**Notes:** Resolved, That Utah PTA supports the age-appropriate education of all children and families regarding the dangers and consequences of substance abuse.

**National PTA Public Policy:** <http://www.pta.org/advocacy/content.cfm?ItemNumber=3964&navItemNumber=4615>

## Health

9.



### **HB0126 | STUDENT PLAN FOR COLLEGE AND CAREER READINESS REVISIONS**

**Sponsor:** Winder, Mike

**Status:** Governor Signed



**Fiscal Note:** No fiscal impact

**Description:**

This bill replaces references to: "student education/occupation plan" or "SEOP" to "plan for college and career readiness" and and "student education plan" or "SEP" with "individual learning plan."

**Impact on Children:**

This bill brings the law into current practice. Schools are no longer referring to SEP's or SEOPs.

**PTA Resolution:** EDU 1995-4 Increased Support for SEOPS in Secondary Schools

**Notes:** Resolved, That Utah PTA and its constituent bodies work to fully implement the use of quality SEOPs in its secondary schools, strengthening the role of parents and students in that process and and be it further

## Education

10.



### **HB0130S02 | CANNABINOID RESEARCH**

**Sponsor:** Daw, Brad M.

**Status:** Governor Signed



**Fiscal Note:** Enactment of this legislation may cost the Department of Health \$3,800 General Fund one-time and \$1,400 federal funds one-time in FY 2017 and \$15,100 General Fund ongoing and \$5,500 federal funds ongoing for per diem expenses for up to 12 annual board meetings starting in April 2017 and

0.1 FTE staff support.

**Description:**

This bill: ► allows a person to possess cannabis, a cannabinoid product, and an expanded cannabinoid product and to distribute the cannabis, a cannabinoid product, or an expanded cannabinoid product to a patient pursuant to an institutional review board-approved study, ► allows a person conducting an institutional review board-approved study to import and distribute cannabis, a cannabinoid product, and an expanded cannabinoid product under certain circumstances, and and ► creates the Cannabinoid Product Board within the Department of Health.

**Impact on Children:**

A study is needed to understand the effects if any with regards to the the efficacy of the non habit forming parts of marijuana. This bill will allow the University of Utah to perform that study and in a year make the recommendation.

**PTA Resolution:** Marijuana Position Statement

**Notes:** Resolved, that Utah PTA supports legislative action that promotes education or cessation programs regarding substance abuse.

## Health

11.



### **HB0132S01 | SCHOOL BUS SAFETY REQUIREMENTS**

**Sponsor:** Hall, Craig

**Status:** Failed in House 30-40-5

**Fiscal Note:** No fiscal impact



**Description:**

This bill: requires all new school buses purchased after June 30, 2017, to be equipped with seat belts for all passengers, exempts certain parties from liability in a personal injury action related to the use, non use, or misuse of a seat belt on a school bus, provides rule-making authority, and and makes technical changes.



**Impact on Children:**

The National Highway Traffic Safety Administration argues that the addition of three-point seat belts could help make school buses even safer, reducing the average number of lives lost annually in school bus crashes from four to two.

**PTA Resolution:** SAF 2012-3 Child Passenger Safety

**Notes:** That Utah PTA and its constituent bodies encourage and support passage of legislation that will endorse child safety seats laws and standard seat belt laws that will increase effective use of car seats and seat belts in the state of Utah.

**National PTA Public Policy:** Support programs that provide for a child's health and wellness—including mental health—as they progress through each stage of development into adulthood and help families monitor their child's well-being

**The safety every child is a top priority of Utah PTA however with transportation budgets already underfunded and the fact that school buses are the safest form of transportation Utah PTA recognizes that mandating the purchase of the more expensive school buses with seatbelts maybe cost prohibitive for many school districts, causing them to cut funding in other areas which may be more harmful to the children of Utah. We urge that the legislature encourage districts to purchase new school buses with seat-belts when able allowing the districts to choose how to spend their budgets in the areas where they need it most.**

Safety

12.

**HB0136 | BOARD OF EDUCATION REVISIONS**

**Sponsor:** Kennedy, Michael S.

**Status:** Became law without the Governor's Signature

**Fiscal Note:** No fiscal impact

**Description:**

This bill requires the State Board of Education to ask the Legislature to mitigate any financial losses, using education surplus funds, that could occur if the Board does not implement a federal program that does not directly and simultaneously advance a state goal, objective, program need, or accountability system.

**Impact on Children:**

The State Board already has the option to do this, but unfortunately there are not many surplus funds available to mitigate these losses. This could give Board support to not take on a federal program simply for the funds, but it could also cause issues if they choose not to implement a program, but the legislature doesn't have the funds to cover the program. It is also difficult to determine what the actual loss of funds could be.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** Resolved, That Utah PTA continue to urge the legislature to make public education revenue allocations and funding effort a high priority, and be it further Resolved, That Utah PTA encourage the legislature to adequately fund critical educational needs, including but not limited to, class size reduction, teacher salaries, technology, textbooks and supplies, and

**National PTA Public Policy:** Federal Investment in Education 1. Increase investments in the foundational formula programs such as Title I and IDEA 2. Provide adequate appropriations for the Statewide Family Engagement Centers (SFECS) 3. Support greater financial investment in our nation's children in programs that support family engagement and early learning, provide well-rounded educational opportunities, and improve student safety and health

Education

13.



## **HB0137 | PUBLIC EDUCATION CURRICULUM REQUIREMENTS**

**Sponsor:** Stratton, Keven J.



**Status:** Failed in House Education Committee

**Fiscal Note:** No fiscal impact

### **Description:**

This bill adds charter schools to the requirements for curriculum approval. It also adds "child sexual abuse prevention instruction" to the Human Sexuality Instruction and allows for local boards to determine whether or not that subject will require prior written consent from a parent.

### **Impact on Children:**

This bill will protect children by allowing them proper information regarding child sexual abuse prevention. Local governing boards, charter boards, or an individual school may elect to require prior written consent from a parent.

**PTA Resolution:** HEA 2000-3 Sex Education in Public Schools

**Notes:** Resolved, That Utah PTA encourages the approval of programs that assist parents in assuming their responsibility as the primary educators of their children in the sensitive and vital area of sex education and and be it further Resolved, That Utah PTA seek and promote state curriculum objectives which teach behavioral strategies to help students remain abstinent or resume abstinence until marriage

## **Education**

14.



## **HB0149S02 | CHILD ABUSE OFFENDER REGISTRY**

**Sponsor:** Owens, Derrin R.



**Status:** Governor Signed

**Fiscal Note:** Enactment of this legislation could generate up to \$40,000 in annual revenue to the General Fund from the Child Abuse Offender registration fee. Registered offenders would be required to pay an annual fee of \$100.00 to the Department of Corrections to maintain the Child Abuse Offender Registry.

### **Description:**

This bill changes the name of the "Sex and Kidnap Offender Registry" to the "Sex, Kidnap and Child Abuse Offender Registry", adds felony offenses of child abuse and human trafficking of a child to the Sex, Kidnap, and Child Abuse Offender Registry, and and makes technical and conforming changes.

### **Impact on Children:**

Numbers show Utah is eighth highest among all states in child abuse. The state had 6,900 cases in 2014. Utah has tougher laws than other states and may pursue child abuse more vigorously and that might help explain the high rate. Utah needs to continue to take steps forward to protecting it's children.

**PTA Resolution:** FAM 2009-2 Child Abuse and Neglect

**Notes:** That Utah PTA and its constituent bodies advocate for adequate laws to protect children in all areas of child abuse, neglect, maltreatment, and exploitation.

**National PTA Public Policy:** Support programs that provide for a child's health and wellness—including mental health—as they progress through each stage of development into adulthood and help families monitor their child's well-being



## Safety

15.



### **HB0151 | SCHOOL BOARD ELECTION AMENDMENTS**

**Sponsor:** Ward, Raymond P.



**Status:** Failed in House Rules Committee and Held

**Fiscal Note:** No fiscal impact

**Description:**

This bill makes the office of State Board of Education member a nonpartisan office and

**Impact on Children:**

Utah PTA supports the democratic process and encourages its membership to be active participants in the election of child/parent-friendly representatives. A non-partisan school board puts the focus on qualified candidates and NOT political parties.

**PTA Resolution:** EDU 2015-3 State Board of Education

**Notes:** Resolved, That Utah PTA support legislation which enacts direct, nonpartisan election of State School Board members and opposes partisan election of the same body.

## Education

16.



### **HB0155S01 | DRIVING UNDER THE INFLUENCE AND PUBLIC SAFETY REVISIONS**

**Sponsor:** Thurston, Norman K



**Status:** Governor Signed

**Fiscal Note:** Enactment of this bill could have a total cost of \$1,068,800 in FY 2018, \$1,171,300 in FY 2019 and \$1,273,800 each year thereafter from the

General Fund. The General Fund cost breakdown is as follows: (1) Corrections - \$630,500 in FY 2018, \$733,000 in FY 2019 and \$835,500 in FY 2020 for incarceration and supervision costs, (2) Courts - \$248,600 for additional processing and appeals costs, (3) Attorney General - \$178,200 for appeals costs, and and (4) Board of Pardons and Parole - \$11,500 for additional hearings. In addition, this could cost the Department of Public Safety \$19,400 one-time from the Transportation Fund - Public Safety Restricted Account in FY 2017 for programming changes. This estimate assumes a ten percent increase in relevant cases which equates to 285 in state courts (plus 855 local justice court cases). Of these cases, an estimated 16 individuals may be committed to prison and an additional 41 sentenced to probation.

**Description:**

This bill reduces the blood alcohol content limit for driving under the influence, reduces the blood alcohol content limit in relation to certain criminal offenses, defines "novice learner driver", defines "novice licensed driver", and modifies the definition of "alcohol restricted driver" to include a novice learner driver and a novice licensed drive.

**Impact on Children:**

This bill will lower the allowable blood alcohol level while driving making Utah streets safer for all of Utah's children and their families

**PTA Resolution:** HEA 1981-1 Driving Under the Influence

**Notes:** That PTA continue to work to encourage more stringent laws and penalties concerning driving under the influence of alcohol.

**Utah PTA supports high standards for teacher preparation, licensing, and hiring. All teachers should be prepared with proper pedagogical skills before entering the classroom. We oppose the portion of the bill that allows a teacher who receives a license through an alternate route two years to complete the assessment. Utah PTA feels this bill oversteps the bounds of the legislature as "general control and supervision of the public education system shall be vested in [the] State Board of Education."**

## Safety

17.



### **HB0166S01 | SCHOOL AND INSTITUTIONAL TRUST FUND AMENDMENTS**

**Sponsor:** Moss, Jefferson

**Status:** Governor Signed



**Fiscal Note:** Enactment of this legislation may save about \$200 ongoing in meeting costs from the School and Institutional Trust Fund Management

Account as a result of reducing the required minimum number of board meetings from nine to six.

#### **Description:**

This bill makes minor changes to the code for the operation of the School and Institutional Trust Fund Office (SITFO). It includes a change to the required number of board meetings and a change to the membership of the nominating committee.

#### **Impact on Children:**

This bill will allow for the more efficient operation of the School and Institutional Trust Fund Office (SITFO) which is the office responsible for investing the permanent state school fund.

**PTA Resolution:** EDU 2015-1 School Trust Lands

**Notes:** Resolved That Utah PTA encourage State and local officials to take all necessary steps to assure that management of the School Trust Lands is in accordance with trust duties and principles including undivided loyalty to the beneficiaries, a duty to make trust property productive, a duty to keep and render accounts, and a duty to exercise prudence and skill in administering the trust, thereby obtaining much-needed revenue for Utah's public schools.

## Trust Lands

18.



### **HB0168S02 | KINDERGARTEN SUPPLEMENTAL ENRICHMENT PROGRAM**

**Sponsor:** Snow, V. Lowry

**Status:** Governor Signed



**Fiscal Note:** Enactment of this legislation appropriates \$186,600 one-time in FY 2018 and \$20,000 ongoing beginning in FY 2018 from the Education Fund to the State Board of Education to administer a kindergarten supplemental enrichment grant program. In addition, the bill appropriates \$2,880,000 as a transfer of federal Temporary Assistance for Needy Families (TANF) funding from the Department of Workforce Services (DWS) to the State Board of Education for grants to schools for kindergarten supplemental enrichment programs. Intent language in the bill directs DWS to allocate \$2,880,000 each year, for the next three fiscal years, from federal

TANF funding to support the program.

**Description:**

This bill establishes the kindergarten supplemental enrichment program specifically for eligible schools in which at least 10% of the students experience intergenerational poverty or 50% of the students are eligible to receive free or reduced lunch in the previous year.

**Impact on Children:**

Children from lower income families are at risk of entering kindergarten behind their peers, which is a predictor of subsequent academic performance. This Bill will create kindergarten enrichment programs to help children in poverty situations. The fiscal note requires this program to be paid using Temporary Assistance for Needy Families reserve funding. (TANF Funds).

**PTA Resolution:** FAM 2009-1 Early Childhood

**Notes:** Resolved, That Utah PTA and its constituent bodies educate parents on the importance of quality early childhood learning experiences, and be it further Resolved, That Utah PTA and its constituent bodies work collaboratively with existing early childhood programs to better coordinate services, and and be it further Resolved, That Utah PTA and its constituent bodies advocate for policies and funding to improve early childhood services throughout the state.

**National PTA Public Policy:** Early Learning and Childhood Education 1. Ensure family engagement initiatives begin at birth, at home and in other early learning environments to guarantee coordinated family engagement throughout childhood. 2. Increase access to high-quality, public pre-kindergarten for all students to prepare them for successful kindergarten entry 3. Encourage local school districts to use ESEA/ESSA Title I resources to support high-quality early childhood education programs for eligible children ages zero to five.

## Education

19.



### **HB0197S01 | CUSTODY AND ADOPTION AMENDMENTS**

**Sponsor:** Hawkes, Timothy D.

**Status:** Governor Signed

**Fiscal Note:** No fiscal note

**Description:**

This bill addresses the grant of custody, adoption, or foster parent license to adults who commit certain offenses.

**Impact on Children:**

Prohibits custody being granted to a person who is not a biological or adoptive parent and has committed certain offenses unless certain conditions are met, Prohibits adoption by a person who has committed certain offenses unless certain conditions are met, and

**PTA Resolution:** FAM 1990-2 Child Adoptions

**Notes:** That Utah PTA encourage the legislature to pass laws that will ensure that the best interests of the child be given primary emphasis in adoption matters and and be it further



## Family Life

20.

### **HB0199 | HIGH NEEDS CHILDREN ADOPTION AMENDMENTS**

**Sponsor:** Nelson, Merrill F.



**Status:** Governor Signed



**Fiscal Note:** Enactment of this legislation could cost the Department of Human Services - Division of Child and Family Services \$87,200 from the General Fund and \$10,800 in federal funds ongoing, plus \$2,600 one-time from the General Fund in FY 2018, for an additional clinical trainer to meet new training requirements for prospective adoptive parents. However, the department has indicated that they would likely not hire a new trainer and could absorb the new requirements within existing staff resources.

**Description:**

This bill enacts provisions related to the adoption and placement of high needs children.

**Impact on Children:**

► Requires a child placing agency to provide certain information and training for a prospective adoptive parent of a high needs child, ► Prohibits a person from engaging in an unregulated custody transfer, and

**PTA Resolution:** FAM 1990-2 Child Adoptions

**Notes:** Resolved, That Utah PTA encourage the legislature to develop a support system to follow through to ensure the success of the adoptees, and be it further Resolved, That Utah PTA encourage the legislature to pass laws that will ensure that the best interests of the child be given primary emphasis in adoption matters, and

## Family Life

21.



### **HB0204S01 | PRESIDENTIAL PRIMARY AMENDMENTS**

**Sponsor:** Arent, Patrice M



**Status:** Governor Signed

**Fiscal Note:** This bill appropriates \$725,000 one-time and \$725,000 ongoing from the General Fund beginning in FY 2018 to the Lieutenant Governor's Office for annualized expenses for the state and counties to administer a presidential primary election. Quadrennial state costs are estimated at \$300,000 and counties' costs are estimated at \$2,600,000 or combined for \$725,000 annually.

**Description:**

This bill requires that the state hold a presidential primary election every four years, requires the Legislature to fund a presidential primary election and and permits a political party to participate in a presidential primary election

**Impact on Children:**

Fair election processes protect the interest of all children and allows all voices to be heard.

**PTA Resolution:**

**We support a Presidential primary where all political parties participate so that all Utah voters' voices are heard and that the primary be adequately funded.**

## Community Involvement

22.



## HB0212S03 | INCENTIVE FOR EFFECTIVE TEACHERS IN HIGH POVERTY SCHOOLS



**Sponsor:** Winder, Mike



**Status:** Governor Signed

**Fiscal Note:** Enactment of this bill appropriates \$392,000 ongoing, beginning in FY 2018, from the Education Fund to the State Board of Education to fund the Effective Teachers in High Poverty Schools Incentive Program outlined in the bill and to provide for program administration costs.

### Description:

This bill creates the Effective Teachers in High Poverty Schools Incentive Program.

### Impact on Children:

This Bill allows districts to apply for matching funds to give bonuses to teachers who teach in high poverty/high need schools and have a MGP of 70 or higher. This will bring highly qualified teachers to students with the highest need.

**PTA Resolution:** EDU 2011-1 Excellence in Teaching

**Notes:** Resolved, That Utah PTA support adequate funding for and encourage consideration of financial incentives to recruit and retain highly qualified and effective educators, including appropriation of adequate funding to upgrade salary schedule

**National PTA Public Policy:** Elementary and Secondary Education 3. Ensure all students receive quality instruction from well-prepared teachers and have access to well-rounded and rigorous curriculum that facilitate student learning and growth

## Education

23.



## HB0223S01 | ELEMENTARY SCHOOL COUNSELOR PROGRAM

**Sponsor:** Eliason, Steve



**Status:** Enacting Clause Stricken

**Fiscal Note:** This bill appropriates \$1,000,000 ongoing from the Education Fund beginning in FY 2018 to the State Board of Education to use on an elementary school counselor grant program.

### Description:

This bill creates the Elementary School Counselor Program which authorizes the State School Board to award grants to qualified local education agencies to employ licensed school counselors.

### Impact on Children:

Currently the ratio of counselor to students in the elementary schools is 1:2300. Interventions that assist in academic and social behavior changes are more effectively accomplished in grades K-6. This Bill attempts to increase the number of counselors in elementary schools.

**PTA Resolution:** EDU 2000 -1 Elementary Counseling and Guidance Programs

**Notes:** Resolved, That Utah PTA support increased funding for programs of counseling and guidance in Utah's elementary schools and and be it further Resolved, That Utah PTA be involved in local and statewide efforts to educate parents, teachers, administrators and policy makers including school board members, to understand the need for and benefit of counseling and guidance programs in elementary schools.

**National PTA Public Policy:** Child Health and Safety 2. Enact policies to address all types of bullying and implement bullying prevention strategies at school and outside of the classroom to provide a safe and nurturing environment for teaching and learning 3. Support programs that provide for a child's

health and wellness—including mental health—as they progress through each stage of development into adulthood and help families monitor their child's well-being

## Education

24.



### **HB0241 | SCHOOL ACCOUNTABILITY AMENDMENTS**

**Sponsor:** Poulson, Marie H.



**Status:** Substituted and Substituted bill failed in Senate Education Committee

**Fiscal Note:** No fiscal impact

#### **Description:**

This Bill requires the State Board of Education to establish and enact a school accountability system and including provisions related to the indicators used to determine a school's rating under the school accountability system.

#### **Impact on Children:**

This Bill eliminates the current "School Grading" system and requires the State Board to create another accountability system that takes into account multiple indicators. Parents will be better informed as to the quality of their child's school.

**PTA Resolution:** EDU 2014-1 Public School Accountability

**Notes:** Resolved, That Utah PTA support systems of accountability for public schools that take into account qualitative characteristics, including a welcoming environment, family engagement efforts, administrative leadership, and community collaboration, in addition to quantitative measurements, such as educator qualifications, student absenteeism, average student tested proficiency and student academic growth, and and be it further Resolved, That Utah PTA advocates against the implementation of any accountability system that reduces the evaluation of a school to a single grade or score, that ranks schools beyond statistical confidence, and that grades on a bell curve.

## Education

25.



### **HB0291S1 | SCHOOL CHILDREN'S TRUST SECTION AND BENEFICIARY ADVOCATE AMENDMENTS**

**Sponsor:** Noel, Michael E.



**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal impact

#### **Description:**

This bill creates the beneficiary advocate under the State Board of Education, sets the terms of office, and amends the reasons for which the State Board of Education may remove the beneficiary advocate. It also requires the School Children's Trust Section to annually review distribution recipient's compliance with applicable laws and rules.

#### **Impact on Children:**

This bill will change the School Children's Trust Director position to an independent beneficiary advocate. It will allow the School Children's Trust section of the State Board of Education to better fulfill their duties as representatives of the beneficiaries of school trust lands. It will also ensure trust



fund distributions are being used for the intended purpose.

**PTA Resolution:** EDU 2015-1

**Notes:** Resolved That Utah PTA encourage State and local officials to take all necessary steps to assure that management of the School Trust Lands is in accordance with trust duties and principles including undivided loyalty to the beneficiaries, a duty to make trust property productive, a duty to keep and render accounts, and a duty to exercise prudence and skill in administering the trust, thereby obtaining much-needed revenue for Utah's public schools. Resolved That Utah PTA encourage the Utah State Legislature to support all distributions from the permanent State School Fund being dispersed to each K-12 public school to improve student academic performance and

**PTA supports strengthening the position of the School Children's Trust director to include the role of independent beneficiary advocate who shall act with undivided loyalty to the beneficiaries of the trust who are the public school children of Utah.**

## Trust Lands

26.



### **HB0308S02 | PUBLIC HEALTH IN SCHOOLS**

**Sponsor:** Thurston, Norman K

**Status:** Governor Signed



**Fiscal Note:** Enactment of this legislation may cost the Department of Health \$25,000 ongoing from the General Fund to set up and maintain the online education module.

**Description:**

This bill amends the vaccination requirements for school attendance.

**Impact on Children:**

A child who attends public school needs to be vaccinated or have a waiver in order for the school to receive it's Weighted Pupil Unit for that child.

**PTA Resolution:** HEA 2011-1 Prevention of the Spread of Communicable Diseases

**Notes:** Resolved, that Utah PTA work with the Utah Department of Health, the Utah State Office of Education, the School Nurses Association and other appropriate organizations to educate parents and teachers about how to prevent the spread of communicable diseases, and be it further Resolved, that Utah PTA support legislative efforts to protect children and youth from communicable diseases through vaccinations or other prevention methods allowing for medical, religious, and personal exemptions, and and be it further Resolved, that Utah PTA support legislation and programs to educate parents on the importance of having their children properly and fully immunized against serious, vaccine-preventable diseases and the importance of preventing their spread.

**National PTA Public Policy:** <http://www.pta.org/advocacy/content.cfm?ItemNumber=4319&navItemNumber=4615>

## Health

27.

### **HB0309 | PUBLIC HEALTH IN SCHOOLS**

**Sponsor:** Thurston, Norman K

**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal impact

**Description:**



This bill amends the vaccination requirements for school attendance.



**Impact on Children:**

A child who attends public school needs to be vaccinated or have a waiver in order for the school to receive it's Weighted Pupil Unit for that child.

**PTA Resolution:** HEA 2011-1 Prevention of the Spread of Communicable Diseases

**Notes:** Resolved, that Utah PTA work with the Utah Department of Health, the Utah State Office of Education, the School Nurses Association and other appropriate organizations to educate parents and teachers about how to prevent the spread of communicable diseases, and be it further Resolved, that Utah PTA support legislative efforts to protect children and youth from communicable diseases through vaccinations or other prevention methods allowing for medical, religious, and personal exemptions, and and be it further Resolved, that Utah PTA support legislation and programs to educate parents on the importance of having their children properly and fully immunized against serious, vaccine-preventable diseases and the importance of preventing their spread.

**National PTA Public Policy:** <http://www.pta.org/advocacy/content.cfm?ItemNumber=4319&navItemNumber=4615>

## Health

28.



### **HB0346S01 | SUICIDE PREVENTION PROGRAMS**

**Sponsor:** Eliason, Steve

**Status:** Governor Signed



**Fiscal Note:** Enactment of this legislation appropriates \$100,000 from the General Fund to the Department of Human Services, \$125,000 to the State Board of Education (an increase of \$225,000 from the Education Fund and a decrease of \$100,000 from the General Fund), and \$85,000 from the General Fund to the Department of Health, for suicide prevention programs. All appropriations are ongoing, beginning in FY 2018. In addition, enactment of this legislation may cost the the Department of Health \$95,000 one-time General Fund in FY 2018 and \$15,000 ongoing from the General Fund for database modifications and other expenses.

**Description:**

This bill amends and enacts provisions relating to suicide prevention programs. This bill: establishes reporting requirements, creates a position in the Department of Health, and and provides for grant awards for suicide prevention programs.

**Impact on Children:**

With the rising occurrences of suicide attempts and deaths by suicide, more resources need to be appropriated to this crisis.

**PTA Resolution:** HEA 1998-3 and

**Notes:** Resolved, That the Utah Legislature be encouraged to provide adequate funding to provide suicide prevention programs in every district and school in the State of Utah

## Health

29.

### **HB0361 | BLOCK GRANT FUNDING AND STATUTORY EXEMPTION**



**Sponsor:** Thurston, Norman K.



**Status:** Substituted and Sent to Interim Study

**Fiscal Note:** No fiscal note attached yet

**Description:**

This bill requires the State Board of Education to design a block grant and statutory exemption program for local education agencies.

**Impact on Children:**

This Bill allows Districts flexibility in the use of restricted funds by offering a Block Grant program. This will impact children in a positive way as Districts are allowed to use funds in a way that better fits their needs.

**PTA Resolution:** EDU 2011-1 Excellence in Teaching

**Notes:** Resolved, That Utah PTA continue to urge the legislature to make public education revenue allocations and funding effort a high priority, and be it further Resolved, That Utah PTA encourage the legislature to adequately fund critical educational needs, including but not limited to, class size reduction, teacher salaries, technology, textbooks and supplies,

**National PTA Public Policy:** Federal Investment in Education 3. Support greater financial investment in our nation's children in programs that support family engagement and early learning, provide well-rounded educational opportunities, and improve student safety and health

## Education

30.



### **HB0361S01 | BLOCK GRANT FUNDING AND STATUTORY EXEMPTION PROGRAM FOR PUBLIC EDUCATION**

**Sponsor:** Thurston, Norman K



**Status:** Enacting Clause Stricken

**Fiscal Note:** Enactment of this legislation may cost \$79,900 one-time from the Education Fund in FY 2018 for the State Board of Education to design and

report on the block grant program. The cost to the board to administer the block grant program will depend on the number of local education agencies that participate. The board will report on the potential administrative cost of the program in November 2017.

**Description:**

This bill requires the State Board of Education to design a block grant and statutory exemption program for local education agencies.

**Impact on Children:**

This Bill allows Districts flexibility in the use of restricted funds by offering a Block Grant program. This will impact children in a positive way as Districts are allowed to use funds in a way that better fits their needs.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** Resolved, That Utah PTA continue to urge the legislature to make public education revenue allocations and funding effort a high priority, and be it further Resolved, That Utah PTA encourage the legislature to adequately fund critical educational needs, including but not limited to, class size reduction, teacher salaries, technology, textbooks and supplies,

**National PTA Public Policy:** Federal Investment in Education 3. Support greater financial investment in our nation's children in programs that support family engagement and early learning, provide well-rounded educational opportunities, and improve student safety and health

## Education

31.



### **HB0369S04 | SEXUAL OFFENSES AND STATUTORY NONCONSENT AMENDMENTS**

**Sponsor:** Fawson, Justin L.

**Status:** Governor Signed



**Fiscal Note:** For every additional class A misdemeanor conviction processed under this bill, \$350 could be generated for the General Fund and \$630 for the Criminal Surcharge Account. The total number of cases is unknown.

#### **Description:**

of the victim to include sexual contact without disclosing infection of Human Immunodeficiency Virus (HIV) or Acquired Immunodeficiency Syndrome (AIDS). This bill amends statutory nonconsent to sexual activity to include sexual contact in situations where: • the actor knows that the actor is infected with HIV or AIDS, and • the victim is unaware of the infection, expands the definitions of rape and other criminal sexual offenses to include nonconsensual sexual contact by an actor infected with HIV or AIDS, includes conduct in the definition of "harmful sexual conduct", and and makes technical changes. To enable screen reader support, press shortcut ⌘+Option+Z. To learn about keyboard shortcuts, press shortcut ⌘slash.

#### **Impact on Children:**

This bill is a Utah Priority Bill because it continues to protect children who have been sexually abused or sexually assaulted from by a perpetrator who attacks anyone while knowingly being affected by HIV or AIDS.

**PTA Resolution:** FAM 2009-2

**Notes:** Resolved, That Utah PTA and its constituent bodies advocate for adequate laws to protect children in all areas of child abuse, neglect, maltreatment, and exploitation.

## Health

32.



### **HB0373 | SUBSTANCE ABUSE AND MENTAL HEALTH AMENDMENTS**

**Sponsor:** Redd, Edward H

**Status:** Enacting Clause Stricken



**Fiscal Note:** No fiscal impact

#### **Description:**

This bill amends the Substance Abuse and Mental Health Act. This bill changes the date by which local substance abuse authorities and local mental health authorities shall annually submit a service plan to the Division of Substance Abuse and Mental Health within the Department of Human Services, expands the division's responsibilities with respect to peer support services to include peer support services for individuals with mental health disorders, amends peer support services provisions, recodifies peer support services provisions, requires rulemaking, and and makes technical amendments.

#### **Impact on Children:**

This bill continues a yearly report on Mental Health Agencies in Utah. Also it introduces peer support division. In the bill it states: educate the general public regarding the nature and consequences of substance abuse by promoting school and community-based prevention programs, (ii) render support and assistance to public schools through approved school-based substance abuse education programs aimed at prevention of substance abuse, (iii) promote or establish programs for the prevention of

substance abuse within the community setting through community-based prevention programs, and

**PTA Resolution:** HEA 2000-1 and

**Notes:** Resolved, That Utah PTA facilitate in the education of parents, local PTA leaders, school teachers and school boards, community organizations, churches, and the general public about cause and effects of mental illnesses in children and youth, and be it further Resolved That Utah PTA collaborate with other agencies to compile and widely distribute current information about mental health resources to parents and organizations which serve children and youth, and be it further Resolved, That Utah PTA support prevention and intervention initiatives and appropriate state funding for: (1) collaborative efforts between the home, school, private physicians, and community resource agencies to create support networks for families, (2) developing uniform methods for screening and referral, (3) increasing the number of school psychologists and social workers, and (4) improving training of primary care physicians in mental illness assessment and treatment, and

**National PTA Public Policy:** [http://www.pta.org/advocacy/content.cfm?](http://www.pta.org/advocacy/content.cfm?ItemNumber=3941&navItemNumber=4615)

ItemNumber=3941&navItemNumber=4615 Resolved, That the National PTA and its branches encourage each community to make available mental health programs and services which will meet the needs of all children and youth.

## Health

33.



### **HB0401 | ELECTRONIC HIGH SCHOOL AMENDMENTS**

**Sponsor:** Ward, Raymond P.



**Status:** Enacting Clause Stricken

**Fiscal Note:** Enactment of this legislation will shift the Electronic High School and its estimated \$1,003,700 annual cost from the State Board of Education to the Utah Education and Telehealth Network. Funding for the Electronic High School beyond FY 2017 was eliminated from the State Board of Education budget during the 2016 General Session. If the Legislature requires UETN to continue operating the Electronic High School after FY 2017, UETN would need to absorb the \$1,003,700 ongoing cost, or the Legislature would need to appropriate \$1,003,700 from the Education Fund to UETN starting in FY 2018.

**Description:**

This bill enacts provisions placing the Electronic High School under the management and administration of the Utah Education and Telehealth Network.

**Impact on Children:**

This bill will reinstate the Electronic High School under the new management of the Utah Education and Telehealth Network. Last year the Electronic High School was no longer funded. Many students throughout Utah used the Electronic High School for increased flexibility and for credit recovery.

**PTA Resolution:** EDU 2006 - High School Graduation Requirements

**Notes:** Resolved, That Utah PTA encourage rigor in student academic pursuits, but also value each student's diverse needs and post high school plans by encouraging statewide practices and requirements that achieve balance and flexibility in student curriculum.

**National PTA Public Policy:** Elementary and Secondary Education 3. Ensure all students receive quality instruction from well-prepared teachers and have access to well-rounded and rigorous curriculum that facilitate student learning and growth.

## Education

34.

### **HB0402 | SCHOOL TRUST FUND AMENDMENTS**



**Sponsor:** Moss, Jefferson

**Status:** Enacting Clause Stricken



**Fiscal Note:**

**Description:**

This bill amends provisions related to the funding of the School LAND Trust program and to the language related to distributions from the associated permanent funds.

**Impact on Children:**

This bill provides clarification on the calculation of the distribution from the earnings of the school trust fund. It will ensure the changes to the distribution resulting in the passage of Constitutional Amendment B are implemented this year.

**PTA Resolution:** EDU 2015-1 School Trust Lands

**Notes:** Resolved that Utah PTA encourage State and local officials to take all necessary steps to assure that management of the School Trust Lands is in accordance with trust duties and principles including undivided loyalty to the beneficiaries, a duty to make trust property productive, a duty to keep and render accounts, and a duty to exercise prudence and skill in administering the trust, thereby obtaining much-needed revenue for Utah's public schools.

## Trust Lands

35.



### **HB0442S3 | ALCOHOL AMENDMENTS**

**Sponsor:** Wilson, Brad

**Status:** Governor Signed



**Fiscal Note:** Enactment of this legislation could cost the Department of Alcoholic Beverage Control \$498,400 annually for salary and benefits for 5 FTE to administer the changes proposed in the legislation including license and compliance, management, and training. Enactment of this legislation could also cost the Department of Public Safety \$140,000 one-time in FY 2017 and

\$12,500 ongoing from the Alcoholic Beverage Control Act Enforcement Fund in FY 2018 for database development and maintenance. Ongoing costs for the Attorney General from the General Fund could also increase by \$136,900 for attorney and staff support related to enforcement provisions of the bill.

**Description:**

This bill modifies provisions related to the regulation of alcoholic beverages.

**Impact on Children:**

We had in the beginning voted to support this bill with comment but with the amendments and substitutes coming through I am going to put forward a motion tomorrow in our Legislative Action Committee that we change our stance to oppose with comment. I have looked at the lines you referenced and they are problematic. Also, problematic is the fact that those who created this bill did NOT seek advice with anyone in the prevention community about this bill. I was at a Prevention Dimensions (which is under the direction of Parents Empowered and the USBE) board meeting last week when this bill came up and was told that someone from the board had called the legislators who are sponsoring the bill and was told they just wrote it without consultation. Discouraging to us are lines 1571-1625 which states that the State Board of Education is to create a prevention program for 8th and 10th grades. Our concern there is that if they wait until 8th and 10th grade it is too late. Not only that but the State Board already has a program concerning prevention that starts in 4th grade.

**PTA Resolution:** HEA 1992-2

**Notes:** Resolved, That substance abuse prevention programs implemented in the educational system meet the recommended standards and guidelines as established in the "Utah Prevention Guidelines" and and be it further Resolved, That Utah PTA continue to emphasize substance abuse prevention education as an integral part of the educational experience.



## Health

36.



### **HB0447 | POLITICAL PARTY AMENDMENTS**

**Sponsor:** Roberts, Marc K.

**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal note available.



**Description:**

This bill prohibits a qualified political party candidate from qualifying for the primary election ballot by using both the convention process and the signature-gathering process in the same election.

**Impact on Children:**

This bill limits each voter's right to be heard in an election without party politics controlling the election.

**PTA Resolution:**

## Community Involvement

37.



### **HB101S02 | ADOPTIVE STUDIES AND EVALUATIONS AMENDMENTS**

**Sponsor:** Redd, Edward H.

**Status:** Governor Signed



**Fiscal Note:** Enactment of this legislation could cost \$71,200 ongoing beginning in FY 2018. Of that amount, \$6,400 in General Fund and \$800 in federal funds is for personnel at the Department of Human Services - Division of Child and Family Services to determine whether a parent or guardian has an outstanding felony arrest warrant. The remaining \$64,000 in General Fund is for personnel at the Office of the Attorney General - Child Protection Division to prepare and file reports with the court.

**Description:**

This bill amends provisions related to adoptive evaluations.

**Impact on Children:**

Addresses who may conduct a home study as part of a preplacement adoptive evaluation, requires a home study to contain certain information, and and makes technical and conforming changes.

**PTA Resolution:** FAM 1990-2 Child Adoptions

**Notes:** That Utah PTA encourage the legislature to pass laws that will ensure that the best interests of the child be given primary emphasis in adoption matters and

## Family Life

38.

### **HB239S03 | JUVENILE JUSTICE AMENDMENTS**



**Sponsor:** Snow, V. Lowry

**Status:** Governor Signed



**Fiscal Note:** Enactment of this bill could cost state agencies \$1,749,500 ongoing and \$728,200 one-time from the General Fund beginning in FY 2018. In addition, ongoing federal fund expenditures could decrease by \$2,550,400, transfers could decrease by \$80,000. (1) Costs for the Division of Child and Family Services (DCFS) could increase by \$5,879,200 ongoing and \$2,300 one-time from the General Fund beginning in FY 2018 for new in-home services. DCFS costs could decrease by \$5,804,600 ongoing from the General Fund beginning

in FY 2018 for fewer children in custody. DCFS federal fund expenditures could decrease by \$1,925,300 beginning in FY 2018. All of these changes are due to the creation of a multi-disciplinary team and serving youth in-home instead of in state custody. The net General Fund impact on DCFS is a cost increase of \$74,600 ongoing and \$2,300 one-time beginning in FY 2018. DCFS has indicated that it can absorb the additional costs. (2) Costs for the Division of Juvenile Justice Services (DJJS) could increase \$11,840,400 ongoing from the General Fund beginning in FY 2018 for new alternatives to detention including early intervention, performance based contracting, and in-home observation and assessment. DJJS costs could decrease by \$11,478,000 from the General Fund beginning in FY 2018 for elimination of work camps and residential observation and assessment, as well as reduced detention and secure care. DJJS federal fund expenditures could decrease by \$625,100 and transfers could decrease by \$80,000 beginning in FY 2018 associated with the above changes. The net General Fund impact on DJJS is cost increase of \$362,400 ongoing beginning in FY 2018. Assuming development begins in FY 2018, delayed implementation of programs and tools until FY 2019 results in no change to the fiscal impact. DJJS has indicated that it can absorb the additional costs. (3) Costs for the Office of the Attorney General could increase by \$178,200 ongoing from the General Fund for additional legal services. (4) Costs for the Commission on Criminal and Juvenile Justice (CCJJ) could increase by \$221,500 ongoing and \$25,900 one-time from the General Fund beginning in FY 2018 to oversee the Juvenile Justice Reform Program, coordinate performance, and evaluate implementation. (5) Costs for the Judiciary could increase \$912,800 ongoing and \$700,000 one-time from the General Fund for new court services, staff, case management software enhancements, and probation workload changes. These amounts assume \$3,636,000 in expanded programs for youth on probation will be covered within the budget of the Department of Human Services at no cost to the Judiciary.

#### **Description:**

This bill: keeps low-risk youth offenders in their homes, when possible, using a variety of alternative programs and limit the amount of time youth can spend in detention centers, put a cap on fees and service hours that a juvenile judge can order, and require that lawyers be provided to all juveniles charged criminally.

#### **Impact on Children:**

Passage of this bill will promote the critical role of early, non-criminal-justice intervention in the lives of young people, for the purpose of avoiding future justice involvement, keeping low risk offenders in their homes and decreasing the amount of time navigating the justice system.

#### **PTA Resolution:** NPTA POSITION STATEMENT—CHILD SAFETY AND PROTECTION

**Notes:** • Promote initiatives to address racial, ethnic, and socioeconomic inequities in the juvenile justice system. • Encourage collaboration between law enforcement, the judicial system, and child welfare agencies. • Promote alternative dispute resolution techniques that provide a range of possible sanctions. • Assist youth leaving the juvenile justice system, and prevent their return.

**National PTA Public Policy:** Encourage states and communities to include evidence-based family engagement strategies in juvenile justice and delinquency prevention programs

## Safety

39.

## **HB439 | ELECTRONIC CIGARETTE AND OTHER NICOTINE PRODUCT AMENDMENTS**

**Sponsor:** Ray, Paul

**Status:** Held in House Rules

**Fiscal Note:****Description:**

This bill enacts and amends provisions relating to electronic cigarette products, nontherapeutic nicotine products, and alternative nicotine products. This bill: defines terms, imposes civil penalties for the sale of a nontherapeutic nicotine product or an alternative nicotine product, requires the Department of Health to regulate a nontherapeutic nicotine product or an alternative nicotine product, imposes licensing requirements on a person that sells or distributes a nontherapeutic nicotine product or an alternative nicotine product, imposes an excise tax on the sale of an electronic cigarette substance, a nontherapeutic nicotine device substance, an alternative nicotine product, and certain prefilled devices, creates the Electronic Cigarette Substance and Other Nicotine Product Tax Restricted Account, addresses use of revenue from the taxation of an electronic cigarette substance, a nontherapeutic nicotine device substance, and an alternative nicotine product, and provides criminal penalties for a sale or purchase of an electronic cigarette product, a nontherapeutic nicotine product, or an alternative nicotine product in violation of law.

**Impact on Children:**

1. The Centers for Disease Control (CDC) National Youth Surveys indicate that youth usage of ENDS have doubled from 2011 to 2012. 2. There are currently no federal restrictions that would prevent the sale or advertising of e-cigarettes to minors. 3. There are currently no state restrictions that require licensure to sell ENDS.

**PTA Resolution:** HEA 2015-2

**Notes:** Resolved, That Utah PTA seek and support legislation that would include ENDS in the Utah Code Annotated definition of tobacco products and treat them as such –including the need for licensing, sales restrictions, tax parity, and marketing and

**National PTA Public Policy:** <http://www.pta.org/advocacy/content.cfm?ItemNumber=4781&navItemNumber=4615>

## Health

40.



### **HCR0010S1 | CONCURRENT RESOLUTION ENCOURAGING IDENTIFICATION AND SUPPORT OF TRAUMATIC CHILDHOOD EXPERIENCES SURVIVORS**



**Sponsor:** Redd, Edward H

**Status:** Governor Signed



**Fiscal Note:** No fiscal impact

**Description:**

This concurrent resolution encourages state officers, agencies, and employees to promote interventions and practices to identify and treat child and adult survivors of severe emotional trauma and other adverse childhood experiences using interventions proven to help and develop resiliency in these survivors.

**Impact on Children:**

With Utah's growing numbers of children who attempt suicide and those who die by suicide this resolution will let the mental health community know that the State is serious in it's attitude to help prevent suicide and depression. The ACEs or Adverse Childhood Experience data gathered will help find those who are the greatest risk for depression and suicide.

**PTA Resolution:** HEA 2000-1

**Notes:** That Utah PTA support prevention and intervention initiatives and appropriate state funding for: (1) collaborative efforts between the home, school, private physicians, and community resource agencies to create support networks for families, (2) developing uniform methods for screening and

referral, (3) increasing the number of school psychologists and social workers, and (4) improving training of primary care physicians in mental illness assessment and treatment and

**National PTA Public Policy:** <http://www.pta.org/advocacy/content.cfm?ItemNumber=3941&navItemNumber=4615>

## Health

41.



### **HCR004 | CONCURRENT RESOLUTION RECOGNIZING 50 YEARS OF PUBLIC TELEVISION**



**Sponsor:** Snow, Lowry.V



**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**

This concurrent resolution of the Legislature and the Governor recognizes the 50th Anniversary of the Public Broadcasting Act.

**Impact on Children:**

This bill recognizes Public Broadcasting's 50 year impact on educating children and families , especially in the years of early childhood.

**PTA Resolution:** FAM 1998-1 Television Media

**Notes:** Resolved that Utah PTA and its constituent bodies educate and encourage parents and school personnel in the development and use of television programming to enhance the educational opportunities for students.

**National PTA Public Policy:** Federal Investment in Education #3 Support greater financial investment in our nation's children in programs that support family engagement and early learning, provide well-rounded educational opportunities, and improve student safety and health

## Individual Development

42.



### **HCR005S01 | CONCURRENT RESOLUTION ON CLEAN FUEL SCHOOL BUSES**



**Sponsor:** Handy, Stephen G.



**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**

This concurrent resolution of the Legislature and the Governor urges the state to secure \$20 million from the approximately \$32 million allocated to the state from the Volkswagen settlement funds to begin replacing dirty diesel school buses with clean fuel school buses.

**Impact on Children:**

There is a lot of concern, especially in winter, when the air quality in the State becomes a health hazard for many students, any changes should be made to insure the continuing quality of school buses to not add to the problem.

**PTA Resolution:** HEA 2008-2 Idle Free

**Notes:** Resolved, The Utah PTA and its constituent bodies encourage local school districts to turn off school bus engines while they are waiting to load and unload students on school property and to maintain buses properly to eliminate any visible exhaust.

## Health

43.



### **HCR025 | CONCURRENT RESOLUTION REGARDING A NATIONAL CRISIS HOTLINE**

**Sponsor:** Eliason, Steve



**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal note available.

**Description:**

This concurrent resolution recognizes that suicide is a public health crisis and encourages the United States Congress to designate a nationwide N-1-1 mental health crisis number to assist with mental health crisis intervention services. This resolution: declares suicide to be a public health crisis, recommends that the Federal Communications Commission investigate the N-1-1 numbers nationwide to determine the best number for a mental health crisis number, and petitions the Congress of the United States of America to designate an N-1-1 number as a nationwide mental health crisis number.

**Impact on Children:**

Studies show that at any given time, at least one in five children and adolescents (9 to 17 years old) may have a mental health problem ranging from mild to severe and it is estimated that 14% to 20% of America's children (9 to 13 million) will experience one or more emotional, behavioral, or mental disorders that require mental health intervention.

**PTA Resolution:** HEA 2000-1 and

**Notes:** Resolved, That Utah PTA collaborate with other agencies to compile and widely distribute current information about mental health resources to parents and organizations which serve children and youth and

**National PTA Public Policy:** <http://www.pta.org/advocacy/content.cfm?ItemNumber=3941&navItemNumber=4615>

## Health

44.



### **HJR001 | JOINT RULES RESOLUTION ON REDISTRICTING STANDARDS**

**Sponsor:** Nelson, Merrill F.



**Status:** Failed Senate Government Operations and Political Subdivisions Standing Committee

**Fiscal Note:** No fiscal impact

**Description:**

This joint rules resolution of the Legislature enacts principles and procedures to guide the Legislature during redistricting.

**Impact on Children:**

Redistricting of Legislative boundaries ensures each person is equally represented in state and federal legislation.

## Community Involvement

45.



### **SB0001 | PUBLIC EDUCATION BASE BUDGET AMENDMENTS**

**Sponsor:** Hillyard, Lyle W.

**Status:** Governor Signed



**Fiscal Note:** This bill appropriates \$4,602,148,100 with \$3,153,945,000 coming from state General, Education, and Uniform School Funds for FY 2018. These appropriations support the operations of state and local education agencies, including expendable funds and accounts. The bill transfers an additional \$78,000,000 in FY 2018 from the General and Education funds into other funds and accounts.

**Description:**

This bill appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2017, and ending June 30, 2018.

**Impact on Children:**

This Bill creates the base budget for funding public education.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** Resolved, That Utah PTA continue to urge the legislature to make public education revenue allocations and funding effort a high priority, and be it further Resolved, That Utah PTA encourage the legislature to adequately fund critical educational needs, including but not limited to, class size reduction, teacher salaries, technology, textbooks and supplies, and

**National PTA Public Policy:** Federal Investment in Education 3. Support greater financial investment in our nation's children in programs that support family engagement and early learning, provide well-rounded educational opportunities, and improve student safety and health

## Education

46.



### **SB0034 | COMPETENCY-BASED EDUCATION FUNDING**

**Sponsor:** Sen. Millner, Ann

**Status:** Governor Signed



**Fiscal Note:** Enactment of this bill may cost the State Board of Education \$55,600 ongoing from the Education Fund beginning in FY 2018 to reimburse school districts and charter schools for eligible students that graduate early as outlined in the bill.

**Description:**

This bill establishes the Reimbursement Program for Early Graduation From Competency-Based Education and authorizes the State Board of Education to reimburse a local education agency that offers a competency-based education for a student who graduates early from the local education agency.

**Impact on Children:**



Certain Districts and Charter schools have been participating in a Competency-Based Education Pilot. During the Pilot one of the concerns that has arisen is the lack of funding that occurs if a student is able to move through the program and graduate early. This lack of funding could prevent school leaders from encouraging students to graduate early.

**PTA Resolution:** EDU 2006-1 High School Graduation Requirements

**Notes:** Resolved, That Utah PTA encourage rigor in student academic pursuits, but also value each student's diverse needs and post high school plans by encouraging statewide practices and requirements that achieve balance and flexibility in student curriculum and EDU 2010-2 EDUCATION FUNDING Resolved, That Utah PTA encourage the legislature to adequately fund critical educational needs, including but not limited to, class size reduction, teacher salaries, technology, textbooks and supplies

**National PTA Public Policy:** Federal Investment in Education 3. Support greater financial investment in our nation's children in programs that support family engagement and early learning, provide well-rounded educational opportunities, and improve student safety and health

## Education

47.



### **SB0037 | STATEWIDE CRISIS LINE**

**Sponsor:** Thatcher, Daniel W.



**Status:** Governor Signed

**Fiscal Note:** Enactment of this legislation could cost the Legislature \$3,200 one-time from the General Fund in FY 2018 for compensation and expenses of two legislators on the newly created Mental Health Crisis Line Commission, and could cost the Attorney General's Office \$1,300 one-time from the General Fund in FY 2018 for staffing and administrative costs.

**Description:**

This bill: defines terms, creates the Mental Health Crisis Line Commission, addresses the membership and duties of the Mental Health Crisis Line Commission, requires the Mental Health Crisis Line Commission to report to the Political Subdivisions Interim Committee, and provides a repeal date.

**Impact on Children:**

This is a Utah PTA Priority Bill. More and more of our children are turning to suicide. This Bill would open another easy phone line to anyone who is feeling suicidal and needs to talk with someone.

**PTA Resolution:** HEA 2000-1 and HEA 1998-3

**Notes:** That Utah PTA collaborate with other agencies to compile and widely distribute current information about mental health resources to parents and organizations which serve children and youth and

**National PTA Public Policy:** <http://www.pta.org/advocacy/content.cfm?ItemNumber=3941&navItemNumber=4615>

## Health

48.

### **SB0049 | PURPOSE OF MINIMUM SCHOOL PROGRAM**

**Sponsor:** Fillmore, Lincoln

**Status:** Failed in House Education Committee 3-7-4

**Fiscal Note:** No fiscal impact

**Description:**



This bill amends the purpose of the Minimum School Program Act to refer to "each child" and replaces "school districts or other agencies" with "public school, other state and local agencies, or other public education schools and programs".



#### **Impact on Children:**

Utah PTA opposes any changes to current code that alters the concept of how the minimum school program is available to all children. Any recommended changes that may potentially open the State to adequacy litigation or potentially create opportunities for funding to be distributed to personal student accounts should be dismissed.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** Resolved, That Utah PTA oppose vouchers, tax credits and deductions and other similar funding sources for public and private preschool, elementary and secondary school tuition and other education-related expenses for students.

**Utah PTA recognizes the duty of the State to provide a minimum school program to ALL CHILDREN. Our concern is that the changes in this bill may lead to unattended consequences such as adequacy litigation.**

## Education

49.



### **SB0054S02 | ADOPTION REVISIONS**

**Sponsor:** Weiler, Todd



**Status:** Governor Signed

**Fiscal Note:** Enactment of this legislation may cost the Department of Human Services up to \$2,200 ongoing from the General Fund starting in FY 2018 for personnel time and fees to search the necessary putative father registries. The Department of Human Services has indicated it can absorb these costs within existing resources. This bill could also the Courts \$5,000 one-time from the General Fund for database changes to allow for report submissions outlined in the bill.

#### **Description:**

This bill amends the Utah Adoption Act.

#### **Impact on Children:**

► amends provisions related to a birth mother's declaration regarding potential birth fathers, ► provides that, under certain circumstances, a court may allow a prospective adoptive parent to adopt a child without releasing the pre-existing parent from parental rights and duties, ► provides that any documents filed in connection with a petition for adoption are sealed, and and ► permits a child-placing agency to provide certain information, except identifying information, to an adult adoptee.

**PTA Resolution:** FAM 1990-2 Child Adoptions

**Notes:** That Utah PTA encourage the legislature to pass laws that will ensure that the best interests of the child be given primary emphasis in adoption matters and

## Family Life

50.

### **SB0059 | STUDENTS WITH DISABILITIES EVALUATION AMENDMENTS**



**Sponsor:** Davis, Gene

**Status:** Failed House Education Standing Committee



**Fiscal Note:** Enactment of this bill may cost the State Board of Education \$4,800 ongoing and \$5,000 one-time from the Education Fund in FY 2018 to implement the monitoring and reporting requirements as outlined in the bill.

**Description:**

This bill requires a school or local education agency to communicate certain information with the parent or legal guardian of a student who may have a disability.

**Impact on Children:**

This bill helps children with disabilities by requiring Local Educational Agencies (LEA) to have a process in place for parent notification regarding special education services. The Individuals with Disabilities Education Act (IDEA) requires that an evaluation of a child to determine eligibility for special education services be completed within 60 days after the LEA receives parental consent. This bill requires that the LEA contact the parents within 10 days following an initial request for evaluation, if the parents have notified the lea of a disability, or if the school becomes aware that a student may have a disability.

**PTA Resolution:** EDU 2005-1 Education of Students with Disabilities

**Notes:** Resolved, That Utah PTA and its organizations continue to support the right of each student with a disability to have access to an equal education via whatever means reasonable and necessary to specific disabilities, such as Individualized Education Programs (IEP's) and 504 Accommodation Plans, which may include transportation, therapy, special services/equipment, reasonable accommodations and other supportive services the child requires to benefit from his/her educational program and

**National PTA Public Policy:** Special Education 2. Protect the rights of all children with special needs and their parents, and ensure all students with a disability have the resources and support they need for a high-quality education

## Education

51.



### **SB0060S01 | SCHOOL DISTRICT AMENDMENTS**

**Sponsor:** Davis, Gene

**Status:** Enacting Clause Stricken



**Fiscal Note:** No fiscal impact.

**Description:**

This Bill requires a private school to disclose information to the district regarding a student with disabilities when a parent requests the information be shared or when the LEA requests the information because the student has enrolled in the LEA and requires that a parent or guardian of a student with a disability receive information regarding rights and services they are entitled to under IDEA.

**Impact on Children:**

This Bill mandates information be shared between private schools and LEAs so that a student with disabilities can better receive the services they are entitled to under the Individual with Disabilities Education Act (IDEA)

**PTA Resolution:** EDU 2005-1 Education of Students with Disabilities

**Notes:** Resolved, That Utah PTA and its organizations support education policies and legislation that will improve advocacy and parental education within the public school system to benefit children with special needs.

**National PTA Public Policy:** Special Education 1. Incorporate PTA's National Standards for Family-School Partnerships as a best practice model for family engagement in special education 2. Protect the

rights of all children with special needs and their parents, and ensure all students with a disability have the resources and support they need for a high-quality education

## Education

52.



### **SB0061 | STUDENTS WITH DISABILITIES ACCOMMODATIONS FUNDING**

**Sponsor:** Davis, Gene

**Status:** Failed in House  
Education Standing  
Committee



**Fiscal Note:** Enactment of this bill may cost the State Board of Education \$1,937,800 ongoing from the Education Fund in FY 2019 (2018-2019 school year) to reimburse local education agencies (LEAs) for qualifying expenditures on students as outlined in the bill and to administer the program. An ongoing amount of \$1,926,600 was backed out in FY 2018 because the payments to LEAs do not begin until FY 2019. In addition, enactment of this bill may cost the State Board of Education \$30,000 one-time in FY 2018 to adjust student reporting systems.

#### **Description:**

This bill addresses the distribution of any appropriations to the State Board of Education for reimbursement for certain services rendered to a student with an autism spectrum disorder.

#### **Impact on Children:**

Utah PTA supports state and local funding to educate students with ALL disabilities. This bill removes two million dollars from the education fund for a specific disability. Utah PTA supports an increase in the WPU to allow local flexibility to fund the areas of greatest need. Enactment of this bill may cost the State Board of Education \$1,957,400 ongoing from the Education Fund in FY 2019 (2018-2019 school year) to reimburse local education agencies (LEAs) for qualifying expenditures on students as outlined in the bill and to administer the program. In addition, enactment of this bill may cost the State Board of Education \$5,000 one-time in FY 2018 to adjust student reporting systems.

**PTA Resolution:** EDU 2005-1 Education of Students with Disabilities

**Notes:** Resolved, That Utah PTA and its organizations support continued state and local funding to at least the present level to sustain present programs to educate students with disabilities, including intellectual, physical, emotional, and psychological disabilities and

**National PTA Public Policy:** Special Education 2. Protect the rights of all children with special needs and their parents, and ensure all students with a disability have the resources and support they need for a high-quality education

**We recognize the need for ALL children with disabilities to have special ed services funded at an adequate level and request that money be sent directly through the WPU so that LEAs can supplement the areas of greatest need.**

## Education

53.



### **SB0078S02 | TEACHER PEDAGOGICAL ASSESSMENT**

**Sponsor:** Millner, Ann

**Status:** Enacting  
Clause Stricken



**Fiscal Note:**

**Description:**

This bill requires the State Board of Education to establish a teacher pedagogical assessment that is performance based and assesses an individual's pedagogical skills and requires an individual to pass a teacher pedagogical assessment to receive or retain a certain license to teach.

**Impact on Children:**

More than two decades of research proves the connection between teacher quality and student learning. Implementation of this bill will help to ensure that teachers have the skills necessary to be a highly effective teachers.

**PTA Resolution:** EDU 2011-1 Excellence in Teaching

**Notes:** Resolved, That Utah PTA support high standards for teacher preparation, licensing, hiring, recertification, professional development, particularly for beginning teachers, and ongoing training as curriculum changes, in order to promote the academic achievement of all students.

**Utah PTA supports high standards for all teachers. We are concerned that this bill requires pre-service teachers to complete this assessment prior to receiving their initial license, however it gives two extra years for teachers who go through an alternate pathway to teaching. We believe all teachers should be adequately prepared prior to entering a classroom with students.**

## Education

54.



### **SB0080 | SCHOOL FUNDING AMENDMENTS**

**Sponsor:** Fillmore, Lincoln



**Status:** Enacting  
Clause Stricken

**Fiscal Note:** Enactment of this bill may cost the State Board of Education \$10.0 million ongoing from the Education Fund for each percent increase in the

WPU Value appropriated by the Legislature to adjust the number of local property tax increments guaranteed through the Voted & Board Local Levy Programs as outlined in the bill. The number of tax increments guaranteed by the state will increase over time from the 20 currently guaranteed to a maximum of 38 increments. Depending on the cost of increasing the number of increments and the amount of funding allocated by the Legislature, the state guarantee rate applied to all increments guaranteed may also increase as provided in the bill. Bill provisions require the Legislature to annually appropriate an amount equal to 1/3 of the funds allocated to increase the WPU Value to increase the number of tax increments guaranteed. Based on current estimates, 1/3 of the funds to increase the WPU Value by 1 percent equals \$10.0 million. Assuming a 3 percent increase in the WPU Value appropriated in FY 2018, approximately \$30 million would be needed to implement the provisions as outlined in the bill. Estimates indicate it costs approximately \$17 million to increase the number of Board Local Levy increments guaranteed from 4 to 6 (Priority 1), \$61,000 to increase the number of Voted Local Levy increments from 16 to 18 (Priority 2), and the remaining funding would be available to increase the state guarantee rate (Priority 3). The actual amount available to implement the provisions outlined in the bill is not currently available. The actual number of new increments guaranteed and the final state guarantee rate for FY 2018 will not be available until the Legislature determines the amount of new funding to appropriate for a WPU Value increase

**Description:**

This bill directs the Legislature to annually appropriate an amount equal to one-third of the funds allocated for an increase in the weighted pupil unit value to increase the number of guaranteed local levy increments for lowest funded LEA's.

**Impact on Children:**

Utah PTA supports adequate funding of public education for all students. This bill does not provide for new revenue and is dividing up the current revenue in a way that helps some districts and hurts others.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** Resolved, That Utah PTA continue to urge the legislature to make public education revenue allocations and funding effort a high priority and and be it further

**National PTA Public Policy:** Federal Investment in Education 3. Support greater financial investment in our nation's children in programs that support family engagement and early learning, provide well-rounded educational opportunities, and improve student safety and health

**Utah PTA supports adequate funding for all students. Most districts need a minimum of 2.5% increase to maintain their current programs. Taking away 1/3 of a potential increase could put all districts at risk. We could support this concept if an alternate funding source was available.**

## Education

55.



### **SB0085 | AMENDMENTS TO CHILD WELFARE**

**Sponsor:** Harper, Wayne A.

**Status:** Governor Signed



**Fiscal Note:** Enactment of this legislation could cause the Department of Human Services - Division of Child and Family Services to make higher payments than the current maximum to individual foster parents due to caring for more foster children, under certain circumstances, but the total cost of foster care placements would not be impacted.

**Description:**

Changes definition of foster home. Allows for some instances when the regular number of allowed foster children could be exceeded in the foster home.

**Impact on Children:**

Allows maximum occupancy number of foster children to be exceeded by one when a sibling group is trying to be kept together or when a child comes back into custody and they are trying to place the child back into the former foster home.

**PTA Resolution:** FAM 1998-2 Foster Care Standards

**Notes:** Resolved, That Utah PTA continue to work with the Division of Child and Family services to ensure that standards are not lowered in order to generate a greater number of approved foster care providers and

## Family Life

56.



### **SB0091 | NATIVE AMERICAN CHILD WELFARE AMENDMENTS**

**Sponsor:** Van Tassell, Kevin T.

**Status:** Governor Signed

**Fiscal Note:** No fiscal impact



**Description:**

This bill amends provisions of law regarding the licensure of tribal foster homes and the sharing of information with the Indian tribe.

**Impact on Children:**

This bill extends homes located to include both state lands and on Indian lands for tribal children in foster care.



**PTA Resolution:** FAM 1998-2

**Notes:** Resolved, That Utah PTA continue to work with the Division of Child and Family services to ensure that standards are not lowered in order to generate a greater number of approved foster care providers and

## Community Involvement

57.



### **SB0115S01 | COMPULSORY EDUCATION REVISIONS**

**Sponsor:** Anderegg, Jacob L.



**Status:** Failed in Senate 13-16-0

**Fiscal Note:** No fiscal impact

**Description:**

This bill eliminates criminal penalties for a parent of a truant school-age child.

**Impact on Children:**

Studies showing best practices indicate that parents and community who work together to promote good attendance and to address the challenges that keep children from getting to and staying in school and provide early identification programs have a positive effect on school attendance. Removing all compulsory education penalties may be detrimental to children who are in high-risk households where education may not be a priority. Studies from the Utah Education Policy Center at the University of Utah and elsewhere indicate that chronic absenteeism is a proven predictor of lower academic performance and higher dropout rates. The ultimate goal of truancy prevention programs and compulsory education penalties is to help reduce the number of dropouts in the state's education system.

**PTA Resolution:** EDU 2014-2 Chronic Absenteeism

**Notes:** Resolved, That Utah PTA urge the Utah State Board of Education to adopt policies for early identification of students who are chronically absent, provide targeted prevention, positive support, and outreach strategies and services which include parents and families that address chronic absenteeism, and develop community-wide awareness strategies, and be it further Resolved, That Utah PTA and its constituent bodies encourage district school boards or charter school boards to adopt policies to examine their own chronic absenteeism data, implement prevention programs, positive support, and outreach strategies and services for students and families, and and develop community-wide awareness strategies to address chronic absenteeism

## Education

58.



### **SB0173S01 | ENGLISH LANGUAGE ARTS AMENDMENTS**

**Sponsor:** Stephenson, Howard A.



**Status:** Failed in House 28-42-5

**Fiscal Note:** Enactment of this bill appropriates \$200,000 from the Education Fund to the State Board of Education to implement the English Language Arts Instructional Tool as outlined in the bill.

**Description:**

This bill provides for a supplemental English language arts instruction pilot program in public schools.

**Impact on Children:**

This bill provides for supplemental English language arts instruction in public schools through software. Public schools would have increased flexibility if this money was given directly to the LEAs as opposed to being set aside for specific vendors.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** Resolved, That Utah PTA continue to urge the legislature to make public education revenue allocations and funding effort a high priority, and be it further Resolved, That Utah PTA encourage the legislature to adequately fund critical educational needs, including but not limited to, class size reduction, teacher salaries, technology, textbooks and supplies

## Education

59.



### **SB0196 | HEALTH EDUCATION AMENDMENTS**

**Sponsor:** Adams, J Stuart

**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**

This bill amends provisions related to health instruction in public schools. This bill repeals language prohibiting the advocacy of homosexuality in health instruction and makes technical corrections.

**Impact on Children:**

From Senator Adams and "All children, regardless of their sexual orientation need to be taught that abstinence before marriage and fidelity after marriage is the proper way. The state has a compelling interest to teach that high-risk behaviors are harmful. This change will make that instruction apply to all children. The bill will not change the type of instruction allowed in the sex-ed curriculum. The local districts will still be in charge of the actual curriculum choices. Parents will still need to give prior written approval before their child participates in class. It does not change the content of the state's core health education, nor does it alter the requirement for a Human Sexuality Instructional Materials Committee to screen and approve all materials and speakers used in the schools."

**PTA Resolution:** HEA 2000-3

**Notes:** Resolved, that Utah PTA support school-based sex education programs that support quality family living and convey the reasons why adolescents should be abstinent before marriage and practice complete fidelity within marriage, Resolved, at Utah PTA seek and promote state curriculum objectives which teach behavioral strategies to help students remain abstinent or resume abstinence until marriage, and



## Health

60.



### **SB0220S01 | STUDENT ASSESSMENT AND SCHOOL ACCOUNTABILITY AMENDMENTS**

**Sponsor:** Millner, Ann

**Status:** Governor Signed



**Fiscal Note:****Description:**

This bill amends and enacts provisions related to assessments and accountability in the public education system.

**Impact on Children:**

Although this bill makes changes to the School Grading Law by requiring multiple indicators to be used to determine the school grade, it continues to assign each school an individual school grade. Unfortunately, due to the changes year and after year, parents have lost faith in the current grading system.

**PTA Resolution:** EDU 2014-1 Public School Accountability

**Notes:** Resolved, That Utah PTA support systems of accountability for public schools that take into account qualitative characteristics, including a welcoming environment, family engagement efforts, administrative leadership, and community collaboration, in addition to quantitative measurements, such as educator qualifications, student absenteeism, average student tested proficiency and student academic growth, and be it further Resolved, That Utah PTA advocates against the implementation of any accountability system that reduces the evaluation of a school to a single grade or score, that ranks schools beyond statistical confidence, and that grades on a bell curve, and be it further Resolved, That Utah PTA recognize the State Board of Education as the appropriate body to form standards of accountability and methods of school evaluation based on these standards, and and that any legislative requirements should be made collaboratively with the State Board of Education and the expertise of the State Office of Education.

**Due to the multiple changes over time and it's reliance on assessment data, parents have lost faith in the the School Grading System. Utah PTA encourages Sen. Millner to work closely with Rep. Poulson to eliminate school grading and to create a school rating system that takes into account multiple indicators for accountability.**

## Education

61.

**SB0223S01 | MODIFICATIONS TO  
CHARTER SCHOOL GOVERNANCE****Sponsor:** Henderson, Deidre M.**Status:** Enacting Clause Stricken**Fiscal Note:** No fiscal impact**Description:**

This bill requires the State Board of Education to adopt principles and standards for quality charter authorizing and limits the State Board of Education's authority to reviewing the application approval process to confirm that state law was followed.

**Impact on Children:**

Article X, Section 3 of the Utah Constitution designates that "the general control and supervision of the public education system shall be vested in a State Board of Education. Under this Bill the State Board will no longer approve or deny a charter application approved by the State Charter Board. This Bill unconstitutionally limits the role of the elected State Board of Education.

**PTA Resolution:** EDU 2015-3 State Board of Education

**Notes:** Resolved, That Utah PTA recognizes the State Board of Education as the body elected to establish policy and standards for education in the State of Utah and and be it further Resolved, That Utah PTA work closely with the State Board of Education in designing and implementing policies and educational standards that benefit the children of the State of Utah

## Education

62.



## **SB0234S01 | SCHOOL TURNAROUND AMENDMENTS**

**Sponsor:** Millner, Ann

**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**

This bill amends provisions of the School Turnaround and Leadership

Development Act.

**Impact on Children:**

This bill makes changes to the school turnaround law which will allow more flexibility for low-performing schools and more directed support.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** Resolved, That Utah PTA and its constituent bodies support increased funding to assist schools with their plans for school improvement.



## Education

63.



## **SB0255S03 | FUNDING FOR EDUCATION SYSTEMS AMENDMENTS**

**Sponsor:** Stephenson, Howard A.

**Status:** Enacting Clause Stricken

**Fiscal Note:** No fiscal note attached yet

**Description:**

This bill amends and enacts provisions related to education funding.

**Impact on Children:**

This bill will freeze the basic rate for 5 years and use the projected 21 million per year in funding to increase the number of guaranteed local levy increments for lowest funded LEA's.

**PTA Resolution:** EDU 2010-2 Education Funding

**Notes:** Resolved, That Utah PTA continue to urge the legislature to make public education revenue allocations and funding effort a high priority



## Education

64.

## **SB161S01 | BULLYING AND HAZING AMENDMENTS**

**Sponsor:** Escamilla, Luz

**Status:** Governor Signed

**Fiscal Note:** No fiscal impact

**Description:**



This bill: amends definitions related to bullying and hazing, requires a school board to update the school board's policy regarding bullying, cyber-bullying, hazing, and retaliation by September 1, 2018, requires employees, students, and parents to sign a statement annually acknowledging receipt of the school board's policy, requires the State Board of Education to require a school board to report on provisions related to bullying, cyber-bullying, hazing, and retaliation, requires the State Board of Education to make rules describing standards for training regarding bullying, cyber-bullying, hazing, and retaliation, requires that the training of school employees related to bullying, cyber-bullying, hazing, and retaliation meets standards described in State Board of Education rule, and and makes technical and conforming changes.



#### **Impact on Children:**

This bill gives a standard definition of bullying, requires a signed statement that students, parents and staff have received the bullying, hazing and cyber bullying policy and requires the State Board of Education to set standards for training in these areas.

#### **PTA Resolution:** SAF 2001-1 Bullying

**Notes:** That Utah PTA encourage local units to work with the school administration to establish a school climate that clearly and emphatically disapproves of bullying.

**National PTA Public Policy:** Enact policies to address all types of bullying and implement bullying prevention strategies at school and outside of the classroom to provide a safe and nurturing environment for teaching and learning

## Safety

65.



### **SB185S01 | CAUSE OF ACTION FOR MINORS INJURED BY PORNOGRAPHY**

**Sponsor:** Weiler, Todd

**Status:** Governor Signed



**Fiscal Note:** To the extent individuals bring action in a state court, General Fund expenses for the Courts would be approximately \$500 per case.

#### **Description:**

This bill amends the Judicial Code to provide for a cause of action for minors injured by pornography

#### **Impact on Children:**

A person who produces pornographic material, distributes pornographic material, or otherwise provides pornographic material to another person is liable to the person if: (a) at the time the pornographic material is produced, distributed, or otherwise provided, the person is a minor and and (b) the pornographic material is the proximate cause for the person being harmed physically or psychologically, or by emotional or medical illnesses as a result of that pornographic material.

#### **PTA Resolution:** SAF 2016-2 Sexual Exploitation of a Minor

**Notes:** That Utah PTA and its constituent associations advocate for the protection of rights of victims and support provided measures for the physical, psychological, and social recovery of victims of sexual exploitation.

## Safety

66.

### **SCR006S1 | CONCURRENT RESOLUTION ON GUARDING THE**



## CIVIL LIBERTIES AND FREEDOMS FOR ALL AMERICAN PEOPLE

**Sponsor:** Shiozawa, Brian E.

**Status:** Governor Signed

**Fiscal Note:** No fiscal impact.



### **Description:**

This resolution affirms the Legislature's and the Governor's commitment to protect the civil liberties, religious freedoms, and dignity of all Americans, legal immigrants, and refugees, expresses the Legislature's and the Governor's determination to protect the constitutional rights of all people, and and welcomes any and all efforts to educate and promote understanding and good will among the pluralistic communities that are an integral part of Utah's rich history and heritage.

### **Impact on Children:**

This Resolution supports the liberties and freedoms of all Americans as well as those to who seek refuge in this country, This bill also calls for continued education to further understanding of civil liberties.

**PTA Resolution:** NPTA Position Statement on Citizenship and Equality

**Notes:** Educational programs designed to increase understanding of the U.S. Constitution and civil rights, civil liberties, and appreciation for those individuals who fought for them, Prohibiting discrimination on the basis of race, gender, socioeconomic status, ethnicity, national origin, language, religion, age, physical and academic ability, and sexual orientation, and

## Community Involvement

Show only the first 10 results